

Ikati edlala ithromboni

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Kudala-dala umfama waseMoletjie, eLimpopo, wabamba uvavanyo lweemvumi. Umfama lo wayekhangela imvumi ephume izandla neyayikwazi ukudlala umculo ngokuncamisayo. Wayefuna ukuba ophumelele kolu vavanyo aze adlale emtshatweni wakhe.

Umfama waqokelela izilwanyana. “Ncedani niphulaphule ngononophelo into yonke endiyithethayo,” watsho. “Ngomso, ndifuna nize kwihlo yoluntu nizokuzibonakalisa ukulunga kwenu kuvavanyo lomculo. Ndifuna nicoceke nikhangeleke kakuhle. Manikwazi ukucula nokudlala umculo kakuhle, yaye ndifuna nibe nomdla kwinto eniyenzayo. Yizani kundibonisa ukuba nilunge kangakanani na.”

Zonke izilwanyana zamphulaphula zanqwala.

Ngosuku olulandelayo isilwanyaya sokuqala ukuvavanywa, yaba yidonki enothuli eyayize nesigingci sayo. UDonki wanikwa uxwebhu lomculo amakalulandele. Waqalisa ukudlala isigingci sakhe:

Twing! Twing! Taaa!

Twong! Twong! Tuu!

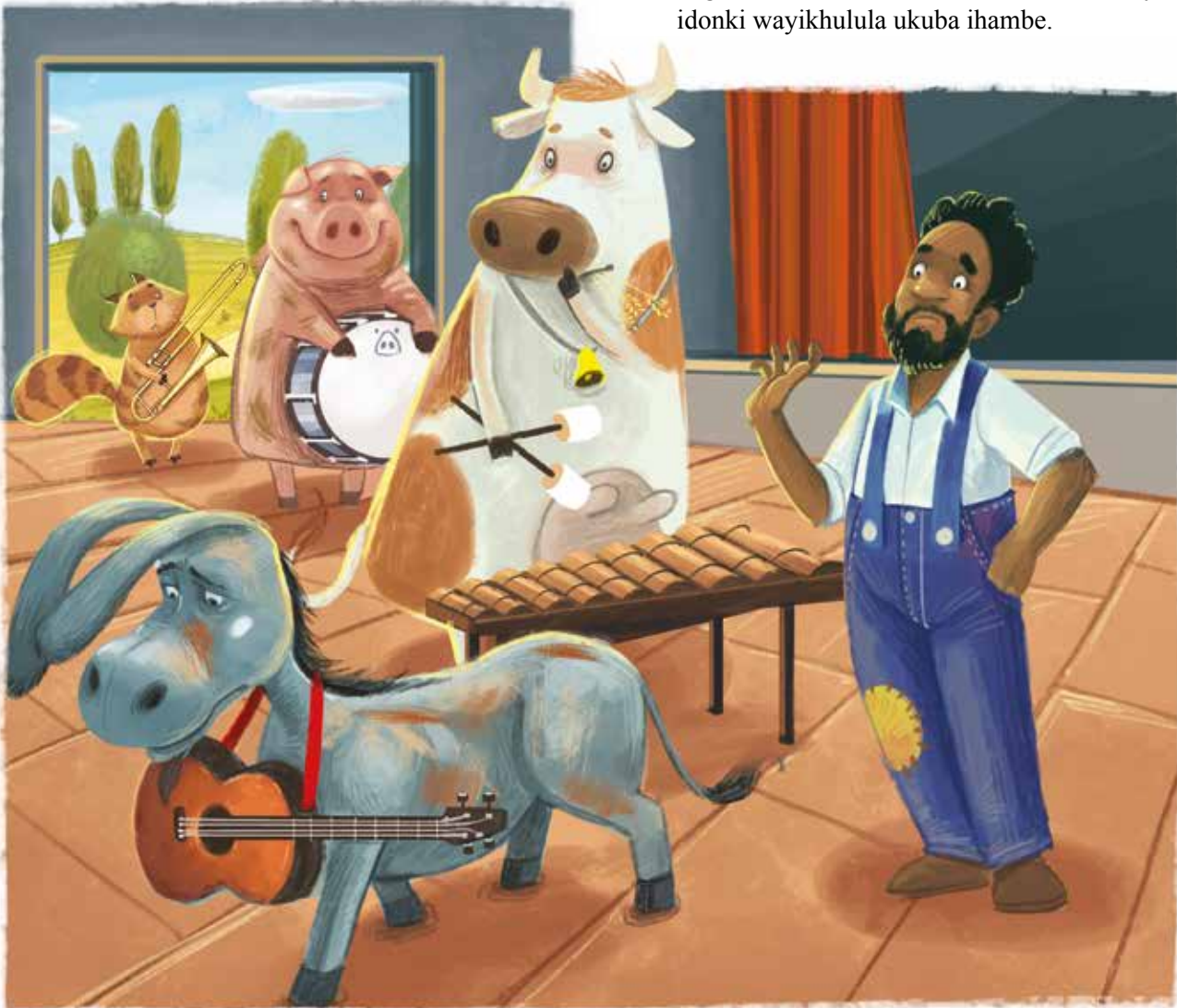
Bhlong! Bhlong! Bhiiii!

