

# HALIBALI

## Travel with stories

Books don't just have words and pictures in them. They are filled with adventure – new places to go and new people to meet! One way you and your children can travel to new places every day, is through reading stories together. Some of the places you'll travel to may be imaginary, while others may be real. Either way, your children will learn lots without even realising it!

## Etela le dikanegele

Dipuku ga di na mantšu le diswantsho fela ka gare ga tšona. Di tletše bohlagahhaga – mafelo a maswa ao o ka yago go ona le batho ba baswa bao o ka kopanago le bona! Tsela e tee yeo wena le bana ba gago le ka etelago mafelo a maswa ka mehla, ke ka go bala dikanegele mmogo. A mangwe a mafelo ao le ka a etelago e ka ba a boikgopolelo, gomme a mangwe e ka ba a nnete. Go le lengwe le le lengwe la mafelo a, bana ba gago ba tlo ithuta tše dintši ntle le go lemoga seo!

### BENEFITS OF READING STORIES ABOUT NEW PLACES

1. Some stories about new places may have words from other languages in them, so you could learn how to say things in another language.
2. Stories can show us how people from different places are similar and different to us at the same time! No matter how different our daily lives are, we are all the same in some ways. We all need to be loved and to love, and we all need a safe place to live and enough food to eat.
3. Some stories introduce you to new things you might want to try! Reading about new foods or games may encourage you to try them. Or, reading a story set in a place different to where you live, may make you want to travel there one day!
4. Stories about nature help us see how all living things work together to keep our planet alive. They take us to places we sometimes forget about as we lead our busy lives.

### MEHOLA YA GO BALA DIKANEGELO KA GA MAFELO A MASWA

1. Dikanegelo tše dingwe tša mafelo a mangwe di ka ba le mantšu a go tšwa dipolelong tše dingwe, gomme o ka ithuta go bolela ka polelo ye nngwe.
2. Dikanegelo di ka re bontsha ka fao batho ba go tšwa mafelong a go fapanab swanago le go fapanab le renab gona ka nako e tee! Go sa ye le gore mafelo a renab a letšatši le letšatši a fapanab bjang, re a swana ka ditsela tše dingwe. Ka moka re nyaka go ratwa le go rata, gomme ka moka re nyaka lefelo la go booleka le re ka dulago go lona le dijо tše di lekanego gore re je.
3. Dikanegelo tše dingwe di go tsebiša dilo tše diswa tše o ka nyakago go di leka! Go ithuta ka dijо tše diswa le meraloko go ka go hloholetša gore o di leke. Goba, go bala kanegelo ya go thewab lefelong la go fapanab le le o dulago go lona, go ka dira gore o nyake go etela lefelo leo ka letšatši le lengwe!
4. Dikanegelo tša go bolela ka thago di re thuša go bona ka fao dilo ka moka tša go phela di šomago mmogo go dira gore planete ya renab dule e phela. Di re iša mafelong ao ka nako ye nngwe re lebalago ka gona ge re dutše re phela maphelo a renab a go dula re swaregile.



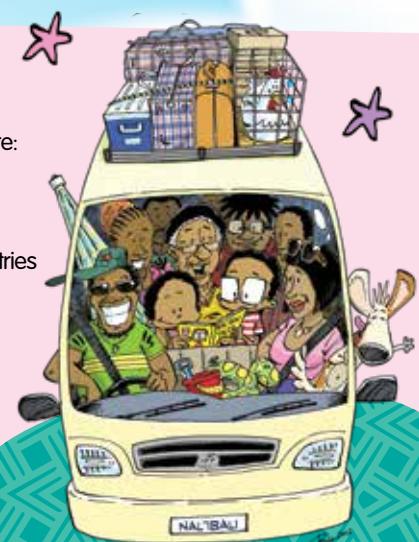
Are you looking for stories to share with your children? We've got lots of free stories in different South African languages! Visit [www.nalibali.org](http://www.nalibali.org).

Naa o nyaka dikanegelo tše o ka di abelanago le bana ba gago? Re na le dikanegelo tše dintši tša mahala ka dipolelo tša Afrika Borwa tša go fapanab! Etela [www.nalibali.org](http://www.nalibali.org).

### Stories that take you places

Some of the kinds of stories that let your mind travel, are:

- ★ stories set in parts of South Africa that you have never visited
- ★ stories written by authors from other African countries
- ★ stories set long ago when the world around us was very different to how it is today
- ★ fantasy stories set in magical places.



### Dikanegelo tša go go iša mafelong

Tše dingwe tša mehuta ya dikanegelo tša go tšeisa monagano wa gago leeto, ke:

- ★ ditiragalo tša go direga dikarolong tša Afrika Borwa tše o sa kago wa di etela
- ★ dikanegelo tša go ngwalwa ke bangwadi ba dinageng tše dingwe tša Afrika
- ★ dikanegelo tša go direga kgale mola lefase le sa fapanab le ka fao le lego ka gona lehono
- ★ dikanegelo tša ditiragalo tša go direga mafelong a maleatlana.



Drive your imagination



IT STARTS WITH  
A STORY.  
GO THOMA KA  
KANEKOLO.

## Get creative!

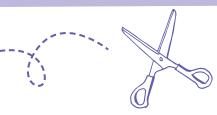
Have you ever used puppets to tell a story? Using puppets is a great way to get children involved in retelling stories that they know, and can also help them make up their own stories! And there are other benefits for children too.

Here are some of the benefits of using puppets for storytelling as well as ideas for easy ways to make puppets with children.

### 5 benefits of using puppets

When you and your children use puppets to tell stories, it:

- ✓ stimulates their imagination and encourages them to be creative
- ✓ helps increase their confidence to speak to others
- ✓ develops their language and vocabulary
- ✓ gives them practice at working with stories, which helps them when they read and write stories
- ✓ helps them learn how to work together with others.



## E ba le boithamelo!



Naa nkile wa diriša diphaphete go anega kanegelo? Go diriša diphaphete ke tsela ye botse ya go dira gore bana ba tseye karolo ba anege dikanegelo tše ba di tsebago ka boswa, gape go ka ba thuša go ithomela dikanegelo! Gomme go na le mehola ye mengwe baneng.

Fa ke tše dingwe tsha dikholo tsha go diriša diphaphete go anega dikanegelo le dikgopoloo tsha ditsela tše bonolo tsha go dira diphaphete le bana.

### Mehola ye 5 ya go diriša diphaphete

Ge wena le bana ba gago le diriša diphaphete go anega dikanegelo, go:

- ✓ hlaboša dikgopoloo tsha bona le go ba hloholetša go ba le boithamelo
- ✓ thuša go oketša boitshepo bija go bolela le batho ba bangwe
- ✓ hlabolla polelo ya bona le tlolontšu
- ✓ ba tlwaetša go šoma ka dikanegelo, gomme seo se ba thuša ge ba bala le go ngwala dikanegelo
- ✓ ba thuša go šoma mmogo le batho ba bangwe.



### How to make a sock puppet Go dira phaphete ya sokisi

#### What you need

- ⌚ an old sock
- ⌚ koki pens
- ⌚ buttons or cardboard
- ⌚ a needle and thread (optional)
- ⌚ glue
- ⌚ wool

#### Tše o di hlokago

- ⌚ sokisi ya kgale
- ⌚ dipene tsha koki
- ⌚ dikonopi goba khatepote
- ⌚ nelete le gare (kgetho)
- ⌚ sekgomaretši
- ⌚ wulu

#### What to do

#### Se o se dirago



1. Find a clean sock and put your hand inside it. Use a koki to draw two dots where the eyes will go and one where the nose will go.
1. Hwetša sokisi ya go hlweka gomme o tsenye seatla sa gago ka gare. Diriša koki go thala marontha a mabedi fao go tlo bago mahlo le fao go tlo bago nko.



2. Glue or sew some buttons onto the sock where you made the marks for the eyes and nose. If you don't have buttons, cut out some small round shapes from cardboard and colour them in.
2. Kgomaretša goba o rokelele dikonopi sokising fao o swailego mahlo le nko. Ge o se na dikonopi, ripa dibopego tše dinnyane tsha nkgokolo khatepoteng gomme o dikhale.
3. Draw on some eyebrows with a koki or glue on some wool or thin strips of paper. Put glue on some wool - this will be your puppet's hair.
3. Thala dintšhi ka koki goba o kgomaretše wulu goba meseto ye mesese ya pampiri. Tlotša wulu ka sekgomaretši - se e tlo ba meriri ya phaphete ya gago.
4. Put your hand inside the puppet as you glue on the hair. Enjoy using your puppet!
4. Tsenya seatla sa gago ka phapheteng ge o gomaretša meriri. Ipsihne ka go diriša phaphete ya gago!

