Ushicilelo 214 IsiXhosa

**Edition 214** English

# ESHA LOKUBALISA

Ukwabelana ngamabali kuyindalo ebantwini njengokutya nokulala! Amanye amabali esiwabalisayo namhlanje adluliselwe kwizizukulwana ngezizukulwana, logama amanye ematsha siwadala ngokwethu.

ITS STORY Sharing stories is as natural to human beings as eating and sleeping! Some of the stories we tell today have been passed down from generation to generation, while others are new ones that we create ourselves.

# Ukubaluleka kokubalisa amabali

- Ukubalisa amabali kuvuselela imifanekiso nggondweni kubantwana nokusebenzisa kwabo ulwimi.
- 🏲 Amabali anokubadibanisa nobomi babantu abangazange babazi, abavela kudala nankwiindawo ezikude.
- Ukubalisa amabali ngobuntwana bakho kunceda abantwana bakho ukukudibanisa nawe.
- Ukubalisa amabali kungafundisa abantwana izifundo zobomi kuze kubancede bacinge ngothando, umona, ububele, amandla, ubuhle nobubi.

# The benefits of storytelling

📌 Storytelling stimulates children's imagination and their use of language.

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- The stories can connect them to the lives of people they've never known, who come from long ago and faraway places.
- Telling stories about your childhood helps your children to connect with you.
- The story telling can teach children life lessons and help them think about love, jealousy, kindness, power, good and evil.

# Babandakanye abantwana bakho ekubaliseni amabali Phambi kokubalisa ibali:

- Cula ingoma okanye wenze isicengcelezo esinxulumene nebali okanye omnye wabadlali.
- Buza abantwana bakho ukuba banawo na amanye amabali abawaziyo afana nebali oza kulibalisa. Umzekelo, "Ingaba ninamabali eniwaziyo angabantwana abalahlekayo/ izigebenga?"

## Ngelixa ubalisa ibali:

- Babuze, "Nicinga ukuba kuza kwenzeka ntoni okulandelayo?"
- Bakhuthaze ukuba benze izandi (umzekelo, benze ingxolo yomoya) okanye intshukumo yomzimba (umzekelo, ukwenza ngathi baqubha bewela umlambo) ukulinganisa iziqendwana zebali.

# Yenza nzulu unxibelelwano namabali Emva kokubalisa ibali:

Bancedise bacinge ngeemvakalelo zabo nezimvo

# Include your children in storytelling

## Before telling a story:

- Sing a song or say a rhyme linked to the story or one of its characters.
- Ask your children if they know any other stories that are similar to the story you are about to tell. For example, "Do you know any stories about children getting lost/giants?"

### While telling the story:

- Ask them, "What do you think will happen next?"
- Encourage them to act out parts of the story by making sound effects (for example, making the noise of the wind) or body movements (for example, pretending to swim across a river).

#### Deepen connections with stories Ø After telling the story:

Help them think about their feelings and

# lintsuku zokubhiyozelwa **kweyoKwindla** Days to celebrate in March

1	USuku lokuNgabikho koCalucalulo Zero Discrimination Day		
3	USuku IweeNdlebe nokuNgeva kakuhle Ear and Hearing Loss Day		
3	USuku lweHlabathi lweZilwanyana zaseNdle World Wildlife Day		
6	Usuku lweHlabathi lweeNcwadi World Book Day		
8	USuku lweHlabathi lwabaseTyhini International Women's Day		
16-20	<mark>IVeki yeThala leeNcwadi</mark> Library Week		
20	<mark>lekhwinoksi yaseKwindla</mark> Autumn equinox		
20	USuku lweHlabathi lokoNwaba		



This supplement is available in the following newspapers: Eyethu Umlazi and Polokwane Observer.

# mbewu yoku Funda noku Bhala **CV Seeds**

# Ulonwabo nemidlalo With flashcards.

Bazali nabagcini babantwana abancinane esibathandayo, siyazi ukuba abantwana bafunda ngokulula ngakumbi xa loo nto bayifundayo inomdla yaye nemisebenzi abayenzayo ibonwabisa.

Oonotsheluza yindlela eyonwabisayo yokwazisa abantwana bakho ngemibala, izilwanyana, iziqhamo, iimpahla okanye nawuphi na umxholo ofanelene nobudala babo. Oonotsheluza ngokunjalo ababizi kakhulu yaye kulula ukubenza.

# yenza amakhadi ezilwanyana

- Ncamathisela iphepha 3 kwiphepha elimhlophe elingasasetyenziswayo. 1.
- 2. Umfanekiso ngamnye wesilwanyana unegama lawo ngeelwimi ezimbini ecaleni kwawo.
- 3. Sika umfanekiso wesilwanyana ngasinye namagama aso.
- 4. Songa iseti nganye ukuze amagama abe ngasemva komfanekiso.
- Ncamathisela umva womfanekiso ngasemva kwamagama. 5.

Ngoku uneseti yamagama okudlala. Beka amakhadi nemiyalelo yokudlalwa kwemidlalo kwindawo ekhuselekileyo ukuze ube nakho ukudlala imidlalo nabantwana bakho nanini na ufuna.

Kwiphepha 13 loHlelo 192 kukho imifanekiso yezilwanyana zasefama onokuyisebenzisa ukwenza enye iseti yamakhadi. Zenzele awakho amakhadi ngemifanekiso esikwe kwiimagazini okanye ngemizobo yezinto ezahlukeneyo.