Waza waqalisa nokucula naye:

Ooowu! Ooowu!

Ooowu! Oooowu!

Umfama wawuthanda umculo wedonki, kodwa wayengonwabanga yinto yokuba idonki yayimdaka inothuli. “Ndiyawuthanda umculo wakho. Isigingci usidlala kakuhle kakhulu, kodwa unothuli kakhulu ukuba ungadlala emtshatweni wam.” Umfama wayibulela idonki wayikhulula ukuba ihambe.



Owalandelayo ukuvavanywa yayiyimazi yenkomo eyetyisayo. Yayize iphetho imarimba. Nayo yanikwa uxwebhu lomculo ukuba ilulandele.

Imazi yenkomo yaqalisa ukudlala imarimba yayo:

Donk! Donk! Daa!

Dong! Daa!

Pong! Pong! Piii!

Yaza yaqalisa nokucula:

Mhuhuuuu! Mhuhuuuu! Ooowu!

Mhuhuuuu! Mhuhuuuu! Ooowu!

Mhuhuuuu! Mhuhuuuu!



Umfama wayonwabile yindlela imazi yenkomo eyayiyidlala ngayo imarimba, kodwa wayengayithandi into yokuba yetyise xa iculayo. “Ungumdlali wemarimba ophum’izandla,” watsho umfama, “kodwa awubonakalisi kuzimisela kule nto uyenzayo. Awumelwanga ukuba uyetyisa logama uculayo.” Umfama wayibulela imazi yenkomo wayikhulula nayo yahamba ngokunjalo.

Kwalandela ihagu enetshiki, enodaka iphetho igubu elikhulu. Ihagu yaya kwidonki nemazi yenkomo. Yaqala ngokubaxelela ukuba yona ingoyenayena yaye yayiza konyulwa ukuba icule emtshatweni womfama. Yaza ihagu yaxelela idonki nemazi yenkomo ukuba mabahambe ngoko nangoko kuba kungafuneki babe sazityela ixesha labo.

Ihagu yaqalisa ukudlala igubu layo:

Bhaa! Bhuum! Bhaaa!

Bhuum! Bhaam! Bhuum!

Bhom! Bhom! Bhom!

Yaza ihagu enetshiki, enodaka yaqalisa nayo ukucula:
Ooyiiiooyiiiooyiii! Ooyiiiooyiiiooyiii!
Ooyiiiooyiiiooyiii! Ooyiiiooyiiiooyiii!
Grooo! Gruuu! Grrrrr!

Emva kokuba iligqibile iculo layo, wathi umfama, “Ulidlale kakuhle igubu lakho, kodwa ukrwada yaye awuzihoyanga. Unodaka yaye uyanuka.” Waza umfama wayibulela ihagu wayikhulula nayo ukuba ihambe. Ihagu yayilusizi, ngakumbi xa idonki nemazi yenkomo zazimhleka ngoku ashiya iholo yovavanyo lomculo.

Elandelayo eqongeni yayiyikati. Yayize iphetho ithromboni. Ikati yayifuna ukuqinisekisa ukuba icokeke kakhulu. Phambi kokuba ikhwele eqongeni, yalenca uboya bayo bada bakhazimla.

Ikati yaqalisa ukudlala ithromboni yayo entle:
Nyaaaaaaawu! Nyaaaaaaawu! Nyaaaaaaawu!
Grrrrrrrrraau! Nyaaaaaaawu! Grrrrrrrrraau!
Nyaaaaaaawu! Nyaaaaaaawu! Nyaaaaaaawu!



Ngamanye amaxesha yayiyidlalela phezulu ithromboni ngamanye amaxesha iyidlalele ezantsi. Ngamanye amaxesha yayidanisa nokudanisa. Umfama wayeqhwaba izandla ngesandi ngasinye ikati eyayisenza. Wayonwabe kakhulu kuba wayesifumene isilwanyana esasiza kudlala emtshatweni wakhe.



“Ukhangeleka ucoceke kakhulu,” watsho umfama. “Ndiyayithanda indlela odlale ngayo ithromboni yakho. Unesiphiwo esikhulu. Ubonise nomdla omkhulu emculweni wakho. Ndikhetha wena ukuba udlale emtshatweni wam ePolokwane kule veki izayo.”

