

Inenekazi lentaba

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Amajoni amathathu adibana kwisiphambuka sendlela okokuqala. Omathathu ayesendleleni eya entabeni. Ajongana waza omnye wawo wathetha. “NdinguBuntu ndisuka kwilali engasempuma. Ndithunywe ngukumkani wam ukuya kufuna inenekazi lentaba,” watsho.

Ijoni lesibini lathi, “Ndithunywe ngukumkani wam okwilali engasentla ukuba ndiyokukhangela inenekani lentaba. Igama lam nguLwazi.”

“Mna ke ndinguKhathaza ndisuka kwilali esentshonalanga,” latsho ijoni lesithathu. “Nam ndikweli phulo lifana nelenu.”

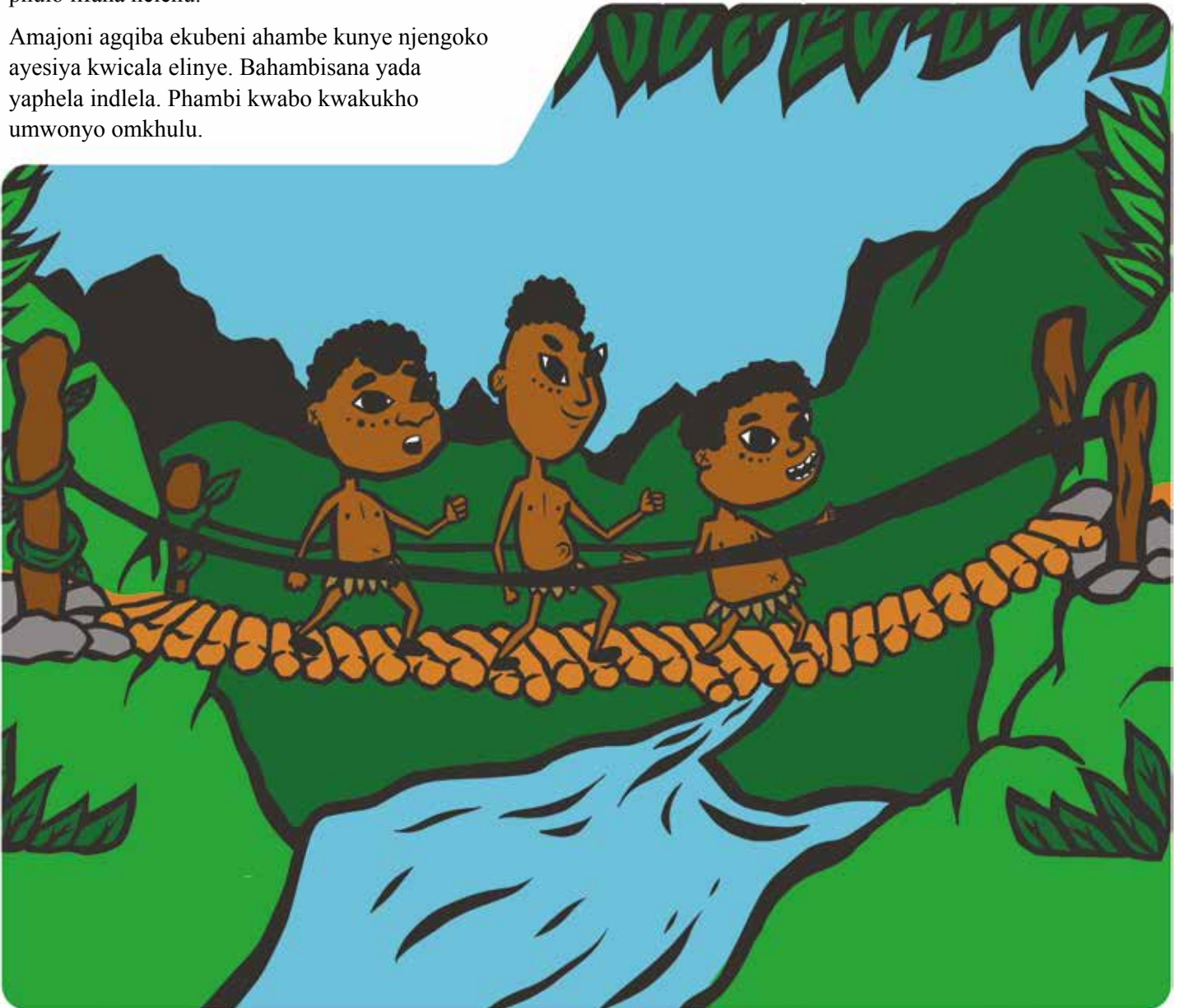
Amajoni agqiba ekubeni ahambe kunye njengoko ayesiya kwicala elinye. Bahambisana yada yaphela indlela. Phambi kwabo kwakukho umwonyo omkhulu.

