



Physical Address:
The Nalibali Trust
Unit G06, WBHO House
9 Logan Way
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Postal Address:
Box 36397
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Literacy Facilitators – Western Cape: Knysna, Hornlee

In partnership with the Social Employment Fund (SEF)

Nalibali (isiXhosa for “here’s the story”) is a national reading-for-enjoyment campaign. It seeks to spark and embed a culture of reading across South Africa, so that reading, writing, and sharing stories – in all South African languages – is part of everyday life.

Job Overview: Nalibali seeks to employ 702 Literacy Facilitators across various provinces for 16 hours / 2 days per week for approximately 10 months. This is a project undertaken in partnership with the Social Employment Fund to promote job creation.

Key Responsibilities:

Community and Stakeholder Engagement	- Identify families, schools, and Early Childhood Development (ECD) centres who will participate in the programme, submit up to date records of participants to the Team Leader (TL). - Set up and run at least one community-based reading club with at least 20 children.
Project implementation	- Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities. - Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries. - Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community). - Proactively identify bottlenecks and threats, propose solutions, and problem-solve with Team Leader. - Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation, Reporting and Administration	- Register reading clubs, schools, ECD centres and participating households (once-off). - Record and submit daily M&E data to Team Leader using approved data collection tools. - Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader. - Note and share stories of impact in regular team meetings.

Qualifications/Experience/Knowledge/Skills required:

- Must have Matric
- Must like reading and working with children, families and communities
- Must present a professional appearance and a friendly manner
- Must be dependable and punctual
- Be courteous and personable when dealing with the public
- Be self-directed and willing to take initiative
- Fluent (written and spoken) in a local language and English.

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- Excellent interpersonal and communication skills.
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- Interest in children's welfare, and able to communicate with children.
- Highly organized and proactive.
- Strong work ethic, able to problem-solve on the go.

Criteria:

- Must be unemployed or partially employed and available immediately
- Must not be participating in any other government employment scheme, e.g. EPWP or CWP
- Between the ages of 18 -60
- Be willing to enroll for courses that lead towards a related career (early childhood development, education)
- Must be based on one of the site locations identified

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Closing date: 7 November 2025

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Literacy Facilitators – Western Cape: George, New Dawn Park

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Monitoring, Evaluation, Reporting and Administration	- Register reading clubs, schools, ECD centres and participating households (once-off). - Record and submit daily M&E data to Team Leader using approved data collection tools. - Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader. - Note and share stories of impact in regular team meetings.

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Literacy Facilitators – Western Cape: Mosselbay, KwaNonqaba

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Project implementation	- Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities. - Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries. - Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community). - Proactively identify bottlenecks and threats, propose solutions, and problem-solve with Team Leader. - Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation, Reporting and Administration	- Register reading clubs, schools, ECD centres and participating households (once-off). - Record and submit daily M&E data to Team Leader using approved data collection tools. - Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader. - Note and share stories of impact in regular team meetings.

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Literacy Facilitators – Western Cape: Saldana Bay

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Project implementation	- Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities. - Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries. - Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community). - Proactively identify bottlenecks and threats, propose solutions, and problem-solve with Team Leader. - Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation, Reporting and Administration	- Register reading clubs, schools, ECD centres and participating households (once-off). - Record and submit daily M&E data to Team Leader using approved data collection tools. - Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader. - Note and share stories of impact in regular team meetings.

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Literacy Facilitators – Western Cape: Vredenburg

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Project implementation	- Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities. - Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries. - Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community). - Proactively identify bottlenecks and threats, propose solutions, and problem-solve with Team Leader. - Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation, Reporting and Administration	- Register reading clubs, schools, ECD centres and participating households (once-off). - Record and submit daily M&E data to Team Leader using approved data collection tools. - Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader. - Note and share stories of impact in regular team meetings.

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Literacy Facilitators – Western Cape: Atlantis

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Literacy Facilitators – Western Cape: Ceres

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9 Logan Way
Pinelands
Cape Town, 7430

Postal Address:
Box 36397
Glosderry
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Literacy Facilitators – Western Cape: Montagu

In partnership with the Social Employment Fund (SEF)

Nalibali (isiXhosa for “here’s the story”) is a national reading-for-enjoyment campaign. It seeks to spark and embed a culture of reading across South Africa, so that reading, writing, and sharing stories – in all South African languages – is part of everyday life.

Job Overview: Nalibali seeks to employ 702 Literacy Facilitators across various provinces for 16 hours / 2 days per week for approximately 10 months. This is a project undertaken in partnership with the Social Employment Fund to promote job creation.

Key Responsibilities:

Community and Stakeholder Engagement	- Identify families, schools, and Early Childhood Development (ECD) centres who will participate in the programme, submit up to date records of participants to the Team Leader (TL). - Set up and run at least one community-based reading club with at least 20 children.
Project implementation	- Conduct weekly visits to schools and ECD centres for read aloud, storytelling and lead play-based learning activities. - Conduct home visits to interested parents and provide reading materials, check progress, offer tips and suggestions, and encourage families to set up reading corners and home libraries. - Participate in monthly community events organized by Team Leader, giving away reading materials, demonstrating how to use them, and assist children and their caregivers to sign up for library membership (if there is a library in the community). - Proactively identify bottlenecks and threats, propose solutions, and problem-solve with Team Leader. - Ensure that reading materials reach their intended recipients timeously.
Monitoring, Evaluation, Reporting and Administration	- Register reading clubs, schools, ECD centres and participating households (once-off). - Record and submit daily M&E data to Team Leader using approved data collection tools. - Provide regular updates on the status of home visits, ECD story sessions, school sessions, reading club sessions, and concerns to Team Leader. - Note and share stories of impact in regular team meetings.

Qualifications/Experience/Knowledge/Skills required:

- Must have Matric
- Must like reading and working with children, families and communities
- Must present a professional appearance and a friendly manner
- Must be dependable and punctual
- Be courteous and personable when dealing with the public
- Be self-directed and willing to take initiative
- Fluent (written and spoken) in a local language and English.

Contact us in any of these ways:

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- Excellent interpersonal and communication skills.
- Track record of honesty, integrity, respect for others and teamwork.
- Interest in children's welfare, and able to communicate with children.
- Highly organized and proactive.
- Strong work ethic, able to problem-solve on the go.

Criteria:

- Must be unemployed or partially employed and available immediately
- Must not be participating in any other government employment scheme, e.g. EPWP or CWP
- Between the ages of 18 -60
- Be willing to enroll for courses that lead towards a related career (early childhood development, education)
- Must be based on one of the site locations identified

Should you meet the above requirements and criteria, please complete the application via Google Form ([SEF 4 Recruitment Link_ Western Cape](#))

Closing date: 7 November 2025

Feedback will be provided to shortlisted candidates only.

For further information please have a look at our website www.nalibali.org.

Please note: By applying for this role and supplying the necessary details, you hereby grant us permission to apply for the necessary background and criminal checks. This will be done in a confidential manner, and solely for the purposes of verification.

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Literacy Facilitators – Western Cape: Valhalla Park

In partnership with the Social Employment Fund (SEF)

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