



Nceda abantwana bakho baphile ngokweenkolelo ezililifa lika-Nelson Mandela. Gqithisela ezinye zeenkolelo awayezilwela ngezi ziqendu zamabali amafutshane agxile ekunyanisekeni, kuvelwano nakuxolelwano.

Indlu kaTopo esemthini

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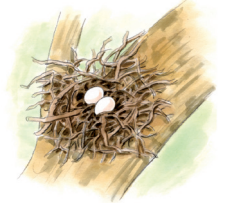
UTopo wayesoloko eyithanda into yokugoduka ukuphuma kwesikolo, ukuze athi akufika ekhaya aye kudlala kwindlu yakhe esemthini. Ubomi bebusoloko bunomdla kwindlu yakhe yasemthini. Utata kaTopo wayemakhele phaya phezulu kowona mthi mkhulu kwiyadi yakhe. UTopo wayekwazi ukubona izinto ezininzi ezenzekayo xa ekule ndlu yakhe isemthini. Wayekwazi ukubona iindidi zamaphahla ezindlu ezinemibala ngemibala, izakhiwo ezide ezikude nezikufuphi, eminye imithi nezilwanyana neentaka ezininzi nezincinci.

Maxa wambi ebeye athathe iincwadi zakhe akhwele nazo kule ndlwana yasemthini afundele apho. Kwakumnandi kakhulu ukufundela phaya kuba kwakuzolile kuvakala intsholo yeentaka kuphela. Maxa wambi ebeye ahlale nje abukele. Ebeye amane ecinga imimangaliso yokuba ingaba iintaka ezi zibhabha ziye kuma phi, kwaye mabali mani eziye ziwabalisele ezinye iintaka xa zibalisa ngeendawo ezikude ezikhe zaya kuzo.

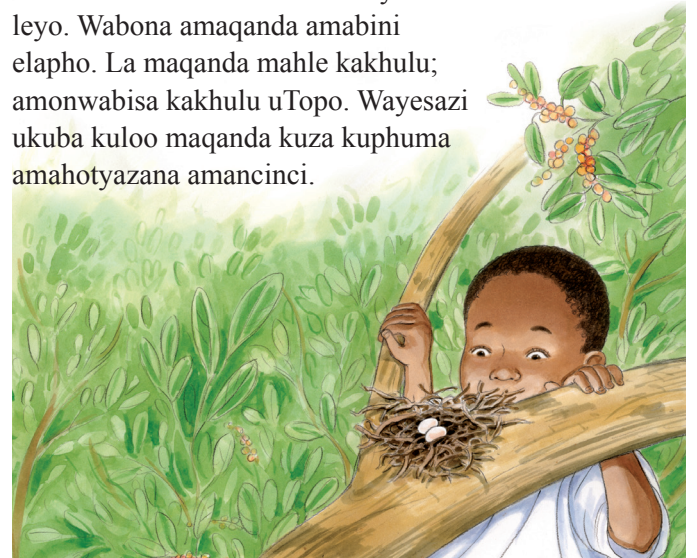
Ngenye imini uTopo waqaphela ukuba kukho inqumbana encinci eyenziwe ngeentsasana zomthi kwelinye lamasebe awayekufuphi nendlwana yakhe esemthini. Ihobe labhabha leza emthini landandazela phezulu kwaloo ndawo. Kodwa lathi lakubona uTopo loyika. Laphinda labhabha lemka. Kungoko ke uTopo wabona ukuba makazimele kwisebe lomthi elikwelinye icala athi cwaka. Laphinda labuya ihobe, labona ukuba akukho ngozi ngoku kuthe cwaka, laphinda lapakisha ezinye



iintsasana kwakula nqumba. Yathi yakuba nkulu inqumba, lahlala zole phezu kwayo ihobe. Lalikhangeleka lihleli kamnandi kakhulu ngalo mzuzu.



Ngemini elandelayo akuba ebuyile esikolweni uTopo warhubuluza apho kwindlu yakhe esemthini, wachwechwa ekroba indlwana yentaka leyo. Wabona amaqanda amabini elapho. La maqanda mahle kakhulu; amonwabisa kakhulu uTopo. Wayesazi ukuba kuloo maqanda kuza kuphuma amahotyazana amancinci.



Wathi xa kanye wayesazama ukujongisisa kakuhle, labhabha langena kwakhona ihobe elingumzali wamaqanda. "Hamb' umke apha," labonakala ngokungathi litsho. "Hamb' umke apha."