# Eminye imidlalo enokudlalwa

- 🥖 Abantwana bakho mababambe amakhadi, baqwalasele imifanekiso, baze baziqhelanise nokubiza amagama obabizela wona.
- Thatha ikhadi libe linye ngexesha uze uthethe nomntwana wakho ngeso silwanyana. Buza: Yintoni igama laso ngolwimi lwakho nangolunye ulwimi? Sithini xa sikhala? Sihlala phi? Sitya ntoni? Ngaba likho ibali ongalibalisa ngesi silwanyana?
- 💋 Xa uqinisekile ukuba umntwana wakho uzazi zonke izilwanyana, dlalani le midlalo.
  - Umdlalo wokugashisa: Khetha ikhadi libe linye kodwa ungambonisi umntwana wakho umfanekiso okulo. Yithi: Ndicinga ngesilwanyana ... Mchazele izinto ezingamenza asazi esi silwanyana, uze uvumele umntwana wakho aqashise ngegama leso silwanyana othetha ngaso. Umzekelo: Sisilwanyana esikhulu kakhulu esisela amanzi ngomboko

Dear parents and caregivers of young children, we know that children learn more easily when what they are learning is interesting and the activities they do are enjoyable.

Mella Flashcards are a fun way to introduce your children to the names of colours, animals, fruit, clothing items or any other theme that is suitable for their age. Flashcards are also cheap and easy to make.

# MAKE ANIMAL (ARD)

- Paste page 3 on scrap paper.
- 2. Each picture of an animal has its name in two languages next to it.
- 3. Cut out each animal picture and its names.
- 4. Fold each set so that the names are behind the picture.
- Paste the back of the picture to the back of the names. 5.

You now have a set of playing cards. Put the cards and instructions for the games in a safe place so that you can play the games with your children whenever you want to.

On page 13 of Edition 192 there are pictures of farm animals that you could use to make another set of cards. Make your own cards with pictures cut out of magazines or with drawings of different objects.

# Another game to play

- Let your children hold the cards, look carefully at the pictures, and practise repeating the words that you say to them.
- Take one card at a time and talk to your child about the animal. Ask: What is this animal's name in your home language and in another language? What sound does it make? Where does it live? What does it eat? Can you tell a story about this animal?
- When you are confident that your child knows each animal, you can play this game:
  - Guessing game: Choose one card but don't show your child the picture. Say: I am thinking of an animal... Give clues about the animal, and let your child guess the name of the animal you are talking about. For example: This is a very big animal that drinks water with its trunk (an elephant).



waso (indlovu).



**Drive your** imagination

Ukufunda kumelwe ukuba konwabise yaye kwanelise! Ukuba abantwana bakho abawakhumbuli amagama neenkcukacha zezilwanyana okanye abanamdla emdlaweni, wabeke amakhadi uze uzame kwakhona ngelinye ixesha.

Learning should be enjoyable and satisfying! If your children don't remember the animal names and details or are not interested in the game, put the cards away and try again at a different time.

AMAKHADI EZILWANYANA ZASENDLE WILD ANIMAL CARDS				
Indlulamthi	Inciniba	Ihlosi	Ingwenya	
Giraffe	Ostrich	Leopard	Crocodile	
lqwarhashe	Umkhombe	Ingcuka	Hippopotamus	
Zebra	Rhinoceros	Hyena		
Indlovu	Ingonyama	Ibhadi	<mark>Inyathi yamanzi</mark>	
Elephant	Lion	Springbok	Water buffalo	



хно

# Umhla wesi-8 kweyoKwindla luSuku lweHlabathi lwabaseTyhini

# Yenza ikholaji ukubhiyozela owasetyhini okhethekileyo ebomini bakho!

(Ikholaji ngumsebenzi wobugcisa owenziwa ngokuncamathisela iintlobo ezahlukeneyo zezinto, ezifana nemifanekiso, iziqwengana zamaphepha okanye amalaphu nezinto ezincinane zokuhombisa ezifana namaso, kwikhadibhodi okanye kwiphepha elingqindilili).

Cinga ngomama omnye omthanda kakhulu ebomini bakho.

- Ngoku cinga ngamagama amaninzi kangangoko achaza lo mama. Umzekelo, wonwabile, unobubele, uyanga, uthanda amabali yaye uyimvumi.
- Bhala uluhlu lwezinto ozinxulumanisa naloo mama. Umzekelo, umbala omthubi, amacici amakhulu, ikeyiki yetshokholethi, imoto ayiqhubayo, okanye umsebenzi awenzayo.

Fumana, sika uze uqokelele:

- amagama okanye oonobumba ukwenza amagama kuluhlu
- lwakho ku-2. imifanekiso yezinto kuluhlu lwakho ku-3
- iziqwengana namalaphu ayimibalabala, izinto ezimenyezelayo, amaso, iintyatyambo zelaphu namaqhosha.
- uxwebhu olukhulu lwekhadibhodi, iglu, isikere neepensile eziyimibalabala, iikoki neekhrayoni.

Zoba umama ofuna ukumbhiyozela.

Cwangcisa uze uncamathisele izinto oziqokeleleyo ukwenza ikholaji yomama wakho okhethekileyo!

Yandisa ithala lakho leencwadi. Zenzele iincwadi EZIMBINI onokuzisika-ze-uzigcine

# Women's Day Make a collage to celebrate a special woman in your life!

(A collage is a piece of art made by pasting different types of materials, such as pictures, pieces of paper or fabric and small decorative items, like beads, onto cardboard or thick paper.)

> Think of one of the favourite women in your life.

2.

8 March is

International

Now think of as many words as you can that describe that woman. For example, happy, kind, hugs, loves stories and singer.

Write a list of things that you associate with that woman. For example, the colour orange, big earrings, chocolate cake, the car she drives or the work she does.