### How to make a paper bag puppet Ka mo o ka dirago phaphete ya mokotla wa pampiri

#### What you need

- ⌚ a paper bag
- ⌚ koki pens
- ⌚ crayons/pencil crayons
- ⌚ paper
- ⌚ glue
- ⌚ cotton wool/wool/string
- ⌚ fabric scraps (optional)
- ⌚ beads (optional)
- ⌚ feathers (optional)

#### Tše o di hlokago

- ⌚ mokotla wa pampiri
- ⌚ dipene tsha koki
- ⌚ dikherayone/diphensele tsha kherayone
- ⌚ pampiri
- ⌚ sekgomaretši
- ⌚ wulu ya leokodi/wulu/lenti
- ⌚ maratha a lešela (kgetho)
- ⌚ diphetra (kgetho)
- ⌚ mafofa (kgetho)

#### What to do

#### Se o se dirago



1. Lay the paper bag on a table with the flap facing up.
1. Bea mokotla wa pampiri tafoleng gomme setswaledi se be ka godimo.
2. Start by creating the mouth. Draw or paste the upper lip on the flap. Draw or paste the lower lip on the main part of the bag, where it meets the flap.
2. Thoma ka go hlama molomo. Thala goba o kgomaretše pounama ya ka godimo setswaleding. Thala goba o kgomaretše pounama ya ka tlase karlongkolo ya mokotla, fao o kopanago le setswaledi.



Drive your imagination



3.

3. Draw the eyes, eyebrows and nose on the flap. Or draw them on scrap paper, cut them out and paste them onto the flap.



4.

4. Open the flap. Draw a tongue on some paper and then glue it onto the mouth, in the part that is under the flap.
4. Bula setswaledi. Thala leleme pampiring gomme o e kgomaretše molomong, Karolong ye e lego ka tlase ga setswaledi.



5.

5. Thala mmele wa phaphete karolongkolo ya mokotla. Ge e le batho, thala bokantle bja diaparo tša bona o di khalare. Ge e le diphofolo, laetša diphethene mebeleng ya tšona gomme o di khalare. Gape o ka kgomaretša diripa tša pampiri ya mmala, dipheta, mafafa le marathana a lešela mokotleng go dira mmele wa phaphete.



6.

5. Draw the puppet's body on the main part of the bag. For people, draw the outline of their clothes and colour them in. For animals, outline the patterns on their bodies and then colour them in. You could also glue bits of coloured paper, beads, feathers or fabric scraps to the bag to make the body of your puppet.
6. Thala mmele wa phaphete karolongkolo ya mokotla. Ge e le batho, thala bokantle bja diaparo tša bona o di khalare. Ge e le diphofolo, laetša diphethene mebeleng ya tšona gomme o di khalare. Gape o ka kgomaretša diripa tša pampiri ya mmala, dipheta, mafafa le marathana a lešela mokotleng go dira mmele wa phaphete.
6. Finish off your puppet by gluing wool, cotton wool or string to the bag to make hair, a moustache and/or a beard.
6. Fetša phaphete ya gago ka go kgomaretša wulu, wulu ya leukodi goba lenti mokotleng go dira meriri, maledu le/goba citedu.

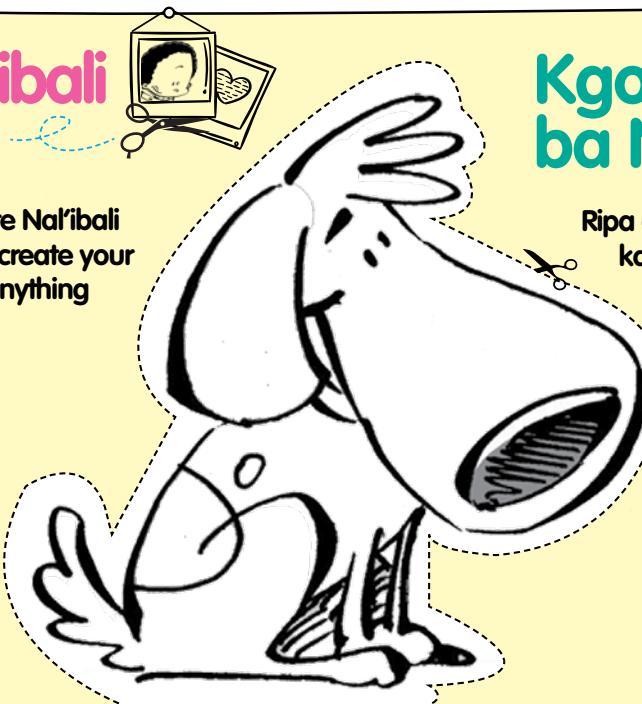
Photos/Dinepe: Chèlan Naicker

## Collect the Nal'ibali characters

Cut out and keep all your favourite Nal'ibali characters and then use them to create your own pictures, posters, stories or anything else you can think of!

### About Noodle

**Age:** 3 years old  
**Lives with:** Bella and her mom  
**Favourite snack:** dog biscuits  
**Favourite drink:** water  
**Favourite places to visit:** anywhere he can run around and dig holes  
**Books he likes:** stories with animal noises, especially those with barking dogs



## Kgoboketša baanegwa ba Nal'ibali

Ripa o boloke baanegwa ba Nal'ibali ba o ba ratago ka moka gomme o ba diriše go hlama diswantšho tša gago, diphousetara, dikanegele goba se sengwe le se sengwe se o se naganago!

### Ka ga Noodle

**Mengwaga:** mengwaga ye 3  
**O dula le:** Bella le mmagwe  
**Seneke sa mmamoratwa:** dikokisana tša dimpsha  
**Seno sa mmamoratwa:** meetse  
**Mafelo a mmamoratwa ao a etelwago:** gohle fao a ka kitimago gomme a epa mekoti  
**Dipuku tše a di ratago:** dikanegele tša go ba le mello ya diphofolo, kudu tša go ba le dimpsha tša go goba

### Here's an idea ...

- Cut out and colour in the picture of Noodle and paste it on a large sheet of paper. Then do one or more of the following things.
  - Ⓐ Draw a thought bubble and then draw a picture inside it to show what Noodle is thinking about. (**Clue:** Use the information about his favourite things to help you!)
  - Ⓑ Draw a picture of Bella sitting next to Noodle and reading him a story.
- Keep the picture in a safe place and when you have collected all the Nal'ibali characters, use them to create your own Nal'ibali poster!

### Kgopolole ke ye ...

- Ripa o be o khalare ka gare ga seswantšho sa Noodle gomme o se kgomaretše letlakaleng le legolo la pampiri. Ka morago o dire e tee goba tše dintsi tša dilo tše di latelago.
- Thala pudula ya kgopolole thale seswantšho ka gare ga yona go laetša gore Noodle o nagana eng. (**Mohlala:** Diriše tschedimošo ya dilo tše a di ratago go go thuša!)
- Thala seswantšho sa Bella a dutše kgauswi le Noodle gomme a mmalela kanegelo.
- Bea seswantšho lefelong la go bolokega gomme ge o kgobokeditše baanegwa ba Nal'ibali ka moka, ba diriše go hlama phousetara ya gago ya Nal'ibali!

## WIN! FENYA!

For a chance to win some Book Dash books, write a review of the story, *Mali's friend* (pages 7 to 10), and email it to [team@bookdash.org](mailto:team@bookdash.org), or take a photo and tweet us at [@bookdash](https://twitter.com/bookdash). Remember to include your full name, age and contact details.

Go hwetša monyetla wa go thopa dipuku tša Book Dash, ngwala tshekatsheko ya kanegelo ya Mogwera wa Mali (matlakala a 7 go fihla ka 10), o e emeilele go [team@bookdash.org](mailto:team@bookdash.org), goba tše a senepo o re romele tweet go [@bookdash](https://twitter.com/bookdash). O gopole go akaretša maina a gago ka bottlalo, ngwaga le dintlha tša kgokaganyo.



Drive your imagination

Here are some of the reviews that our readers have sent us of stories that have appeared in past Nal'ibali Supplements. What have been your favourite stories? Write to us and let us know!

Fa ke tše dingwe tša ditshekatsheko tša go romelwa ke babadi ba rena ba dikanegelo tše di tšweletšego ka Dittaleletšong tša Nal'ibali tša go feta. Ke dikanegelo dife tše o di ratilego kudu? Re ngwalele o re tsebiše!

### Dear Nal'ibali

I have a four-year-old boy and a two-year-old girl. We always read the stories in the Nal'ibali Supplement.

The story, *Auntie Boi's gift* (Edition 155), is a phenomenal story about a girl going to town for the first time. It takes us on the journey of a girl and all her exciting experiences. It teaches the child about safety in a car by using the seatbelt and about what one finds in town. It shows a post office and the present for Kopano and Rea is two beautiful dolls dressed in African attire. Yeah!!! Well done.

Justin Brown



### Dumela Nal'ibali

Ke na le mošemanwa mengwaga ye mene le mosetsana wa mengwaga ye mebedi. Re phela re bala dikanegelo tša ka Tlaleletšong ya Nal'ibali.