"Yindlu yam le," wacinga wenjenjalo uTopo. "Ndiza kuhambelani ke kuyo?" Kodwa uTopo wayesazi ukuba akazukwazi ukuhlalisana nehobe endlwini yakhe. "Iza kuba ngamaqanda, okanye ibe ndim," wacinga njalo uTopo.



Yiba lilifa elingunaphakade: uvelwano



UTopo waziva elusizi kakhulu. Waziva enomsindo. Wazibona engamcingeli omnye umntu. Indlu yasemthini yayiyeyakhe kwaye wayengafuni ukuphuma kuyo.

UTopo wahlala wathi cwaka ecinga kwisitephu esingemva sendlu yakowabo. Utata wakhe weza kuhlala ecaleni kwakhe. Utata wayesazi ngendlwana yentaka namaqanda ayo, kwaye wabonakala esazi ngeengcinga zikaTopo ezimenza azive enomsindo futhi aphinde abe nosizi.

“Ngamanye amaxesha, Topo” watsho utata wakhe “kuyafuneka sizincame izinto sincamele abanye abantu abangenako ukuqina nokomelela njengathi. Maxa wambi, kuyafuneka siluyeke uluvo lokukhathalelana ibe lulo olubalulekileyo ngaphezu kwemisindo yethu. Luqine nangaphezulu kokuzisizela kwethu.” Utata wamgona wamanga uTopo, wabuya wangena endlwini. UTopo wahlala wathi cwaka wacinga ngezinto azithethileyo utata.

UTopo wayewathanda amaqanda amahle. Kodwa wayesazi ukuba xa athe wahlala phaya kwindlu yasemthini naye, amaqanda ayengasayi kuqanduselwa. Ngoko ke wathatha isigqibo ... ihobe maliyithathe indlu yakhe yasemthini kangangoko liyifuna, yena uza kuhlala kwisetyana elikude kufuphi alibukele. Uthe ngoko ke uTopo wafumana isebe kwelinye icala lendlwana esemthini, wahlala wabukela. Waqaphela ukuba ihobe lalingawashiyi ithuba elide amaqanda. Ixesha elininzi belihlala phezu kwamaqanda, liwakhusele. Kodwa ngenye imini, xa kanye ihobe lalisathe tshalala, kwasuka kwakho umoya omkhulu, aze amasebe omthi aphephuka, enyuka esihla, aphinde aye ngapha nangapha macala onke. Ihobe lalingekho endlwaneni yalo. UTopo wayekhathazekile ecinga ukuba indlwana yentaka iza kumka nomoya. Walinda, walinda elindele ukuba ihobe libuye.



Ngephanyazo isivuthe-vuthe somoya salithatha elinye iqanda lawela ngaphandle kwendlwana yentaka, laqengqeleka emaplangeni laya kuwa ezantsi. UTopo wajonga ezantsi. Phaya phantsi emhlabeni, nalo iqandana elimhlophe lintlekeke apho lazizicwili. UTopo waziva ekhathazeke kakhulu.

Kanye ngelo xesha labuya ihobe laya kuhlala phezu kweqanda elishiyekileyo endlwaneni.

UTopo wahlala ixesha elide kwisitephu sangasemva sendlu yakowabo ngaloo mini. Kwakhona utata wakhe waphinda wafika wahlala ecaleni kwakhe. “Owu Topo,” watsho utata, “ubomi busoloko bubonakala njengento engenanceba. Asingekhe sisoloko sisazi ukuba kutheni na izinto zisuka zenzeke ngohlobo oluthile. Kodwa kuhle xa ubonakalisa inkathalo. Ndiyazi ukuba ngenye imini uyakukhula ube ngutata olungileyo oya kubathanda abakhusele abantwana bakhe.”