 Find, cut out and collect:
 words or letters to make up the words in your list at 2.

- pictures of the things in your list at 3.
- pieces of colourful fabric, glitter, beads, fabric flowers and buttons.
- a big piece of cardboard, glue, a pair of scissors and coloured pencils, kokis or crayons.

Draw the woman that you want to celebrate.

6

Arrange and paste the things you have collected to make a collage of your special woman!

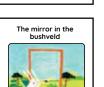


Grow your own library. Create TWO cut-out-and-keep books

- 1. Khupha iphepha lesi-5 ukuya kwele-12 kolu hlelo.
- Uxwebhu olunamaphepha aqala kwelesi- 5, elesi- 6, ele-11 nele-12 lwenza incwadi yokuqala. Uxwebhu olunamaphepha aqala kwelesi- 7, 8, 9 nele-10 lwenza eyesibini incwadi.
- 3. Sebenzisa uxwebhu ngalunye kula mabini ukwenza incwadana. Landela imiyalelo engezantsi ukwenza incwadi nganye.
  - a) Songa uxwebhu phakathi kumgca wamachaphaza amnyama.b) Phinda ulusonge phakathi kwakhona ulandela umgca
  - wamachaphaza aluhlaza.
  - c) Sika ke ngoku ulandela imigca yamachaphaza abomvu.



Mdu Ntuli • Nahie • Samantha



Isipili ematyholwen

4

- Take out pages 5 to 12 of this supplement.
  The sheet with pages 5, 6, 11 and 12 on it makes up one book. The sheet with pages 7, 8, 9 and 10 on it makes up the other book.
- 3. Use each of the sheets to make a book. Follow the instructions below to make each book.
  - a) Fold the sheet in half along the black dotted line.b) Fold it in half again along the green dotted line.
  - c) Cut along the red dotted lines.

XHO

- Yenza ibali linike umdla!
- 📌 🛛 Ungakwazi ukuzoba umfanekiso wobuso bakho? Xa sele uwugqibile umfanekiso,
- look like you? Think about this: Why do you think the monkey knew what the mirror was?

🖈 You and a partner can role-play being mirror images of each other. When you do something, your partner should mirror the action. So when you move your right arm, your partner should move their left arm in the same way to create a mirror image.

- hold your drawing next to your face while you look in the mirror. Does your drawing
- 🔭 Can you draw a picture of your own face? When you have finished your drawing,

- Get story active!
- yiyo ngokubalisa amabali nangokufundela ukuzonwabisa.
- Umvundla wawungazange usibone isipili ngaphambili. Ngoko wathi wakufumana isipili endle waza wazibona kuso, wacinga ukuba kukho isilwanyana esingaqhelekanga esizama ukutya wona nehlathi. Wabaleka waya kulumkisa ezinye izilwanyana, kodwa saginya zonke izilwanyana ezazize kusibona. Eli bali libhalwe ngokukhethekileyo ukuze uNal'ibali ancede abantwana bafikelele kuloo nto banokuba

for enjoyment

This story was specially created for Nal'ibali to spark children's potential through storytelling and reading

Rabbit had never seen a mirror before. So when she found a mirror in the veld and saw herself reflected in it, she thought a strange animal had swallowed her and the bushveld. She ran to warn the other animals, but it swallowed every animal that came to see it.



the story of the monster. The four animals ran to find Lion. They told Lion

hippo," they explained, all talking at the same time. "It swallowed a rabbit, a jackal, a leopard and a

"It also swallowed the veld," added Rabbit.

said Hippo. "And the animals in its stomach wanted to attack us!"

the monster. closely behind and together they rushed off to attack ordered Rabbit, Jackal, Leopard and Hippo to follow Lion had never heard of such a thing. He immediately

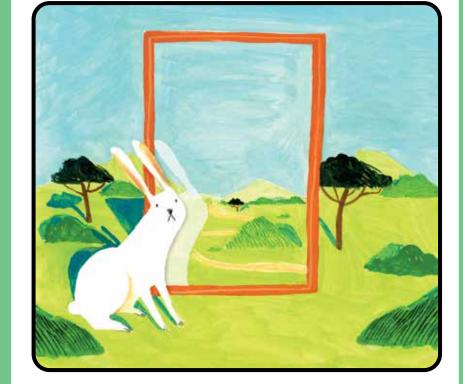
Zamxelela ibali lerhamncwa. Ezi zilwanyana zine zabaleka zaya kuNgonyama.

zachaza, zonke zithetha ngaxeshanye. "Siginye umvundla, udyakalashe, ihlosi nemvubu,"

"Siginye nedlelo lonke," wongeza uMvundla.

ukusihlasela!" watsho uMvubu. "Ibe izilwanyana ezisesiswini salo bezifuna

papekhawuleza besiya kuhlasela irhamncwa. noMvubu ukuba bamlandele kufutshane njengoko uaudoko wayalela uMvundla, uDyakalashe, uHlosi UNgonyama wayengazange ayive into enjalo. Ngoko



# The mirror in the bushveld

screaming, "A monster! A monster!" towards them, they got such a fright that they ran away When they saw another hippo and leopard running Hippo bravely ran forward to attack the monster. the monster would swallow them. But Leopard and Rabbit and Jackal stood back. They were afraid that When the animals got close to where the mirror was,

"Ігратисма; Ігратисма; zisiza kubo, bothuka baza babaleka bekhwaza. rhamnewa. Xa babona enye imvubu nehlosi zibaleka noMvubu babaleka ngesibindi ukuya kuhlasela eli esingaqhelekanga sasiza kubaginya. Kodwa uHlosi ngasemva. Babesoyika ukuba isilwanyana esasikuyo isipili, uMvundla noDyalakashe bema Zathi zakusondela ezi zilwanyana kwindawo



- bamba umzobo wakho kufutshane nobuso bakho logama uzijonge esipilini. Ingaba umzobo wakho ukhangeleka njengawe?
- Cinga ngale nto: Kutheni ucinga ukuba inkawu yayisazi ukuba yintoni isipili? × Wena neqabane lakho dlalani ukuba ngumfanekiso wesipili omnye komnye. Xa usenza into, iqabane lakho malibonise intshukumo. Ngoko ke xa ushukumisa ingalo
  - yakho yasekunene, iqabane lakho malishukumise ingalo yalo yasekhohlo ukudala umfanekiso wesipili.

