



> Postal Address: Box 36397 Glosderry 7702

Literacy Facilitators – Northern Cape: Kenhardt

In partnership with the Social Employment Fund (SEF)

Nal'ibali (isiXhosa for "here's the story") is a national reading-for-enjoyment campaign. It seeks to spark and embed a culture of reading across South Africa, so that reading, writing, and sharing stories – in all South African languages – is part of everyday life.

Job Overview: Nal'ibali seeks to employ 702 Literacy Facilitators across various provinces for 16 hours / 2 days per week for approximately 10 months. This is a project undertaken in partnership with the Social Employment Fund to promote job creation.

Key Responsibilities:

0	11.07.6.07.
Community and	Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

- Must have Matric
- Must like reading and working with children, families and communities
- Must present a professional appearance and a friendly manner
- Must be dependable and punctual
- Be courteous and personable when dealing with the public
- Be self-directed and willing to take initiative
- Fluent (written and spoken) in a local language and English.







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- Excellent interpersonal and communication skills.
- Track record of honesty, integrity, respect for others and teamwork.
- Interest in children's welfare, and able to communicate with children.
- · Highly organized and proactive.
- Strong work ethic, able to problem-solve on the go.

Criteria:

- Must be unemployed or partially employed and available immediately
- Must not be participating in any other government employment scheme, e.g. EPWP or CWP
- Between the ages of 18 -60
- Be willing to enroll for courses that lead towards a related career (early childhood development, education)
- Must be based on one of the site locations identified

Should you meet the above requirements and criteria, please complete the application via Google Form (<u>SEF 4</u> Recruitment Link Northern Cape)

Closing date: 7 November 2025

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Literacy Facilitators – Northern Cape: Groblershoop

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Key Responsibilities:

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Community and	Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

- · Must have Matric
- Must like reading and working with children, families and communities
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Literacy Facilitators – Northern Cape: Wegdraai

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Key Responsibilities:

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Community and	Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

- Must have Matric
- Must like reading and working with children, families and communities
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Literacy Facilitators – Northern Cape: Boegoeberg

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Key Responsibilities:

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Community and	 Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions,
	school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

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Literacy Facilitators – Northern Cape: Topline

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Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

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- Strong work ethic, able to problem-solve on the go.

Criteria:

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Literacy Facilitators – Northern Cape: Grootdrink

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Key Responsibilities:

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Community and	 Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions,
	school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

- Must have Matric
- Must like reading and working with children, families and communities
- Must present a professional appearance and a friendly manner
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- Be courteous and personable when dealing with the public
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- Be willing to enroll for courses that lead towards a related career (early childhood development, education)
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Literacy Facilitators – Northern Cape: Gariep

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Key Responsibilities:

Community and Stakeholder Engagement	 Identify families, schools, and Early Childhood Development (ECD) centres who will participate in the programme, submit up to date records of participants to the Team Leader (TL). Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities. Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries. Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community). Proactively identify bottlenecks and threats, propose solutions, and problemsolve with Team Leader. Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation, Reporting and Administration	 Register reading clubs, schools, ECD centres and participating households (once-off). Record and submit daily M&E data to Team Leader using approved data collection tools. Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader. Note and share stories of impact in regular team meetings.

- · Must have Matric
- Must like reading and working with children, families and communities
- Must present a professional appearance and a friendly manner
- Must be dependable and punctual
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Criteria:

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- Between the ages of 18 -60
- Be willing to enroll for courses that lead towards a related career (early childhood development, education)
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Literacy Facilitators – Northern Cape: Opwag

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Key Responsibilities:

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Community and	 Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions,
	school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

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Literacy Facilitators – Northern Cape: Onseepkans

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Key Responsibilities:

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Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

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- Must like reading and working with children, families and communities
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Literacy Facilitators – Northern Cape: Pella

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Key Responsibilities:

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Community and	Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
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	 Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader.
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- Be willing to enroll for courses that lead towards a related career (early childhood development, education)
- Must be based on one of the site locations identified

Should you meet the above requirements and criteria, please complete the application via Google Form (<u>SEF 4</u> Recruitment Link Northern Cape)

Closing date: 7 November 2025

Feedback will be provided to shortlisted candidates only. For further information please have a look at our website www.nalibali.org.





> Postal Address: Box 36397 Glosderry 7702

Literacy Facilitators – Northern Cape: Witbank

In partnership with the Social Employment Fund (SEF)

Nal'ibali (isiXhosa for "here's the story") is a national reading-for-enjoyment campaign. It seeks to spark and embed a culture of reading across South Africa, so that reading, writing, and sharing stories – in all South African languages – is part of everyday life.

Job Overview: Nal'ibali seeks to employ 702 Literacy Facilitators across various provinces for 16 hours / 2 days per week for approximately 10 months. This is a project undertaken in partnership with the Social Employment Fund to promote job creation.

Key Responsibilities:

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Community and	Identify families, schools, and Early Childhood Development (ECD) centres who
Stakeholder	will participate in the programme, submit up to date records of participants to
Engagement	the Team Leader (TL).
	 Set up and run at least one community-based reading club with at least 20 children.
Project implementation	 Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities.
	 Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries.
	 Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community).
	 Proactively identify bottlenecks and threats, propose solutions, and problem- solve with Team Leader.
	Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation,	 Register reading clubs, schools, ECD centres and participating households (once-off).
Reporting and	Record and submit daily M&E data to Team Leader using approved data
Administration	collection tools.
	 Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader.
	Note and share stories of impact in regular team meetings.

- · Must have Matric
- Must like reading and working with children, families and communities
- Must present a professional appearance and a friendly manner
- Must be dependable and punctual
- Be courteous and personable when dealing with the public
- Be self-directed and willing to take initiative
- Fluent (written and spoken) in a local language and English.







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- Excellent interpersonal and communication skills.
- Track record of honesty, integrity, respect for others and teamwork.
- Interest in children's welfare, and able to communicate with children.
- · Highly organized and proactive.
- Strong work ethic, able to problem-solve on the go.

Criteria:

- Must be unemployed or partially employed and available immediately
- Must not be participating in any other government employment scheme, e.g. EPWP or CWP
- Between the ages of 18 -60
- Be willing to enroll for courses that lead towards a related career (early childhood development, education)
- Must be based on one of the site locations identified

Should you meet the above requirements and criteria, please complete the application via Google Form (<u>SEF 4</u> Recruitment Link Northern Cape)

Closing date: 7 November 2025

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