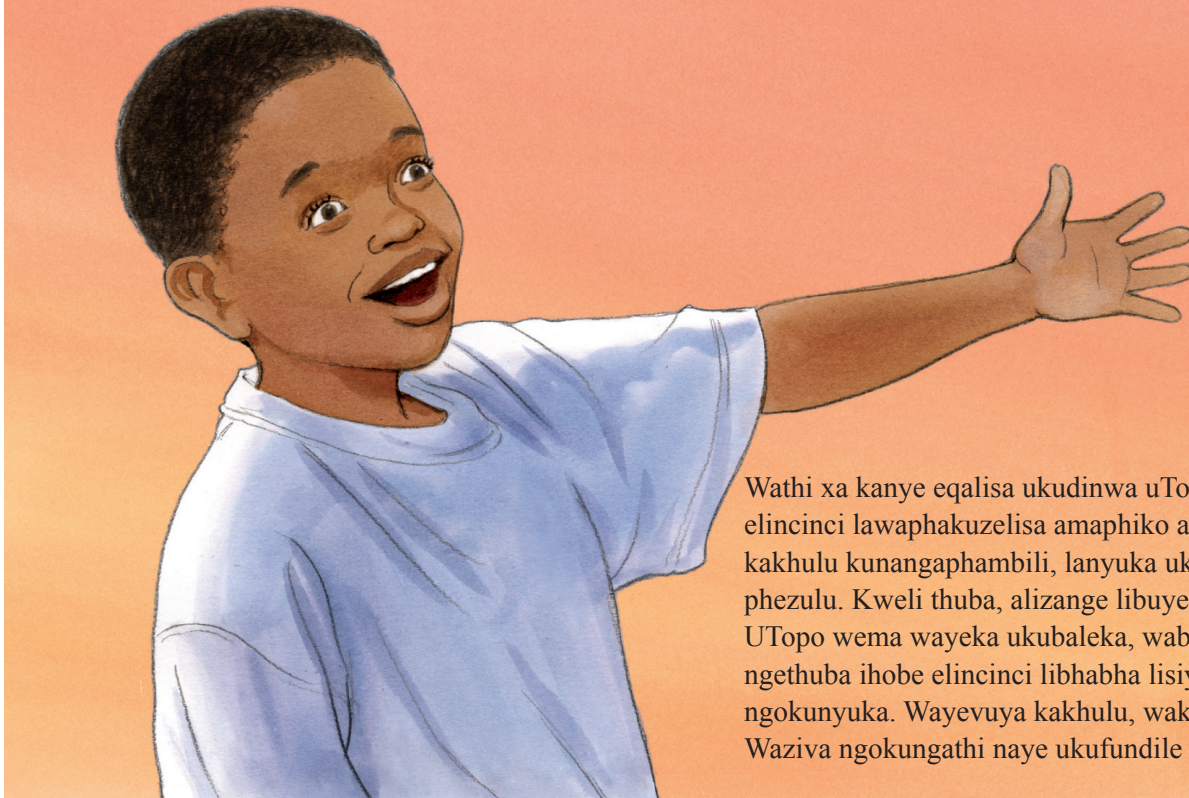


Bobabini bahlala apho bacinga ngeqanda elophukileyo, nehobe elabuya lahlala ngobugorha likhusela iqanda elalishiyeke endlwaneni.

Mini nganye ukubuya kwakhe esikolweni, uTopo wayekroba endlwaneni eqinisekisa ukuba iqanda lisekho kusini na. Ngenye imini wathi xa ekroba endlwaneni, wabona into embi enomlomo omkhulu. Yayincinci kakhulu ingenazo neentsiba. UTopo waqengqeleka ukwehla oku emthini, wabaleka ukuya kuxelela utata wakhe.

Yonke imihla ukubuya kwakhe esikolweni uTopo wayesiya kuhlala emthini agade indlwana yehobe. Umama wehobe wayechitha ixesha elininzi ehleli nentshontsho lakhe. Ihobe elincinci laya likhula ngokukhula. Ixesha elininzi lalilichitha ngokuphaphazela, liphaphazele, liphaphazelisa amaphiko alo.

Ngenye intsasa, xa uTopo wayephuma ekhitshini, wasuka wema bunxe. Nalo ihobe elincinci phambi kwakhe engceni, lizama, lizama, lizama ukubhabha. UTopo wavuya kakhulu akubona oku, kodwa wema ethe cwaka, wabukela. Ihobe elincinci laphaphazelisa amaphikwana alo kakhulu lanyuka laya phezulu, ixeshana elifutshane, labe labuyela phantsi. UTopo walilandela ihobe elincinci kuloo yadi yakowabo, liqabela nasecingweni. Ihobe elincinci lamana lizama, liphinde lizame, liphinde lizame.



Wathi xa kanye eqalisa ukudinwa uTopo, ihobe elincinci lawaphakuzelisa amaphiko alo ngamandla kakhulu kunangaphambili, lanyuka ukuya phezulu, phezulu. Kweli thuba, alizange libuye ihobe elincinci. UTopo wema wayeka ukubaleka, wabukela. Wabukela ngethuba ihobe elincinci libhabha lisiya kude, linyuka ngokunyuka. Wayevuya kakhulu, wakhwaza kakhulu. Waziva ngokungathi naye ukufundile ukubhabha!