Nal'ibali is a national reading-for-enjoyment campaign to spark and embed a culture of reading across South Africa. For more information, visit www.nalibali.org.



5



UNal'ibali liphulo likazwelonke lokufundela ukuzonwabisa elinjongo yalo ikukuvuselela nokwendeliselisa inkcubeko nesithethe sokufunda kuMzantsi Afrika uphela. Ukuze ufumane iinkcukacha ezithe vetshe, ndwendwela ku-www.nalibali.org.

# Isipili ematyholweni

# Melody Ngomane • Maria Lebedeva

Ideas to talk about: Look at the cover picture of the story. What do you notice about the rabbit compared to its reflection in the mirror? What do you think this story is about?

Izinto eninokuthetha ngazo: Jonga umfanekiso okuqweqwe lwebali. Uqaphela ntoni ngomvundla xa uwuthelekisa nomfanekiso wawo esipilini? Ucinga ukuba lingantoni eli bali?



It was a hot day in the African bushveld, so Rabbit decided to hop down to the river for a drink of water. She was hopping along a dusty path when she saw something flashing in the sunlight. What could it be?



wayenokwenza. "Mvubu, nceda uze kusinceda. Irhamncwa liginye wayenokwenza.

UMvubu akazange abahoye kakhulu waphuma emanzini. izilwanyana zazizama ukumkhohlisa. Kodwa wathi

Emva koko uMvubu, uHlosi, uDyakalashe noMvundla Emva koko uMvubu, uHlosi, uDyakalashe noMvundla

> On their way, the animals came across Monkey who looked as if he was searching for something. He jumped in front of Lion.

"Oh, Lion, I am so glad to see you," Monkey said. "Please help me find my mirror. Someone has stolen it."

"Out of our way, Monkey. We have something more important to do. We are going to attack the monster that swallowed the veld and the animals," said Lion impatiently.

Т

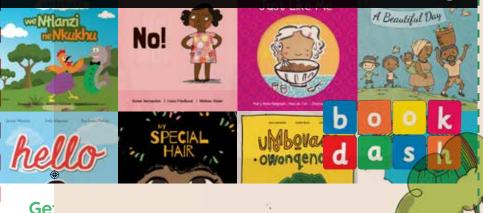
Yayilusuku olushushu kumadobo aseAfrika xa uMvundla wagqiba kwelokuba aye emlanjeni ukuyokusela amanzi. Wayeqakatha ebushushwini kwindlela enothuli xa wabona kusithi menye into elangeni. Inoba yayiyintoni?

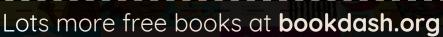
2

# Yenza ibali linike umdla!

Joxy not to cheat? 🔭 Write a letter to Foxy Joxy. Explain to him why he should behave better towards the other animals, and give him some ideas for doing so.

- 🔭 Do you think the other animals' idea to teach Foxy Joxy a lesson was a clever one? What else do you think they could have done to teach Foxy
- stuffed inside it. You can add the text from that part of the story to your pictures.







Foxy Joxy plays a trick



.vxol vxof mori inguod slemine vneM He sold his watermelons for a cheap price.

Chinga. Izilwanyana ezininzi zazithenga kuMpungutye Wazithengisa ngexabiso eliphantsi iivatala zakhe.

> watermelon back together. a needle and thread and sewed the Then he filled it with water! He took

wayidibanisa ivatala. Wathatha inaliti nomsonto wayithunga Emva koko walizalisa ngamanzi iqokobhe!



6

- Zoba imifanekiso yezilwanyana zidlala ibhola ekhatywayo ngevatala xa uMpungutye Qhinga wayehlohlwe ngaphakathi kuyo. Unokongeza isicatshulwa esisuka kuloo ndawo yebali kwimifanekiso yakho.
- Ingaba ucinga ukuba ingcamango yezinye izilwanyana ukufundisa uMpungutye Qhinga isifundo yayihlakaniphile? Yeyiphi enye into ocinga ukuba ngebabeyenzile ukufundisa uMpungutye Qhinga ukuba angenzi amaqhinga?
- Bhalela uMpungutye Qhinga incwadi. Mchazele ukuba kutheni kufuneka eziphethe ngcono kwezinye izilwanyana, uze umnike iingcebiso zokwenza oko.

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# **UMpungutye Qhinga** wenza amaqhinga Mdu Ntuli • Nahida Esmail • Samantha Rice

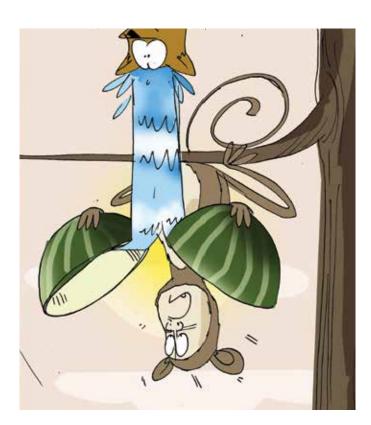
Ideas to talk about: What does it mean to play a trick on someone? Have you ever played a trick on someone? What did you do? Has someone ever played a trick on you? How did it make you feel?