“Masijikeleni ngaphaya komwonyo,” watsho uBuntu.

“Kodwa oko kungasithatha iintsuku. Masicinge enye indlela,” watsho uLwazi.

“Ikhona indlela,” watsho uKhathaza. “Abantu bam ziingcibi zokwakha yaye bandifundise into eninzi ngokwakha. Ngongcedo lwenu, ndingakha ibhulorho.”

Amajoni aqokelela iziqobo neentsontela zomdiliya, aza encedisana akha ibhulorho eyomeleleyo. Aza anqumla ibhulorho aqhubekeka nendlela yawo.



Bahamba ixesha bada bayibona intaba isemgama ngaphambili.

Ngokuya besondela, uLwazi wakhawuleza phambi kwabanye. Zange ayibone inyoka endleleni. Wayinyathela yaza yamluma elunyaweni. Bathi uBuntu noKhathaza bakufika kuye ekugqibeleni, bamfumana ebhonga ziintlungu.



UBuntu wabaleka watshona etyholweni wabuya nesityalo awayesembile. “Abantu bam banesiphiwo solwazi lwezityalo,” watsho. “Amagqabi esi sityalo aza kuyinqanda ityhefu ingatyhutyheli nzulu kwinxeba lakho.” Wahlikihla amagqabi kwinxeba likaLwazi.

Emva kwexeshana uLwazi wayeka ukuncwina. “Ndiyabulela,” watsho “iintlungu ziphelile.” ULwazi wayengxivela, kodwa wayesakwazi ukuhamba, ngoko ke amajoni aqhubeka nohambo lwawo.

Bahamba phantse imini yonke. Babesitsha, bediniwe yaye benxaniwe xa bafika kwiqula elimanzi acwengileyo emazantsi entaba. UKhathaza waba ngowokuqala ukubalekela kulo. Waguqa phantsi ukuba asele. ULwazi wamxhakamfula ngegxabala wambuyisela umva.

“Ikho into engalunganga ngeli qula,” walumkisa watsho uLwazi.

Kodwa uKhathaza wayenxanwe kakhulu kangangokuba wagoba ukuba asele amanzi. Ngesiqophe, kwathi gqi isandla emanzini samtsalela ngaphantsi. UBuntu noLwazi bazama ukumsindisa, kodwa abakwazi. Kwaza kwavela inenekazi eliselula.

“Linenekazi lentaba,” wasebeza watsho uLwazi. “Masiguqe ukulibonisa intlonipho okanye nathi sakutsalelwa equleni.” Amajoni amabini aguqa phambi kwenenekazi.

“Bahambi,” latsho, “ukuba nifuna ukuhlangula umhlobo wenu, kufanele nisombulule iqhina.”

“Kuza kwenzeka ntoni ukuba soyisiwe?” wabuza uBuntu.

“Hayi kaloku, nakulandela umhlobo wenu,” laphendula. “Senilungile?”

“Ewe, kunjalo,” waphendula uLwazi. UBuntu wayesoyika kakhulu ukuba angathetha. “Ungaxhalabi! Abantu bam banesiphiwo solwazi,” wasebezela uLwazi uBuntu.

“Ubusuku bam yimini yakho yaye imini yam bubusuku bakho,” laqalisa inenekazi. “Ndinenyanga ndizelwe, kodwa ndinezigidi zeminyaka ndikho. Ndiyintoni?”



“Ndiyazi,” watsho uLwazi. “Ukuba imini yakho bubusuku kuthi, loo nto ithetha ukuba ubonakala kuphela ebusuku. Uyinyanga. Inyanga kudala kakhulu yabakho.”

Lanqwala inenekazi waza uKhathaza waphuma emanzini. Wayezele ngumbulelo ukuba ehlangulwe.



“Nifikile entabeni naye nizigqibile iimvavanyo. Ngoku ndiza kuvumela elowo kuni enze umnqweno omnye,” latsho inenekazi.

Kwaqala uBuntu ukwenza umnqweno. “Ngalo lonke ixesha kukho isikhukhula, amanzi agquma umhlaba. Ndinqwenela ukuba izikhukhula zingapheza.”

Kwalandela uLwazi. “Imbalelakazi itshabalalise izityalo zelali yam. Ndinqwenela imvula.”

UKhathaza wathetha mgqibeli. “Abantu bam abakwazi ukutyala izityalo. Sinenyama qha yokutya. Ngoku abantwana bethu bayagula. Umnqweno wam ngowokuba usinike amasimi azele ziintlobo-ntlobo zeziqhamo nemifuno.”