Kanegelo ya, *Mpho ya Mmane Boi* (Kgatišo ya 155), ke kanegelo ye botse ka ga mosetsana yo a bego a eya toropong la mathomo. E re tsenya leetong la mosetsana le maitemogelo a gagwe ka moka a go thabiša. E ruta ngwana ka ga polokego ka sefatangeng ka go diriša lepanta la go ipofa le ka ga tše motho a di hwetšago toropong. E bontšha kantoro ya poso le mpho ya Kopano le Rea ye e lego mepopi ye mebotse ye mebedi e apare diaparo tša seAfrika. Yeee!!! Le šomile.

Justin Brown



### Dear Nal'ibali

Hope this email finds you in good health. Here is our reading club's review of the story, *Little Goat* (Edition 154).

- ★ Who is the story about? Little Goat and Mother Goat
- ★ What words would you use to describe the main character? White with brown patches, careless, naughty, small ears and closed eyes, loves grass, determined and brave
- ★ What was the scariest, saddest, funniest or most interesting part of the story? Saddest: Mother Goat worried that Little Goat was gone.
- ★ Why do you think the author chose the title for this story? The story is about a little goat, grass and goats eating grass.
- ★ Would you like to be a character from the story? Why or why not? Yes, we also want to be as determined and brave as the little goat. No, we don't want to be a goat.
- ★ Would you recommend this story to a friend? Why or why not? Yes, it's a cool and funny story, you can read the story in both languages, and it teaches you about safety and not to go far from your mom.

Love4Reading, Uviwe Reading Club

# Dear Nal'ibali ... Dumela Nal'ibali ...



### WRITE TO US! RE NGWALELE!

The Nal'ibali Supplement  
The Nal'ibali Trust  
Suite 17-201, Building 17  
Waverley Business Park  
Wyecroft Road  
Mowbray  
7700  
[info@nalibali.org](mailto:info@nalibali.org)



### Dumela Nal'ibali

Ke dumela gore emeile ye e go hwetša o thabile. Fa ke tshekatsheko ya kanegelo ka sehlopha sa rena sa go bala, *Putšane* (Kgatišo ya 154).

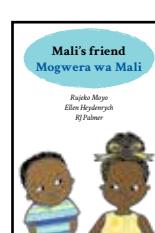
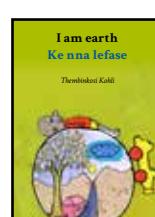
- ★ Kanegelo e bolela ka eng? Putšane le Pudi ya Mma
- ★ O ka diriša mantšu afe go hlahoša moanegwathwadi? Šweu le dipatso tše ditsotho, wa go se hlokomelé, wa go seleka, le ditsebe tše dinnyane le mahlo a go tswalelega, o rata bjang, wa maikešetšo gape wa bogale
- ★ Ke karolo efe ya kanegelo ya go tšoša kudu, nyamiša kudu, segiša kudu goba ya go kgahliaša kudu? Manyami kudu: Pudi ya Mma e belaetšwa ke gore Putšane o be a sepešše.
- ★ O nagana gore ke lebaka la eng mongwadi a kgethile go fa kanegelo ye thaetlele ye? Kanegelo e bolela ka putšane, bjang le dipudi di fula bjang.
- ★ O ka rata go ba moanegwa wa ka kanegelong? Ka lebaka la eng goba goreng go se bjalo? Ee, le re nyaka go ba le maikešetšo le go ba bogale bjalo ka putšane. Aowa, ga re nyake goba pudi.
- ★ O ka digela kanegelo ye go mogwera? Ka lebaka la eng goba goreng go se bjalo? Ee, ke kanegelo ya bose ya go segiša, o ka bala kanegelo ka dipolelo tše pedi, gape e go ruta ka ga polokego le gore o se ye kgole le mmago.

Love4Reading, Sehlopha sa go Bala sa Uviwe



### Create TWO cut-out-and-keep books

1. Take out pages 5 to 12 of this supplement.
2. The sheet with pages 5, 6, 11 and 12 on it makes up one book. The sheet with pages 7, 8, 9 and 10 on it makes up the other book.
3. Use each of the sheets to make a book. Follow the instructions below to make each book.
  - a) Fold the sheet in half along the black dotted line.
  - b) Fold it in half again along the green dotted line.
  - c) Cut along the red dotted lines.

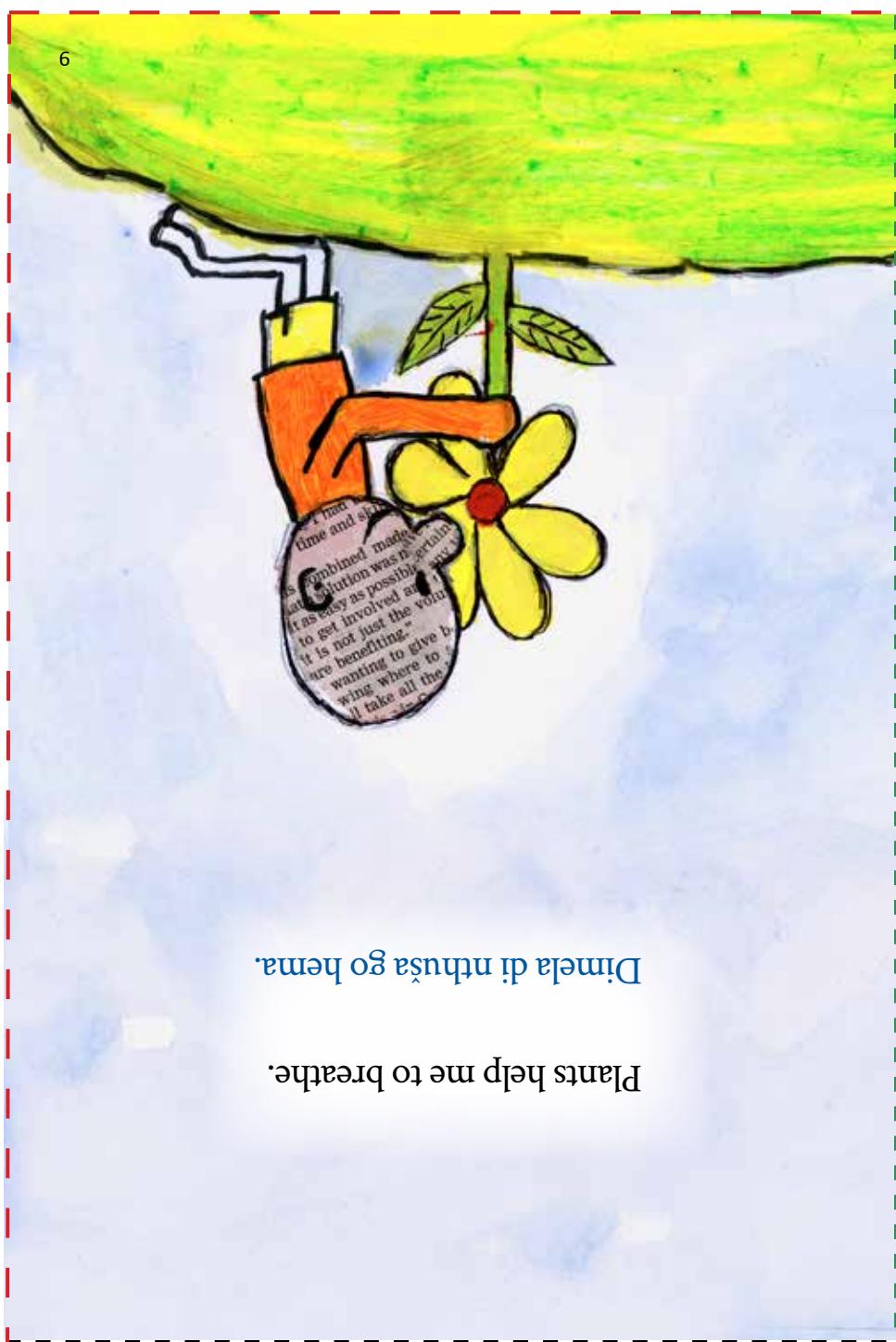


### Itlhamele dipuku tša ripa-o-boloke tše PEDI

1. Ntšha matlakala a 5 go fihla ka 12 a tlaleletšo ye.
2. Letlakala la pampiri la go ba le matlakala a 5, 6, 11 le 12 le dira puku e tee. Letlakala la pampiri la matlakala a 7, 8, 9 le 10 a dira puku ye nngwe.
3. Diriša letlakala la pampiri le lengwe le lengwe go dira puku. Latela ditaelo tša ka tlase go dira puku ye nngwe le ye nngwe.
  - a) Mena letlakala ka bogare go bapela le mothaladi wa marontho a maso.
  - b) Le mene ka bogare gape go bapela le mothaladi wa marontho a matalamorogo.
  - c) Ripa go bapela le methaladi ya marontho a mahubedu.



Drive your imagination



Ge ke fisa mohlaré, ke a iphiša.



This is an adapted version of *I am earth*, published by New Africa Books and available in bookstores and online from [www.newafricabooks.com](http://www.newafricabooks.com),

[www.loot.co.za](http://www.loot.co.za) and [www.takealot.com](http://www.takealot.com). This story is available in the eleven official South African languages and is part of the New African Stories series – a series of beautifully illustrated children's stories collected from across Africa.