Izinto eninokuthetha ngazo: Kuthetha ukuthini ukuqhatha umntu? Wakha waqhatha umntu? Wenza ntoni? Ingaba ukhona umntu owakha wakuqhatha? Yakwenza waziva njani loo nto?

Foxy Joxy was a sly fox. He sold big, fresh watermelons.

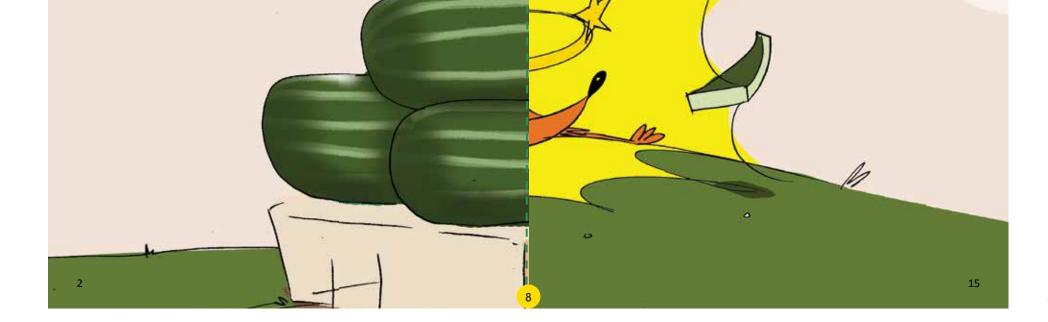
UMpungutye Qhinga wayeyimpungutye enamaqhinga. Wayethengisa iivatala ezinkulu, ezintsha. UMpungutye Qhinga waba nesiyezi! Wafunda isifundo futhi zange aphinde enze maqhinga kwakhona.





"This watermelon has only water in it," complained Funky Monkey.

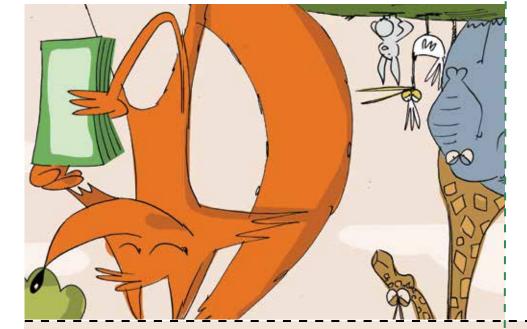
"Le vatala inamanzi kuphela ngaphakathi," wakhalaza uNkawu Jingi.



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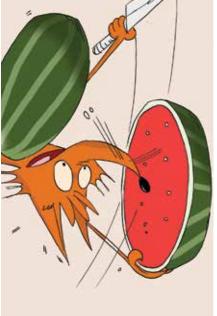
WATERMELONS FOR SALE! KUTHENGISWA IIVATALA SONDELA!

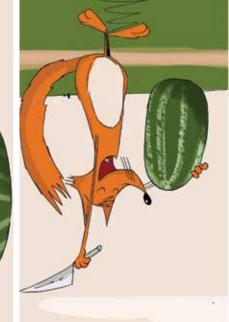
Foxy Joxy was dizzy! He learnt his lesson and never cheated again.



"Well, you got what you paid fot," said Foxy Joxy.

"Kaloku, ufumene into oyihlawuleleyo," watsho uMpungutye Qhinga.

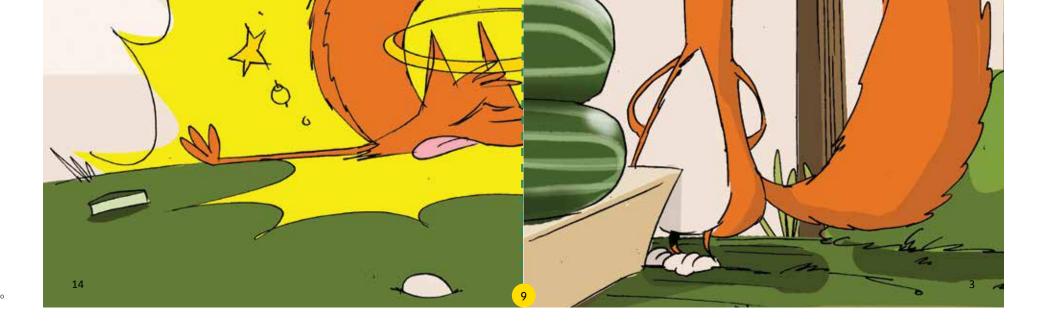




9

He slit open a big watermelon, scooped out the fruit, and gobbled it up.

Wayisika wayiqhekeza phakathi ivatala enkulu, waguphula isiqhamo esingaphakathi, wasibimbiliza.



"Your price is too high," said Rabbit Jabbit. "You are asking too much," said Gia Giraffe.



They took an empty watermelon, stuffed Foxy Joxy into it and played a game of rugby



with it.

10

.nslq s diw The animals gathered around and came up Ellie Elephant. "We need to teach Foxy Joxy a lesson," said

"I have an idea," said Oliver Owl.



"Ndinecebo," watsho uMehlomakhulu Sikhova. Izilwanyana zadibana zeza necebo. Qhinga," watsho uNdlu Ndlovu. "Kufuneka simfundise isifundo uMpungutye

noluvo olukrelekrele. edew egning evingenuqMU

Foxy Joxy had a clever idea.