Idonki, imazi yenkomo nehagu zafuna ukwazi ukuba ikati yenze ntoni ukuze ikhethwe.



“Kufuneka usoloko ukhangeleka ucocekile kwaye ubonisa umdla. Kumelwe ukuba ubonise ukuba uyakonwabela ukudlala kwakho. Qiniseka ukuba uyalulandela uxwebhu lomculo ukhangeleke unguchwephetshe xa udlala,” yatsho ikati.

Idonki, imazi yenkomo nehagu zakhangeleka zilusizi kakhulu kuba zingakhethwanga ukuba ziyokucula emtshatweni womfama, kangangokuba ikati yayibasizela. Yaza yanecebo! Yababuza ukuba bangathanda na bonke ukumjoyina benze ibhendi. Babengasavuyi ngako.

“Kufuneka siqale ngoku ukuziqhelisa iingoma zethu. Sineveki nje enye,” ikati yatsho kwidonki, imazi yenkomo nehagu. Iqela laziqhelanisa yonke imihla.

Ngosuku lomtshato womfama, wamangaliswa kukubona zonke izilwanyana zikunye eqongeni. Zonke zazikhangeleka zicocekile. Imazi yenkomo yayiyekile ukwetyisa yaye nehagu yayiyekile ukuba netshiki.

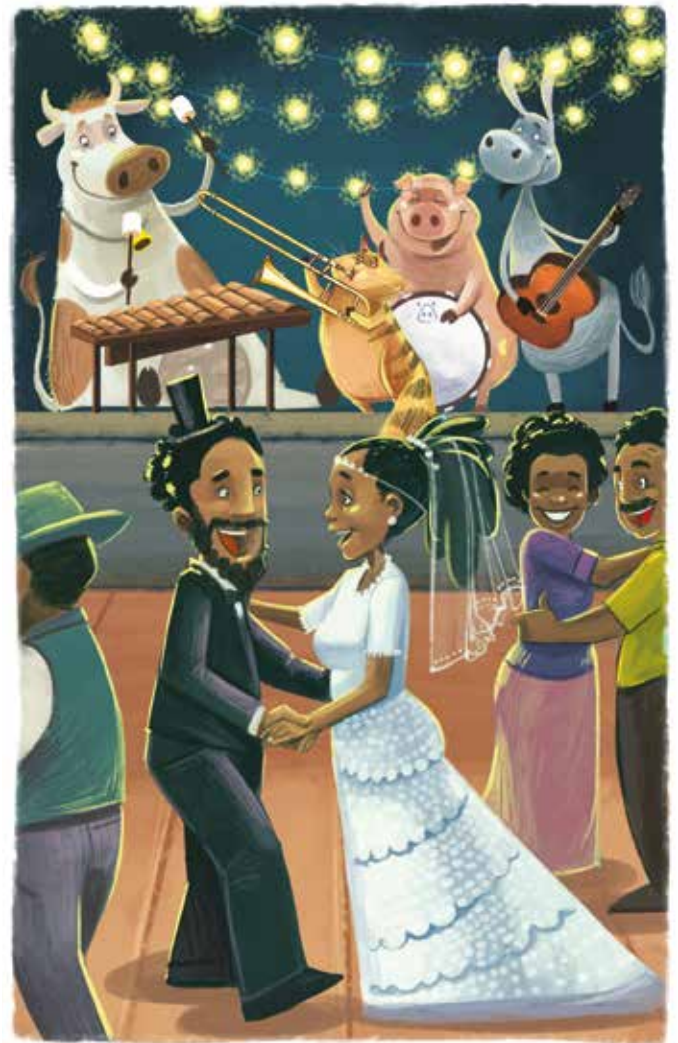
Ikati idlala ithromboni, ihagu ibetha igubu, idonki idlala isigingci nemazi yenkomo idlala imarimba, waqalisa umculo!

Ibhendi yaqalisa ingoma yayo yokuqala:

*Ooowu! Ooowu! Ooowu! Oooowu! Prrrrrrrrrrr!
Mhuuuuu! Mhuuuuu! Mhuuuuu! Mhuuuuu!
Bhuuum! Bhuuum! Bhuuum! Ooyiiiiooyiiiooyiiii!
Nyaaaaaaaawu! Nyaaaaaaaawu! Nyaaaaaaaawu!
Grrrrrrrrraawu! Nyaaaaaaaawu! Grrrrrrrrraawu!*

Umfama wayechulumance kakhulu ngumculo owawudlalwa yibhendi, kangangokuba wazimema izilwanyana ukuba zihlale kufutshane naye etafileni kwisidlo somtshato.