Ye ke phetolo ya go amantshwa ya *Ke nna lefase*, ya go phatlatalšwa ke New Africa Books gomme e hwetšwa mabenkeleng a dipuku le inthaneteng go [www.newafricabooks.com](http://www.newafricabooks.com), [www.loot.co.za](http://www.loot.co.za) le [www.takealot.com](http://www.takealot.com). Kanegelo ye e hwetšagala ka dipolelo tsa Afrika Borwa tsa semmušo tše lesometee gomme ke karolo ya tlhatlamano ya Dikanegelo Tše Mpsha Tsa Afrika – tlhatlamano ya dikanegelo tsa bana tsa diswantsho tsa botse tše di kgobokeditšwego go selaganya Afrika.

**dp davidphilip**  
Trading as **New Africa Books**

Nal'ibali is a national reading-for-enjoyment campaign to spark and embed a culture of reading across South Africa. For more information, visit [www.nalibali.org](http://www.nalibali.org) or [www.nalibali.mobi](http://www.nalibali.mobi)

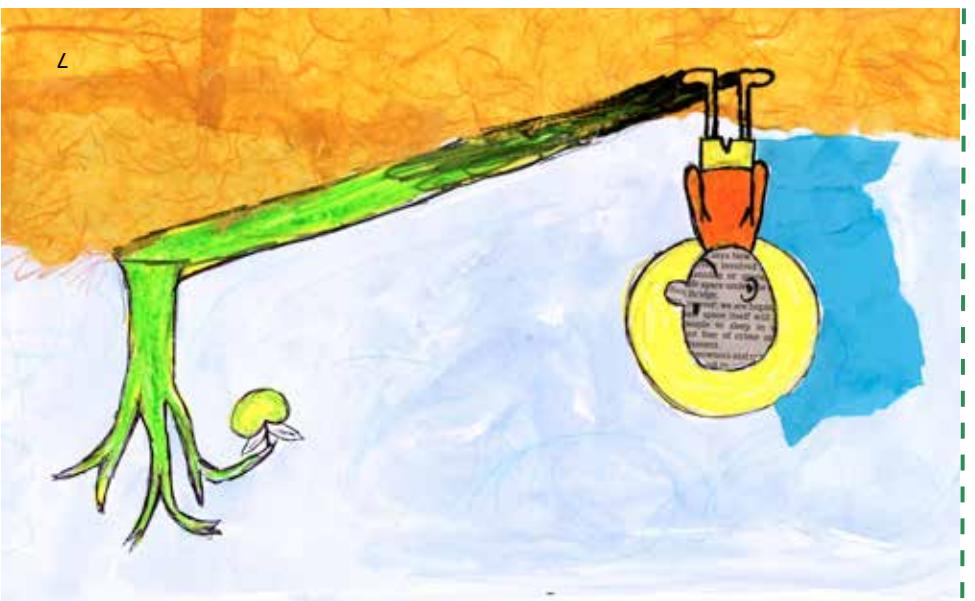


Nal'ibali ke lesolo la go-balela-boipshino la boisetshaba la go utulla le go tsenyeletša setšo sa go bala go selaganya Afrika Borwa ka bophara. Go hwetša tshedimošo ye nngwe, etela [www.nalibali.org](http://www.nalibali.org) goba [www.nalibali.mobi](http://www.nalibali.mobi)

## I am earth Ke nna lefase

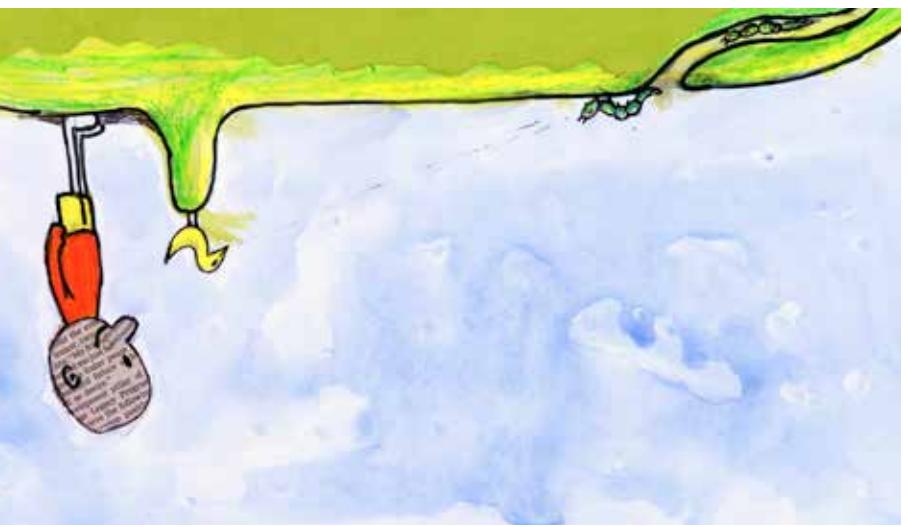
Thembinkosi Kohli





Ké nna mohlare.

I am the tree.



Dikunkhwa ne di thusa lefase go hema.



I sleep under a tree.

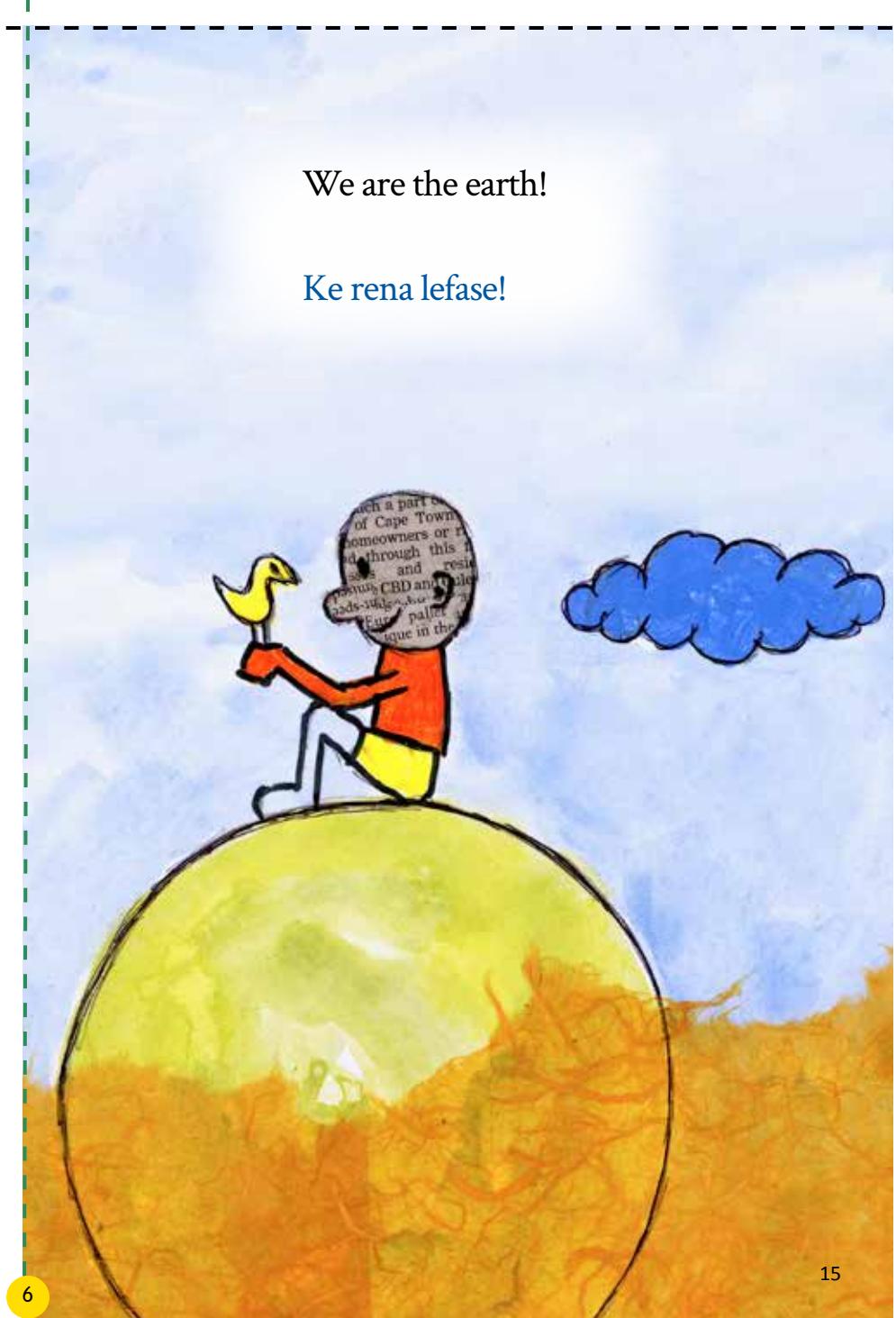
Ke robala ka tlase  
ga mohlare.

We are the earth!

Ke rena lefase!

I see a bird.

Ke bona nonyana.