S

"Ixabiso lakho liphezulu kakhulu," watsho uMvundla Vundla. "Ubiza kakhulu gqitha," watsho uNdlula Ndlulamthi.

4

Zathatha ivatala engenanto, zahlohla uMpungutye Qhinga kuyo zaze zadlala ibhola ekhatywayo ngayo.

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Then she ran as fast as she could to find help. "Help! Somebody please help me!" she cried.

Rabbit had never seen a mirror before so she thought that it was a strange animal. She cautiously hopped closer. To her surprise, she saw the veld inside it and there was also a little white rabbit staring back at her. "That rabbit looks just like me!" Rabbit whispered, her voice trembling with fear.

monster was. Jackal and Leopard followed Rabbit to where the

Slowly they crept up to the mirror. When they got close, they saw three animals looking at them. The animals

call Hippo. They screamed in fright and ran down to the river to

Jackal, talking as fast as possible. "Hippo, please come and three animals just like us!" said

Hippo didn't pay much attention to them and continued trying to trick her. But when she saw how terrified they were, she got out of the water.

place where the mirror was. Then Hippo, Leopard, Jackal and Rabbit rushed to the

kupona apho irhamncwa likhoyo. UDyakalashe noHlosi balandela uMvundla ukuya

Ngokucotha, bachwechwa baya esipilini. Bathi zibajongile. Izilwanyana ezisesiswini serhamncwa zazifana twatse nabo!

emlanjeni beyokubiza uMvubu.

Endleleni, ezi zilwanyana zadibana koNgonyama, owayebonakala ngathi kukho into ayikhangelayo. Watsibela phambi

«Kwowu Ngonyama andisavuyi nje ukukubona," watsho uNkawu. "Ndincede osibileyo."

"Khawushenxe, Nkawu. Sinento balulekileyo ekufuneka siyenze. "Wgonyama nedlelo," watsho "Wgonyama engasenamonde.

Zathi zakuva oku izilwanyana, zonke zaqalisa ukuhleka. Ibe zatshintshisana zizibuka kweso sipili.

"Sisipili esi, ayilorhamncwa." Wacacisa uNkawu ephakamise isipili sakhe. "Uzibuka

kuso. Jongani, ndim lo usesipilini,"

"This is a mirror, not a monster," explained

Monkey holding up his mirror. "You look at yourself in it. See, that's me in the mirror."

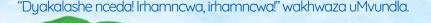
When the animals heard this, they all started laughing. And then they took turns admiring

themselves in the mirror!



UMvundla wayengazange akhe asibone isipili ngaphambili ngoko ke wacinga ukuba sisilwanyana esingaqhelekanga eso. Waqakatha ngobunono esondela. Wamangaliswa kukubona ihlathi lingaphakathi kwaso ibe kukho umvundlana omhlophe umjongile. "Laa mvundla ufana nam!" wasebeza watsho uMvundla ilizwi lakhe lingcangcazela kukoyika.

Emva koko wabaleka kangangoko wayenako ukuya kufuna uncedo. "Ncedani! Khanindincedeni!" wakhwaza esitsho.



UDyakalashe wayephumle emthunzini womthi omkhulu emva kokuzingela. Wazenza ngathi akamvanga uMvundla waza wanethemba lokuba esinye isilwanyana siza kumnceda. Yena wayeziva edinwe eyimfe engenakukwazi ukunceda. Kodwa uMvundla weza ngqo kuye.

"Jackal, help! A monster, a monster!" cried Rabbit.

Jackal was resting in the shade of a big tree after hunting. He pretended not to hear Rabbit and hoped that another animals would help her. He felt too tired to help. But Rabbit ran straight to him.

"It's on the path on the way to the river. It has "It's on the path on the way to the river. It has

sobbed Rabbit.

"If the monster has swallowed the veld, why are we here

Rabbit could not answer this question. So, Rabbit and Jackal decided to ask Leopard to go with them to see the monster.

"Irhamnewa? Phi?" wabuza uDyakalashe, ezamla.

"Phaya endleleni eya emlanjeni. Liginye lonke idlelo "Phaya omhlophe ofana nam," watsho uMvundla egixa.

"Ukuba irhamncwa liliginyile idlelo, kutheni le nto silapha

kucela nHlosi apakhaphe paye kubona eli mamncwa. UMvundla noDyakalashe bahamba bagqiba kwelokuba baye ke,

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When the other animals saw how friendly the monster was to Monkey, they crept out of their hiding places.

When Monkey realised that the animals were terrified of his mirror, he burst out laughing. He ran to the mirror, smiled at his reflection and said, "I have been looking for you all day, my mirror."

Monkey moved out of the way but decided to follow the animals because he was curious and wanted to see what the monster looked like.

When the animals got close to where the mirror animals charging toward them, they all scattered animals charging toward them, they all scattered and hid in the long grass.

DIJKawu washenxa endleleni kodwa waaaiba ekubeni

eli Hamncwa. UNkawu washenxa endleleni kodwa wagqiba ekubeni

Zathi zakusondela izilwanyana apho sasikhona isipili, isipili. Kodwa bathi bakubona iqela lezilwanyana ezinomsindo zibaleka zisiza kubo, bonke bathi saa bazifihla kwingca ende.



Uthe uNkawu akubona ukuba izilwanyana zazisoyika isipili sakhe, waphela yintsini. Wabaleka waya kuso, wazijonga kuso encumile wathi, "Bendikukhangela imini yonke, sipili sam."