Inenekazi lentaba lachopha elityeni lacinga ngeminqweno yamajoni. “Ngelishwa, andizukwazi ukuyizalisekisa



iminqweno yenu,” latsho. “Kodwa nina ngokwenu ningayizalisekisa iminqweno yomnye komnye.”

“Kodwa njani? Asinamilingo,” wabuza uKhathaza.

“Anidingi milingo,” laphendula. “Khathaza, wena nabantu bakho niziingcibi zokwakha. Ukuba ninokwakha umjelokazi, ningawakhokelela amanzi ezikhukhula kude namasimi abantu bakaBuntu. Lwazi, ukuba unceda uKhathaza, ungawukhokelela loo mjelo kumasimi enu naye aniyi kulinda mvula. Nakufumana amanzi emjelweni. Buntu, wena nabantu bakho ninesiphiwo solwazi lwezityalo. Ungafundisa uKhathaza indlela yokutyala iziqhamo nemifuno eyahlukeneyo.” Inenekazi lentaba lancuma. “Le yindlela engathi izalisekise ngayo yonke iminqweno yenu.”

Njengoko amajoni ayephulaphule ngocoselelo kwinenekazi, aqonda ukuba kungani engadingi milingo. Afunda ukuba ayendinga omnye nomnye. Aqonda ukuba into eyayifuneka ukuze afumane oko ayekudinga yayikukusebenzisana, njengoko ayenzile kwindlela enyukayo eya entabeni.

Ngako oko ke abantu beelali zontathu bancedana baza bonke baphumelela.

Yenza ibali linike umdla!

Nazi iingcebiso onokuzisebenzisa kwibali elikwiphepha loku-1 kuye kwele-3 nabantwana eklasini yakho na-/okanye kwiklabhu yokufunda. Khetha iingcebiso ezilungelana neminyaka nemidla yabantwana.

- ★ Phambi kokuba ulifunde ibali, phumani phandle nabantwana niye kudlala umdlalo. Udinga into ekulula ukuyijula nokuyinqaga efana nebholo okanye ingxowa yeemboty. Cela kubekho ivolontiya libe yingonyama efuna ukubamba abantwana. Xa umdlalo uqala, wonke umntu uyabaleka ejikeleza kule ndawo inengonyama ezama ukubamba omnye wabo. Bakhuselekile kuphela xa bephethe ibholo okanye ingxowa yeemboty, ngoko ke abantwana kufuneka bephoselene ngokukhawuleza xa bebona ingonyama ileqa omnye wabo. Emva komdlalo, chaza ukuba uza kubafundela ibali elibonisa ukubaluleka kokusebenzisana, ngolu hlobo bebesenza ngalo emdlaweni.
- ★ Emva kokuba ulifundile ibali, xoxani ngemibuzo efana nale.
 - Amajoni afunda isifundo esithini?

- Nicinga ukuba ijoni lilodwa ngelalukwazile ukufikelela kwinenekazi lentaba ngokunokwalo? Ukuba kunjalo, ngoba/ukuba akunjalo ngoba?

- ★ Cela abantwana bacebise ngezinye izihloko zebali.
- ★ Xoxani ngentsingiselo yemiqondiso eyahlukahlukeneyo, umzekelo, abantwana bacinga ukuba igqabi eliluhlaza, ingonyama okanye isikhova zinokuba yimiqondiso yantoni. Bacinga ukuba imibala emsobo, eluhlaza okwengca nezuba ibonisa ntoni? Ngoku yiitsho abantwana bakhele ijoni ngalinye iflegi besebenzisa imibala yemiqondiso ebonisa into abantu balo abanobuchule kuyo.
- ★ Cebisa abantwana ukuba bacinge ngento esendalweni ukuze benze ngayo iqhina. (Umzekelo: Ulahla umphandle upheke umphakathi. Uze utye umphandle ulahle umphakathi. Ndiyintoni? Impendulo: Umbona). Xa begqibile, mababelane nabanye ngamaqhina abo bazame ukuqashela iimpindulo.

Malunga neprojekthi yeStory Powered Schools

UNal'ibali liphulo likazwelonke lokufundela ukuzonwabisa nokuvuselela oko abantwana banokukwazi ukukwenza ngokubalisa amabali nokufunda.

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Izikolo ezithatha inxaxhela kwiprojekthi yeStory Powered Schools zizimisele ukuvuselela oko abafundi banokukwazi ukukwenza ngokubalisa amabali nokufunda. Zisebenzisa amandla amabali ukukhuthaza abafundi ukuba bafune ukufunda nokubhala.