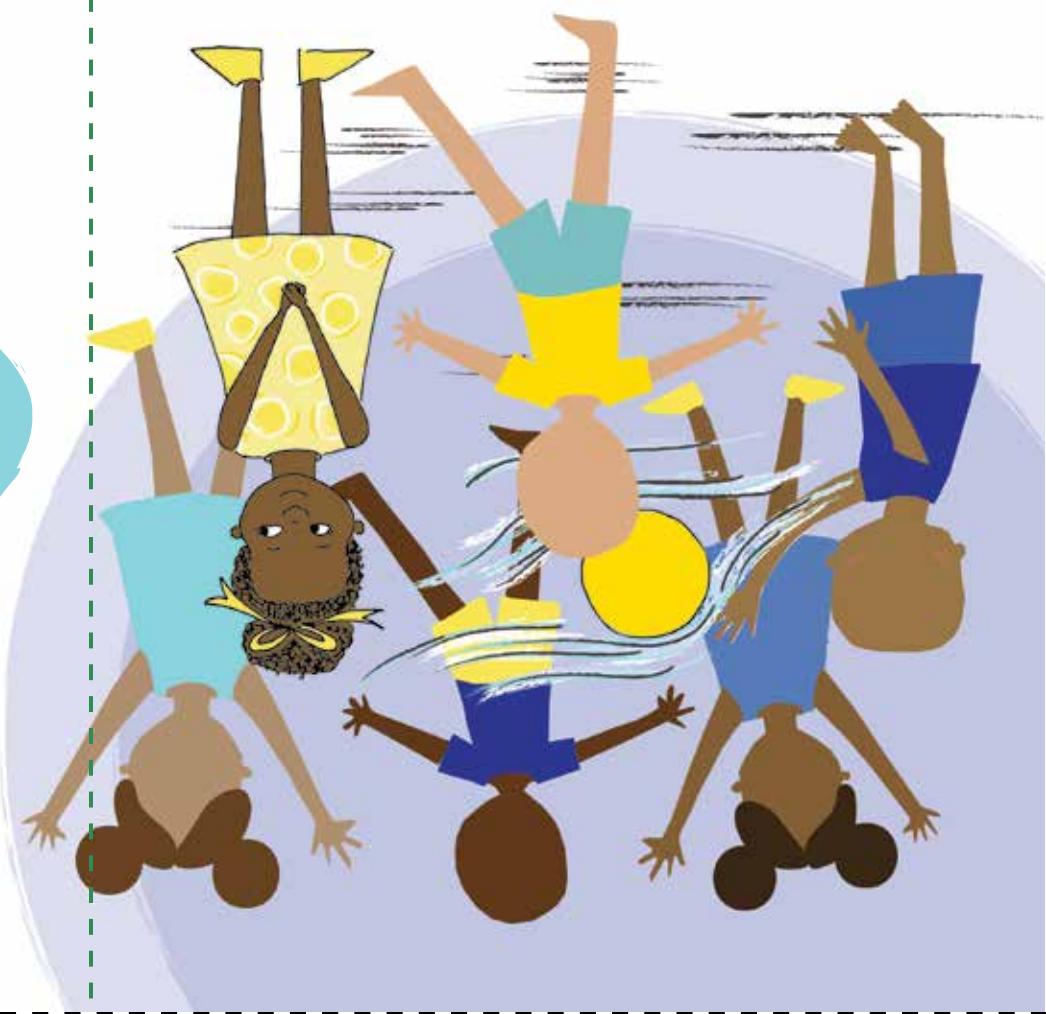


"Mali, go out and play maphonaselana  
with the others."

Gogo tries one more time,  
Gogo tries again,

Mali o a boleša, o leka  
gape. Efela ga a ipshine.

Once again, Mali tries. But he  
does not enjoy himself.



## Mali's friend Mogwera wa Mali

Rujeko Moyo  
Ellen Heydenrych  
RJ Palmer



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Nal'ibali ke lesolo la go-balela-boipshino la  
bosetšaba la go utulla le go tsneyeletša  
setšo sa go bala go selaganya Afrika Borwa  
ka bophara. Go hwetša tshedimošo ye nngwe,  
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Mali enjoys playing by himself. He likes to be a pilot, swooshing around the house with his paper plane. *Swoosh! Swoosh! Swoosh!*



Ba dira diphae le dikokisana ka leraga, Le dipaneku  
Le dipisikit. Mali o ipshina kudu.

They make mud pies and cakes, and even pancakes  
and biscuits. Mali enjoys himself very much.



Ge eba ga a nyake go dira diphae le dikokisana ka leraga.  
dihlong. Ga a tsabe a bapala biang le Lesedi. O motisa  
Ke Lesedi wa moagisan! O tlii go bapala. Mali o jewa ke

Go na le yo a kokotago lebating Koi!Koi!

asks him if he would like to make mud pies and cakes.  
is shy. He does not know how to play with Lesedi. She  
Its Lesedi from next door! She has come to play. Mali

There is a knock on the door. Koi!Koi!

“I am going out to play with Lesedi!”

“Ke ya go bapala le Lesedi!”

he laughs.

o a sega.



Ka letšati la go latela, Lesedi o a bo. O bontsha Mali  
sepetša le go kabas maswika. Efela o bapala bokaoe.  
go bapala ingeda. Mali o na le bothata bi a go fosa, go  
O ipschina kudukudu.



The next day, Lesedi comes back again. She shows Mali how to play ingeda. Mali has trouble throwing, moving and catching the stones. But he gets better at the game. He enjoys himself very much.



Mali o leka gapé. Efela ga a ipschine.

Mali tries again. But he does not enjoy himself.

“Mali, lebeléla, bana ba bapala ibhathi. Sepela ka nde o ye go bapala.”

“Mali, look, the children are playing ibhathi. Go out and play.”

Gogo says,  
Gogo a re,

The next morning, after gobbling down his porridge, Mali takes out his wire car.

Mesong ya go latela, morago ga go kgaphola motepa wa gagwe, Mali o ntšha sefatanaga sa gagwe sa mathale.



“Where are you going, Mali?”

“O ya kae, Mali?”

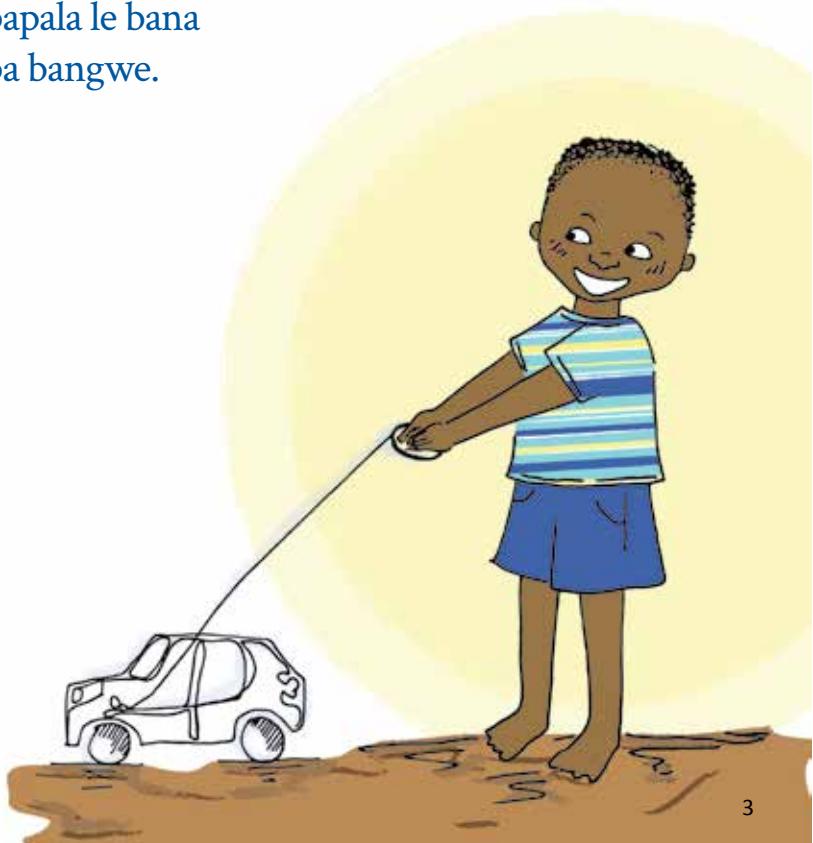
asks Gogo.

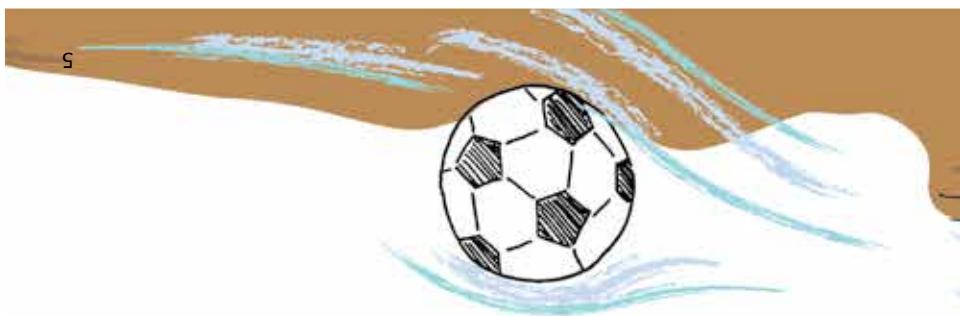
Gogo a botšia.