Zathi ezinye izilwanyana zakubona indlela irhamncwa elalinobuhlobo ngayo kuNkawu, zachwechwa zaphuma kwiindawo ezazizimele kuzo.

Z nda tha **Tlotla leinaane!** Eba mahlahahlaha ka pale! Nkanegele kanegelo! 2 Ngicocela indatjana! Ngixoxele indaba! Ndzi runguleli ntsheketo! Coca indzaba! Vertel vir my 'n storie! Mmbudzeni tshitori! Ndibalisele ibali! Tell me a story!

English & Sesotho \* Sepedi & IsiXhosa & IsiZulu & IsiNdebele & Siswati & Xitsonga & Tshiyenda & Setsword Gepedi & IsiXhosa & IsiZulu & IsiNdebele & Siswati & Xitsonga & Afrikaans & Setsword



# Ibhovu lengonyama



# NguNatasha Simon 📕 Imizobo nguVian Oelofsen

UThabo wakhulela efama nonina, uyise, abafowabo noodadewabo. Wonke umntu wayencedisa kumsebenzi wasefama, kodwa inyaniso yayiyeyokuba uThabo wayengawuthandi. Wayengakwazi ukunyamezela ukwenza umsebenzi onzima wasefama eggatswa lilanga yonke imihla.

Indomoboli Jornoboli

> Utata kaThabo, kwelinye icala, wayekonwabela ukusebenza nzima waye eyithanda ifama. Wayengakwazi ukuwuqonda umoya kaThabo wovukelo. Ngenye imini, emva kwengxoxo eshushu phakathi koyise nonyana, uThabo wathatha okuncinci awayenako waza wayishiya ifama ukulandela amaphupha akhe esixekweni.



Yadlula iminyaka emininzi waza uThabo waqala ukuva ulangazelelo olukhulu losapho lwakhe, ngakumbi utata wakhe. Wazisola ngendlela awayeyishiye ngayo ifama waza walangazelela ukwenza uxolo nabantu abathandayo. Kodwa uloyiko lokujonganga noyise lwamenza waphelelwa ngamandla.

Nangona uThabo wazama kangangoko ukukhangela icebo ngendlela anokulungisa ngayo ubudlelwane noyise, akukho nanye yeengcamango awazivayo eyamnika ukuzithemba ukubuyela efama ukuyojongana naye.

Ngenye imini, umhlobo kaThabo wathi, "Ukhe weva ngendoda esisilumko ehlala eflethini umgama oyikhilomitha ukusuka kumbindi wesixeko? Kuyabonakala ukuba inolwazi olukhethekileyo namandla obuqili."

"Enkosi!" watsho uThabo. "Mhlawumbi angandicebisa ngendlela endinokuthi ndizuze kwakhona ukuthandwa ngutata."

Ngosuku olulandelayo, uThabo watyelela indoda esisilumko. Wayiphalaza imbilini yakhe, esabelana nayo ngokuzisola kwakhe, nangomnqweno wakhe onyanisekileyo wokuxolelana noyise.

Indoda esisilumko yalimamela ngenyameko ibali likaThabo yaza yathi, "Ukulungisa into engalungisekiyo, kufuneka uqalise kuhambo lokufuna okungaqhelekanga. Akuzi kuba lula, kodwa ikhona indlela yokuphumelela. Umsebenzi wakho kukundiphathela ibhovu elincothulwe kwisilevu sengonyama ngesandla sakho. Kufuneka ukwenze oku ingonyama ihleli. Ayikho enye indlela."

Intliziyo kaThabo yaba buhlungu xa ecinga ngento ekwakufuneka ayenze. "Kufuneka ndincothule ibhovu kwisilevu sengonyama ngelixa ihleli!" Wakhalela kumhlobo wakhe uThabo. "Umsebenzi ubonakala ungenakwenzeka!"

"Ungawenza!" wamqinisekisa umhlobo wakhe.

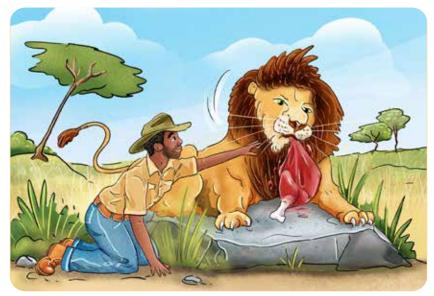
Wasishiya isixeko waza wafumana indawo yokuhlala kwilali encinci kumda wendawo yolondolozo lwendalo. Ukusuka apho wakhangela inkunzi yengonyama eyodwa. Ekugqibeleni, wafumana umqolomba waza wabona ingonyama ngaphakathi kuwo.

Kwalandela umsebenzi wokuba ingonyama imthembe. Ngosuku ngalunye, ngelixa egcina umgama okhuselekileyo, uThabo wayesebeza amazwi apholileyo emoyeni. Wabukela wafunda imikhwa yengonyama, izinto ezithandayo nengazithandiyo namaxesha apho yayibonakala ikhululekile.

Emva koko uThabo weza necebo. Yonke imihla wayephatha isihlunu senyama esandula kuxhelwa isongelwe kakuhle. Wayethi akuyibona ingonyama, uThabo abeke inyama elityeni, aqinisekise ukuba ingonyama iyabona ukuba isipho sasivela kuye.

Ekuqaleni, ingonyama yayiphendula ngokugquma okoyikekayo okwakuhlokoma kuyo yonke loo ntlango. Noko kunjalo, uThabo wancekelela, ebuyelela usuku nokusku nenyama namazwi apholileyo.