Wonke umntu emtshatweni wawonwabela umculo. Baqhweba izandla badanisa ngesingqi somculo lada laphuma ilanga ngentsasa elandelayo.



Ukusukela loo mini, ibhendi yafumana izimemo zokuya kudlala kweminye imitshato eLimpopo. Idonki, ihagu nemazi yenkomo zayibulela ikati ngokuzinceda baza bonke bangabahlobo abasenyongweni.

Qhubeka ufunde! Ukuba ulonwabele eli bali, ungalibali ukuya kwiwebhusayithi yethu (www.nalibali.org) ukuze ufumane ingqokelela yamabali ASIMAHILA abantwana.



Yenza ibali linike umdla!

Nazi iingcebiso onokuzisebenzisa kwibali elikwiphepha loku-1 kuye kwele-3 nabantwana eklasini yakho na-/okanye kwiklabhu yokufunda. Khetha iingcebiso ezilungelana neminyaka nemidla yabantwana.

- ★ Njengendlela yokuliitshayelela ibali, cela abantwana ukuba basebenzise nantoni na njengesixhobo somculo – okanye ubavumele basebenzise izandla zabo ne/ okanye iinyawo ngeendlela ezahlukeneyo ukwenza isingqi. Culani ingoma kunye logama abantwana badlala izixhobo zabo zomculo. Wandule ukubachazela ukuba uza kubafundela ibali elingezilwanyana ezazidlala kwibhendi.
- ★ Emva kokuba ulifundile ibali, cela abantwana ukuba benze iiposta ukwazisa ngekhonsathi yebhendi yezilwanyana. Phambi kokuba abantwana baqalise ukwenza iiposta zabo, xoxani ngolwazi ekufuneka abantu belufumene ngekhonsathi. Cebisa ukuba bayiphe igama elinomdla ibhendi baze balibhale kwiposta yabo.
- ★ Dlala nabantwana umdlalo. Bohlule babe ngamaqela amane. Iqela ngalinye malenze ngathi lisesinye kwizilwanyana ezisebalini: iidonki zinezigingqi, iimazi zenkomo zineemarimba, iihagu zinamagubu zize iikati

zibeneethromboni. Xoxani nabantwana ukuba isixhobo ngasinye sidlalwa njani na. Qalisa umdlalo ngokuthi, "Izixhobo" aze amaqela enze ngathi adlala izixhobo zawo. Xa usithi "Yekani!" amaqela makeme bhuxe. Xa usithi, "Izilwanyana", amaqela mawalinganise isandi esenziwa sisilwanyana sawo: ukubhonga ngathi yidonki, ukukhonya ngathi yimazi yenkomo, ukugquma njengehagu okanye ukunyawuza ngathi yikati. Tshintshatshintsha phakathi kokubiza "izilwanyana" no "izixhobo".

- ★ Cela umntwana ngamnye ukuba abhale phantsi amagama amahlanu eengoma abazithandayo abangathanda ukuba ibhendi yezilwanyana ingazicula. Mababelane nawe ngoluhlu abalwenzileyo ukuze nizokufumanisa ninonke ukuba zeziphi iingoma ezintlanu ezithandwayo yiklasi okanye yiklabhu.
- ★ Cebisa ukuba abantwana babhalele ibhendi yezilwanyana ileta okanye i-imeyile beyicela ukuba ize kucula emtshatweni. Khumbuza abantwana ukuba baza kufuneka bafakele iinkcukacha ezinjengendawo oza kubanjelwa kuyo umtshato, ixesha, ukuba izilwanyana ze zinxibe njani nokuba iingoma eziza kuzidlala abe luhlobo luni na.

Malunga neprojekthi yeStory Powered Schools

UNal'ibali liphulo likazwelonke lokufundela ukuzonwabisa nokuvuselela oko abantwana banokukwazi ukukwenza ngokubalisa amabali nokufunda.

IStory Powered Schools liphulo eliyimvelatanci lenkqubo ezisa indlela yokuphuhlisa ilitheresi yephulo likaNal'ibali lokufundela ukuzonwabisa kwizikolo zasemaphandleni ezikwiphondo laseMpuma Koloni nelaKwaZulu-Natala. Eli phulo liqinisekiswa liSebe lezeMfundo, yaze inkxaso-mali yokulixuma yanikezelwa yiUnited States Agency for International Development (iUSAID).

Izikolo ezithatha inxaxhela kwiprojekthi yeStory Powered Schools zizimisele ukuvuselela oko abafundi banokukwazi ukukwenza ngokubalisa amabali nokufunda. Zisebenzisa amandla amabali ukukhuthaza abafundi ukuba bafune ukufunda nokubhala.