Then a taxi driver, hooting around the yard with his wire car. Beep! Beep! Beeeeeeeeeep!  
Mali never goes out to play with others.

Ka morago ya ba mootledi wa thekisi a letša pele ya sefatanaga sa gagwe sa mathale ka jarateng.  
Piii! Piii! Piuiiiii!

Mali ga a ke a eya go bapala le bana ba bangwe.

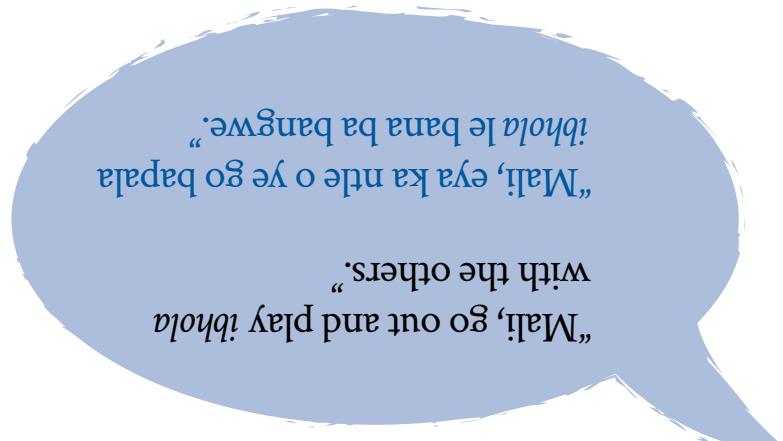




5

Efela Mali ga a ipshine.

But Mali does not enjoy himself.



Gogo o re,

Gogo says,



4

10



12

Mali ka morago a botšiša Lesedi goro sefofane sa pamphiri se dirwa bjang. Ba re ſuu ka ntong ka difofane tša bona. Jjoo! Ba ſega kudu!

Mali then shows Lesedi how to make a paper plane. They go all around the house swooshing their planes. Oh! They laugh a lot!

Mali asks Lesedi,

Mali o botšiša Lesedi,

"Can I come to your house to play tomorrow?"

"Naa nka tla go bapala ka ntlong ya geno gosasa?"

"Of course you can!"

"Ee, o ka tla!"

she laughs.

o a sega.



13

SE

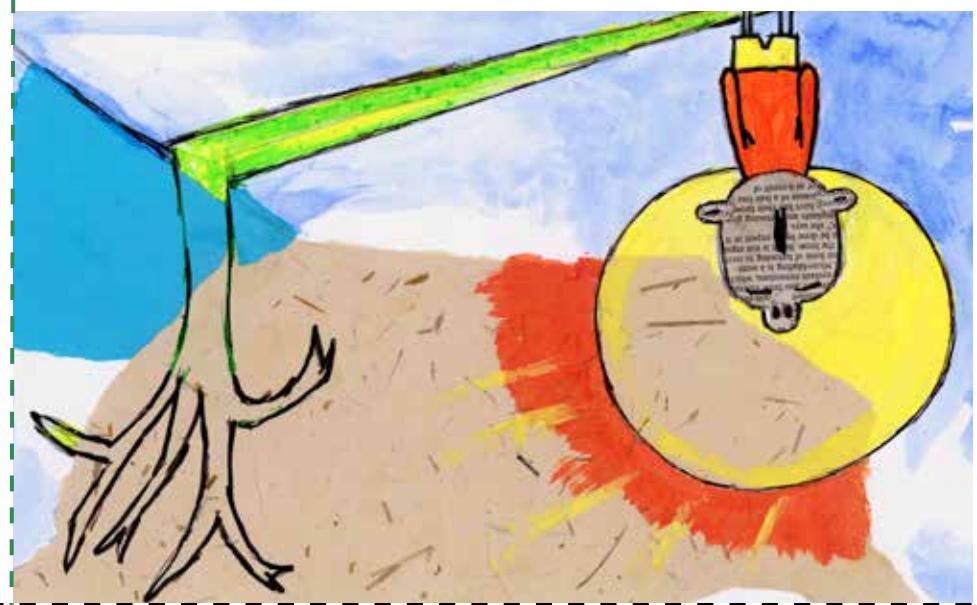
Diturbule di thusa dimela gore di mle.



Butterflies help plants to grow.

Ke nna let'sat'i.

I am the sun.



I am the earth.



Ke nna lefase.

The bird tells me a story.

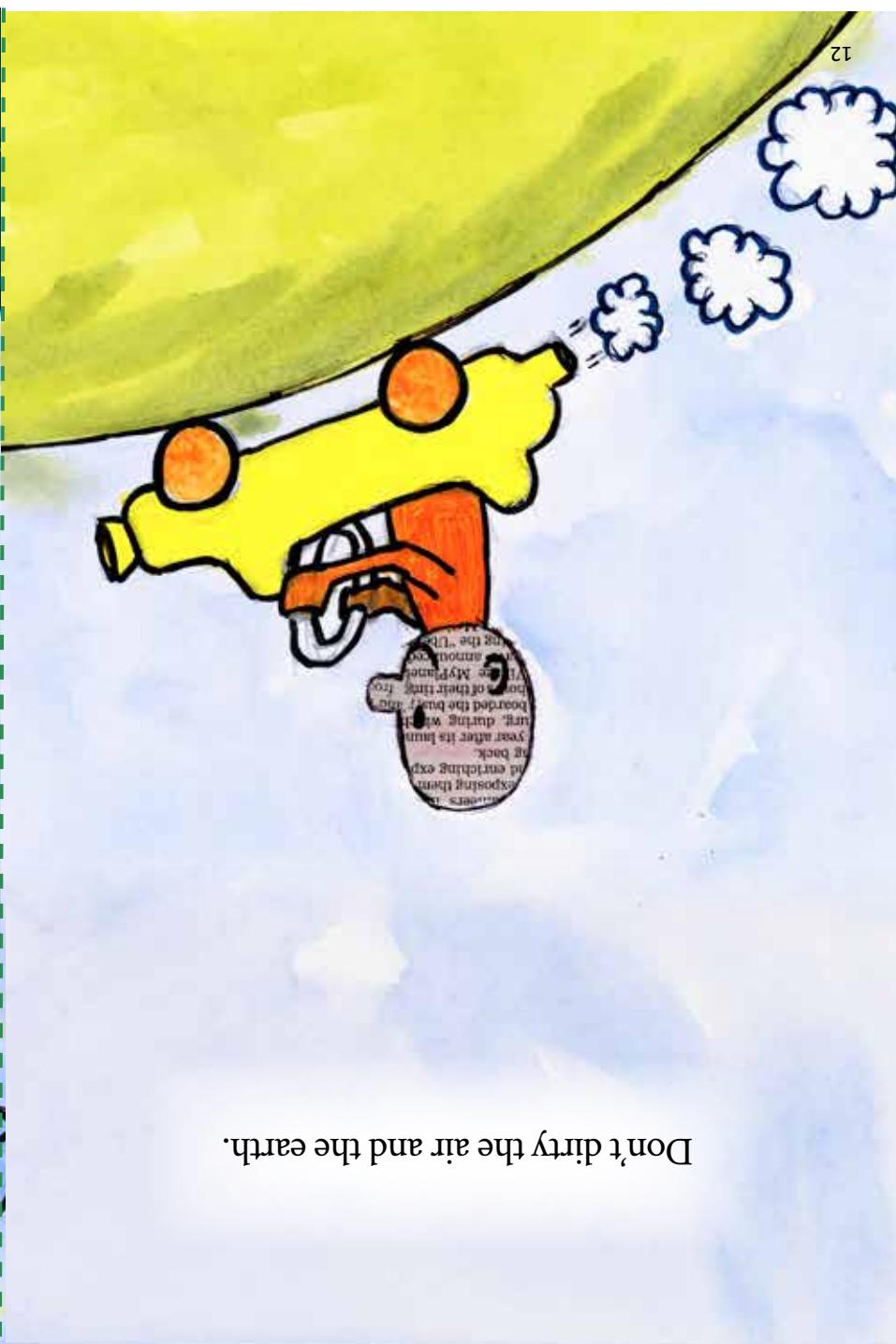
Nonyana e nkanegela kanegelo.





Bolo ye kgolo le ratadimeng.

A big ball in the sky.



Don't dirty the air and the earth.

The earth is a big ball.

O se šilafatše moya le lefase.



Lefase ke bolo ye kgolo.



## Get story active!

Here are some activities for you to try. They are based on all the stories in this edition of the Nal'ibali Supplement: *I am earth* (pages 5, 6, 11 and 12), *Mali's friend* (pages 7 to 10) and *Timi and the barber* (page 14).