Yenza ibali linike umdla!

Nazi ezinye zeengcebiso zokusebenzisa amabali akolu hlelo. Khetha ezo zilungele ubudala kwanemidla yabantwana bakho.

Indlu kaTopo esemthini.

Eli bali lilungele kakhulu abantwana abakwisikolo samabanga aphantsi. Ukuba eli bali ulisebenzisa nabantwana abancinane kakhulu, mhlawumbi kuya kufuneka ukuba uzifundele ibali eli kuqala, ze ke emva koko ulibalise kwakhona ngawakho amazwi lo gama ubabonisa imifanekiso abantwana. Kwibali elisihloko sithi, Indlu kaTopo esemthini, uTopo ubonakalisa uvelwano nenkathalo kwihobe nangona lisakhela indlwane yalo endlwini yakhe esemthini. Utata kaTopo ubonakalisa inkathalo kunye novelwano kuTopo xa efuna uncedo ukuze aqonde imvakalelo zakhe.

Ingaba abantwana bakho bakhe bayibona indlwane yentaka? Cacisela abantwana ukuba iintaka ezifukamayo zinochuku kwaye azithandi kuphazanyiswa. Ukuba zithe zaphazanyiswa,

zingayishiya indlwane leyo ze amaqanda lawo angabinakuqanduselwa.

★ Ukunye nabantwana bakho, ncokolani malunga:

~ nendlela uTopo awakhetha ngayo ukushiya indlu yakhe esemthini okomzuzwana ukuze ihobe likwazi ukuzalela amaqanda alo apho ukuze liwafukame. Buza abantwana bakho ukuba bacinga ukuba oku yayisisigqibo esilungileyo kusini na kwaye bona ngebabenze njani.

~ nobudlelwane bukaTopo notata wakhe. Babuze ukuba sibona njani ukuba utata kaTopo uyamthanda uTopo kwaye neemvakalelo zakhe uzikhathalele.

★ Khuthaza abantwana bakho ukuba bazobele umfanekiso inxalenye yebali engenamfanekiso yona baze babhale amazwi ebali elo phantsi kwemifanekiso yabo.

Malunga noNaI'ibali

UNaI'ibali, ontsusa yakhe isekusondezeni abaphulaphuli ukuza kumamela ibali, liphulo likazwelonke lokufundela ukuzonwabisa. Injongo yalo kukuvuselela nokwendiselisa inkcubeko nesithethe sokufunda kuMzantsi Afrika uphela, ukuze ukufunda, ukubhala nokwabelana ngamabali – ngazo zonke iilwimi zaseMzantsi Afrika – kube yinxenye yobomi bemihla ngemihla.



Abantwana abangqongwe kokuprintiweyo nabathabathekayo ngamabali amnandi abhalwe ngeelwimi abazaziyo, babanokufuna ukwazi ngakumbi, bazithembe baphembeleleke ekufundeni.

Aba bantwana ibangabafundi bokwenene, kwaye oko kubenze baqhube kakuhle esikolweni kuzo zonke izifundo. Amabali aphuhlisa isigama, omeleze ukukhumbula, aze akhulise intelekelelo, ingqikelelo nemifanekiso-ngqondweni yabantwana.

Ukususela ngonyaka wama-2012, uNaI'ibali usebenzisene namaqabane ohlukeneyo avela eburhulumenteni, kuluntu ngokubanzi kwakunye naworhwebo ukuqinisekisa ukuba wonke umntwana waseMzantsi Afrika ufumana amathuba okuthandana neencwadi kunye namabali. Amaqabane esasungula nawo eli phulo aquka: iDG Murray Trust, iPRAESA (Project for the Study of Alternative Education in South Africa) kumye neTiso Blackstar (eyayisakuba yiTimes Media). UNaI'ibali uncedisa ekukhuliseni nasekwaluseni isizwe sabantu abafundayo ngenkxaso yakhe ayishumayezayo, ngoqeqesho nangezixhobo zokufunda zodidi oluphezulu.

AbakwaNaI'ibali bakhona ukuze bakunike inkuthazo nenkxaso. **Nxibelelana nathi** ngokufonela iziko lethu leminxeba ku-02 11 80 40 80, okanye ungasebenzisa nayiphi na enye kwezi ndlela zilandelayo:



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