### I am earth

In this book, the boy shares with us the different ways in which we are all connected to the planet we live on.

- Think about the things you do that protect the earth. Are there other small things that you could do?
- Then write: **I am earth** on a large sheet of paper and add some of your ideas about how we are all connected to the earth using drawings and/or words.

## Dira gore kanegelo e be le bophelo!

Fa ke mešongwana ye o ka e lekago. E tšwa ka dikanegelong ka moka tša ka gare ga kgatišo ye ya Tlaleletšo ya Nal'ibali: *Ke nna lefase* (matlakala a 5, 6, 11 le 12), *Mogwera wa Mali* (matlakala a 7 go fihla ka 10) le *Timi le mokoti* (letlakala la 15).

### Ke nna lefase

Ka pukung ye, mošemanne o abelana le rena ka ga ditsela tša go fapania tše di re kgokaganyago le planete ye re dulago go yona.

- Nagana ka dilo tše o di dirago tše di šireletšago lefase. Go na le dilo tše dingwe tše dinnyane tše o ka di dirago?
- Ka morago ngwala: **Ke nna lefase** letlakaleng le legolo la pampiri o be o tsenye dikgopololo tša ka fao ka moka ga rena re kgokaganego le lefase le diriša dithalwa le/goba mantšu.

### Mali's friend

- Which of the games in this story do you and your friends play? What other games do you enjoy playing together? On the notepad alongside, write a list of your favourite games to play with friends. (Remember to give your list a heading!)
- Compare your list of games with a friend's list. How are your lists the same and different?
- Why do you think Mali enjoyed playing with Lesedi more than he did playing with the other children? What advice can you give Mali about making friends?

### Mogwera wa Mali

- Ke efe ya meraloko ya ka kanegelong yeo wena le bagwera ba gago le e bapalago? Ke meraloko efe ye mengwe ye le ipshinago ka go e bapala? Pampiring ya dinoutse ya ka thoko, ngwala lenaneo la meraloko ye o e ratago ye o tlogo e bapala le bagwera ba gago. (O gopole go ngwala hlogotaba ya lenaneo la gago!)
- Bapetša lenaneo la meraloko ya gago le lenaneo la mogwera wa gago. Mananeo a lena a swana goba go fapania ka tsela efe?
- Ke ka lebaka la eng o nagana gore Mali o ipshinne ka go bapala le Lesedi go feta ka fao a ipshinnego ka go bapala le bana ba bangwe? O ka fa Mali maele afe ka ga go dira segwera?



### Timi and the barber

Timi has hair that grows very quickly! Divide a sheet of paper into eight blocks and write "Today" in the first block. Then write a day of the week in each of the other blocks, starting with "Sunday". In the first block draw a picture of Timi to show what his hair looks like just after he has been to the barber. In each of the other blocks draw a picture of him to show how much his hair grows each day!



### Timi le mokoti

Timi o na le meriri ya go gola ka lebelo! Arola seripa sa pampiri ka dipoloko tše seswai o ngwale "Lehono" ka polokong ya mathomo. Gomme o ngwale matšatši a beke ka dipolokong tše dingwe, o thome ka "Lamorena". Ka polokong ya mathomo thala seswantšho sa Timi go bontšha gore meriri ya gagwe e bjang ge a boa mokoting wa meriri. Ka dipolokong tše dingwe thala seswantšho sa gagwe go bontšha ka fao meriri ya gagwe e golago ka gona letšatši ka letšatši!



# Timi and the barber



By Ndidi Chiaozor-Enenmor ■ Illustrations by Natalie and Tamsin Hinrichsen

Timi and his mother lived in Mozala Town. There was something very unusual about Timi – his hair! It grew very quickly. It grew so quickly that every Saturday, Timi's mother had to take him to the barber to have his hair cut. And if there was one thing that Timi really didn't like, it was having his hair cut! Haircut time was worry time for Mom because Timi would cry.

"I don't want to have my hair cut!" he always said.

Mom would cuddle him before they set off to the barbershop, but as soon as they arrived, Timi would burst into tears.

Then Mom would have to do all sorts of things to try to get Timi to sit still while he was having his hair cut. Sometimes she would give him some biscuits. Timi loved biscuits, but he would gobble them down and start crying again. Sometimes Mom would break into a dance. She would dance to the left. She would dance to the right. She would shake her body, but Timi just cried and cried.

As soon as Jango, the barber, got ready to cut Timi's hair, Timi got ready to cry even more! First, he would sniffle, then he would sob, and then he would let out a loud cry, "Hiyaa, hiyaa, hiyaa!"

"It's only a haircut, Timi. It's not painful," Jango would say, trying to calm Timi down, but that made Timi cry even louder.

Sometimes Jango would sing to comfort Timi, but still Timi kept crying.

One day, Timi cried so loudly that some passers-by peeped into the barbershop to see what would make a boy cry so loudly!

"Oh, my goodness! It is only a young boy having his hair cut," they said.

Timi did not care that people came to stare at him. He cried and cried until Jango had finished cutting his hair.

Another day, he wailed so loudly that Grandma Binite came limping in with her walking stick. She lived next door to the barbershop, but had been woken up from her afternoon nap by Timi's loud wails.

"Oh, my word!" Grandma Binite said. "I thought something terrible was going on!" Then she limped back to her house to get Timi a piece of tasty grilled fish she had made. "I'm sure this will make him stop crying," she thought. But when she gave Timi the fish, he popped it into his mouth, chewed and swallowed ... and then went on crying!



After Timi had left with his mother that day, Jango sat down with a cup of tea and thought and thought. Surely there had to be a way to stop Timi from crying while his hair was being cut! And that's when Jango had his good idea! "That's it! I've solved it," he shouted excitedly.

On Timi's next visit, as soon as Jango took out his scissors, he began to tell Timi a story.

"Once there was a young boy who did not like to get his hair cut, so he let it grow and grow," said Jango. "It grew until his head was full of knotty strands of hair. Soon the knotty strands became twisted together."

"What happened next?" asked Timi, who had stopped crying.

"Flies and other insects decided to make their homes in his hair," continued Jango.

"So, what happened to him?" asked Timi, looking worried.

"The young boy began to pull at his hair and to scratch because the insects that were crawling around on his head made it very, very itchy. He pulled and scratched, and pulled and scratched all day long. Soon, his head and his hands began to hurt from all the pulling and scratching," said Jango.

"Oh, how awful!

What happened next?" asked Timi, feeling sorry for the boy.

"His head and hands became swollen," continued Jango. "One day, his mom brought him to my shop. As soon as they got here, he hopped on the chair to have his haircut. He sat still so that I could give him the best haircut ever."

"Really?" asked Timi.



"Oh, yes!" said Jango. "And when I had finished cutting the boy's hair – just as I have done yours now – the boy gave me a very big hug."

Timi looked at his head. His haircut was finished! He had been enjoying the story so much that he hadn't noticed Jango cutting his hair. He jumped out of the chair and gave Jango a big hug.

And do you know what? Timi never cried again at the barbershop because Jango had a new story to tell him at every visit! And Timi's mom was very happy because Jango's stories meant an end to her weekly haircut worries.

# Timi le mokoti

Ka Ndidi Chiaozor-Enenmor ■ Diswantsho ka Natalie le Tamsin Hinrichsen

Timi le mmagwe ba be ba dula Toropong ya Mozala. Go be go na le selo sa go makatša ka ga Timi – meriri ya gagwe! E be e gola ka lebelo. E be e gola ka lebelo ka fao e lego gore Mokibelo o mongwe le o mongwe, mmago Timi o be a swanela go mo iša go mokoti gore meriri ya gagwe e kitiwe. Ge go na le selo se setee seo Timi a bego a sa se nyake, ke go kota meriri ya gagwe! Nako ya go kota meriri e be e le nako ya matshwenyego go Mma ka gobane Timi o be a lla.

"Ga ke nyake go kota meriri ya ka!" o be a phela a realo.

Mma o be a mo gokara pele ba eya go motho wa go kota, efela ge ba fihla fao, Timi o be a lla ka megokgo.

Gomme Mma o be a mo kunkuretsa go leka gore Timi a iketle ge ba mo kota meriri. Ka nako ye nngwe o be a mo fa dikokisana. Timi o be a rata dikokisana, efela o be a tlo di ja a thome a lle gape. Ka nako ye nngwe Mma o be a tlo bina. O be a tlo binela ka go la nngwe. O be a tlo binela ka go la goja. O be a tlo tšokotša mmele wa gagwe, efela Timi o be a tlo tšwela pele le go lla.

Ge Jango, mokoti, a swanetše go thoma go kota meriri ya Timi, Timi o be a itokišetša go lla le go fetiša! La mathomo, o tlo sekhumula, gomme a llela tlase, ka morago a bokolele, "*Hiyaa, hiyaa, hiyaa!*"

"O kota meriri fela, Timi. Ga go bohloko," Jango o tlo realo, a leka go homotsa Timi, efela seo se be se dira gore Timi a bokolele le go feta.

Ka nako ye nngwe Jango o be a opela go leka gore Timi a homole, efela Timi o be a tšwela pele go lla.

Ka letšatši le lengwe, Timi o bokoletše kudu ka fao bafeti ba tsela ba ilego ba tsena ka lebenkeleng la meriri go bona gore ke eng sa go dira gore mošemane a bokolele ka tsela ye!

"Batho, wee! Ke mošemanyana yo a kotago meriri," ba realo.

Timi o be a se na taba gore batho ba tlile go mmona. O tšwetše pele ka go lla go fihlela Jango a fetša go mo kota meriri.

Ka letšatši le lengwe, o hlabilo mokgoši ka fao Koko Binite a ilego a tla a hlotša a swere patla ya gagwe. O be a dula kgauswi le lebenkele la meriri, efela o tsošitšwe borokong bja mosegare ke mokgoši wa Timi.

"Batho, wee!" Koko Binite a realo. "Ke be ke nagana gore go na le se šoro se diregago!" O ile a hlotša a boela ka ngwakong wa gagwe go tšeela Timi seripa sa hlapi ye a e bešitšego. "Ke dumela gore se se tlo dira gore a emiše go lla," a nagana. Efela o rile ge a efa Timi hlapi, a e putetša, a e sohla a e kwametša ... gomme a tšwela pele go lla!



Timi o rile go tloga le mmagwe letšatšing leo, Jango a dula fase ka komiki ya teye a nagana a ba a nagana. Nnete gona go swanetše go ba le tsela ya go thibela Timi go lla ge a kota meriri! Gomme ke nako ye Jango a ilego a tlelwa ke kgopolole ye botse! "Ke yona! Ke e rarolotše," a goleletsä ka lethabo.

Ka ketelo ya go latela ya Timi, e rile ge Jango a ntšha sekero, a thoma go anegela Timi kanegelo.

"Kgale go ile gwa ba le mošemanyana yo a bego a sa nyake go kotwa meriri, ka fao o ile a e tlogela ya gola ya ba ya gola," a realo Jango. "E gotše go fihlela hlogo ya gagwe e tlala ka ditlhale tša mahuto. Go se go ye kae ditlhale tša mahuto tša sopagana."

"Go diregile eng sa go latela?" gwa botšisa Timi, a emišitše go lla.

"Dintšhi le dikhunkhwane tše dingwe di ile tša fetola hlogo ya gagwe bodulo bja tšona," gwa tšwela pele Jango.

"Gomme gwa direga eng ka yena?" Timi a botšisa, a bonala a tshwenyegile.

"Mošemanyana o ile a thoma go goga meriri ya gagwe le go ingwaya ka gobane dikhunkhwane tše di bego di gagaba hlogong ya gagwe di be di dira gore a hlohlonelewe kudukudu. O be a goga a ngwaya, a goga a ngwaya, letšatši ka moka. Go se go ye kae, hlogo ya gagwe le diatla tša gagwe tša thoma go ba bohloko ka lebaka la go goga le go ngwaya," a realo Jango.

"Batho, se a tšoša seo! Gwa direga eng sa go latela?" gwa botšisa Timi, a kwela mošemanyana bohloko.

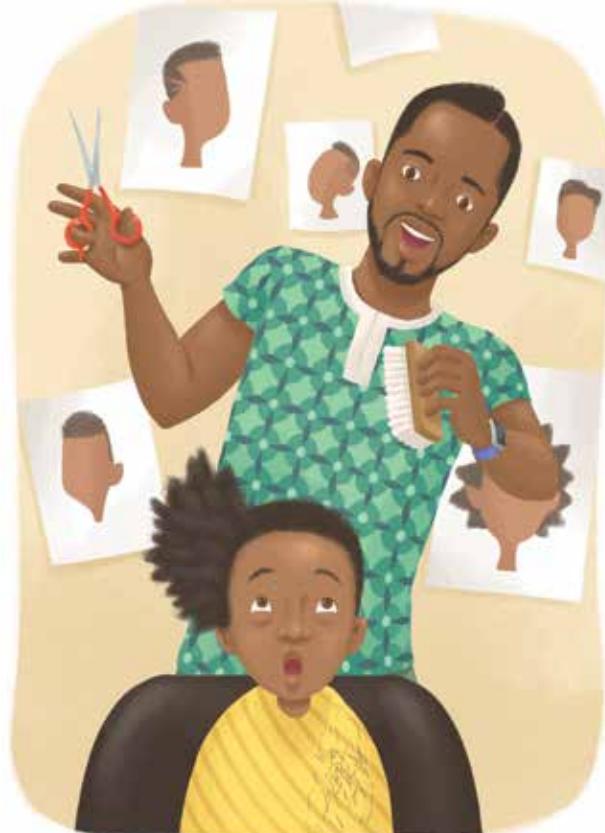
"Hlogo ya gagwe le diatla di ile tša ruruga," Jango a tšwela pele. "Ka letšatši le lengwe, mmagwe o ile a mo tliša lebenkeleng la ka. Ba rile go fihla fa, a fofela setulong gore meriri ya gagwe e kotwe. O dutše ka go iketla gore ke mo kote gabotsebotse."

"Ka nnete?" gwa botšisa Timi.

"Ee, go bjalo!" a realo Jango. "Gomme ke rile go fetša go kota mošemanyana meriri – bjalo ka fao ke dirilego ya gago gona bjale – mošemane a nkgokara ka kgokaro ye kgolo."

Timi o ile a lebelela hlogo ya gagwe. O be a feditsé go kotwa! O be a ipshina ka kanegelo ka fao a sego a lemoga gore Jango o feditsé go kota meriri ya gagwe. O fofile setulong gomme a gokara Jango ka kgokaro ye kgolo.

O a tseba ke eng? Timi ga senke a hlwa a sa lla lebenkeleng la meriri ka gobane Jango o be a mo anegela kanegelo ye mpsha ka ketelo ye nngwe le ye nngwe! Gomme mmago Timi o be a thabile kudu ka gobane dikanegelo tša Jango di feditsé matshwenyego a gagwe a go kota meriri a beke ka beke.



## Nal'ibali fun



◎ Neo, Afrika, Bella and Gogo all dream of travelling one day. Read the clues about the kind of places they would like to visit. Then read about four different places in four countries of the world. Which country do you think Neo, Afrika, Bella and Gogo would enjoy? Write the name of the country next to each person.

I love reading stories about queens. I want to explore a city that has an old palace because then I can pretend that I am a queen who lives there! Of course, I want to take Noodle with me too!

Bella



Ke rata go bala dikanegelo tsa go bolela ka bommakgoši. Ke nyaka go hlohlomiša motsemogolo wa go ba le mošate o mogolo ka gobane fao ke tla itira eke ke nna mmakgoši wa go dula fao! Ee, ke nyaka go ya fao le Noodle!

Country/Naga:

Afrika



I love making things. I'd love to explore a place with pyramids that were built long ago, before we had machines.

Ke rata go dira dilo. Ke tla rata go hlohlomiša lefelo la go ba le diphiramiti tše di agilwego kgale, pele re eba le metšene.

Country/Naga:

Gogo



Nothing is better than a love story. I'm sure I can find some good ones to read in this city.

Ga go se se phalago kanegelo ya lerato. Ke dumela gore nka hweša tše dibotse tše nka di balago mo go motsemogolo wo.

Country/Naga:

Neo



I wonder how city's get nicknames. Do you think that people never sleep if they live in The City That Never Sleeps? Won't they get tired if they never sleep? I'd like to go and find the answers to these questions.

Ke ipotšisa gore metsemegolo e hweša maina a kwero bjang. O nagana gore batho ga ba ke ba robala ge ba dula Motsemogolo Wo O Sa Kego O Robala? Ba ka se lape ge ba sa ke ba robala? Ke rata go ya go lebelela dikarabo tsa dipotšiso tše.

Country/Naga:

◎ Colour in the routes on the map to show which cities Neo, Afrika, Bella and Gogo would have to travel to if they wanted to visit these places. Use a different colour for each person's route. Use the same colour to write the name of the city next to each person's name.

◎ Khalara ditsela tsa mo

mmpeng go boniša gore ke metsemegolo efe yeo Neo, Afrika, Bella le Gogo ba tlo e etelago ge ba nyaka go etela mafelo a. Dirisha mmala wa go fapana tseleng ya motho yo mongwe le yo mongwe. Dirisha mmala o tee go ngwala leina la motsemogolo kgauswi le leina la motho.

	City they would travel to/Motsemogolo wo ba tlo o etelago
Bella	
Afrika	
Gogo	
Neo	



Dikarabo: Bella - China (Beijing), Afrika - Egipt (Cairo), Gogo - France (Paris), Neo - United States of America (New York City)

Answers: Bella - China (Beijing), Afrika - Egypt (Cairo), Gogo - France (Paris), Neo - United States of America (New York City)

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Daily Dispatch

The Herald

Sunday Times

**sowetan**  
IN THE KNOW ON THE MOVE.



Drive your imagination