Ekugqibeleni, imigqumo yengonyama yaya izola ngokuzola. Kananjalo yamvumela uThabo ukuba aye esondela ngokusondela ngokokude uThabo ayibeke inyama kwindawo efikelela imihlathi eyomeleleyo yengonyama. Ekugqibeleni, ngezandla ezingcangcazelayo, uThabo wancothula ngocoselelo ibhovu esilevini sengonyama.



Elibambe waliqinisa nkqi ibhovu lengonyama, uThabo wabuyela kwindoda esisilumko. Ngokuzithoba okukhulu nemibulelo uThabo walinikezela ibhovu elinqabileyo. Wahlala wangqiyama elinde indoda esisilumko ukuba iqalise ukwenza isiko ngebhovu. Endaweni yoko, indoda esisilumko yaliphosa ibhovu emlilweni oqhuqhumbayo ingakhange yenze zwi!

UThabo wothuka ebhidekile. "Uyenzele ntoni loo nto?" Wakhamisa. "Ndibeke ubomi bam emngciphekweni ngelo bhovu!"

Indoda esisilumko yamjonga ngokuzolileyo yaza yaphendula, "Ndixelele, Thabo, kulula ukuthomalalisa intliziyo yengonyama kunaleyo kayihlo oyintanda? Ingaba uyihlo akafuni kuthandwa ngunyana wakhe ngaphezu kokuba ingonyama ifuna inyama?"

UThabo wabuva entliziyweni yakhe ubunyaniso bamazwi endoda esisilumko waza wayibulela ngoncedo lwayo. Njengoko uThabo wayehamba, wayesazi ukuba iza kuba ngumsebenzi onzima ukulungisa ubudlelawane noyise, kodwa kwakuba konke kufanelekile. Waqonda ukuba ngokuya lihamba ixesha, ngokuzimisela nangentliziyo ethobekileyo wayeza kuphumelela.

Nangona ingcinga yomsebenzi yamzalisa ngoloyiko uThabo, ulangazelelo Iwakhe lokwenza uxolo noyise Iwavutha ngakumbi kunoloyiko Iwakhe. Ngoko ke, Ikwakusasa ngenye intsasa, uThabo wathatha uhambo Iwakhe.

# Yenza ibali linike umdla!

- Zoba umfanekiso wengonyama. Fakela imibala kumfanekiso uze uwubeke apho usapho lwakho luza kuwubona khona.
- Ucinga ukuba kokuphi okubhetele, ubomi efama okanye ubomi esixekweni? Yenza uluhlu lwezinto ezintlanu ezilungileyo ngobomi basefama nezinto ezintlanu ezilungileyo ngobomi basesixekweni.
- Ucinga ukuba uThabo angathini kutata wakhe? Bhala ileta evela kuThabo isiya kutata wakhe emva kwamava akhe nengonyama.



# The lion's whisker



# By Natasha Simon 📕 Illustrations by Vian Oelofsen

Thabo grew up on a farm with his mother, father, brothers and sisters. Everyone helped with the work on the farm, but the truth was that Thabo really didn't like it. He couldn't bear doing the hard farm work under the scorching hot sun every day.

Thabo's father, on the other hand, enjoyed the hard work and loved the farm. He could not understand Thabo's rebellious spirit. One day, after a heated argument between father and son, Thabo took what little he owned and left the farm to follow his dreams in the city.



Many years went by and Thabo began to feel a deep longing for his family, especially his father. He regretted the way he had left the farm and longed to make peace with his loved ones. But the fear of facing his father paralysed him.

Although Thabo searched and searched for advice on how to mend his relationship with his father, none of the ideas he heard gave him the confidence to return to the farm to face his father.

One day, Thabo's friend said, "Have you heard of the wise man who lives in a flat only a kilometre from the city centre? Apparently, he has special knowledge and mystical powers."

"Thank you!" said Thabo. "Maybe he can give me advice on how to regain my father's favour."

The next day Thabo visited the wise man. He poured his heart out, sharing his regrets and his earnest desire to reconcile with his father.

The wise man listened attentively to Thabo's story and then he said, "To fix what seems unfixable, you must embark on an exceptional quest. It will not be easy, but there is a way to succeed. Your task is to bring me a lion's whisker plucked by your very own hand. You must do this while the lion is awake. There is no other way."

Thabo's heart sank at the thought of what he had to do. "I have to pluck a lion's whisker while it is awake!" Thabo cried to his friend. "The task seems impossible!"

"You can do it!" his friend assured him.

He left the city and found a place to stay in a small village on the edge of a nature reserve. From there he sought out a lone male lion. Eventually, he found a cave and saw a lion inside.

Next came the task of gaining the lion's trust. Each day, while keeping a safe distance, Thabo whispered soothing words into the wind. He watched and learnt the lion's habits, what it liked and disliked and the moments when it seemed less tense.

Then Thabo came up with a plan. Every day, he carried a carefully wrapped piece of fresh meat with him. When he saw the lion, Thabo laid the meat on a rock, making sure that the lion saw that the gift was from him.

In the beginning, the lion responded with fierce growls that echoed through the wilderness. Nevertheless, Thabo persevered, returning day after day with meat and soothing words.

Eventually, the lion's growls grew softer. He also allowed Thabo to come closer and closer until Thabo placed the meat within reach of the lion's mighty jaws. Finally, and with trembling hands, Thabo carefully plucked one of the lion's whiskers.



With the lion's whisker firmly in his grasp, Thabo returned to the wise man. With great humility and gratitude Thabo handed over the precious whisker. He sat back, waiting for the wise man to begin a ritual with the whisker. Instead, the wise man tossed the whisker into the crackling fire without a word!

Thabo was shocked and confused. "Why did you do that?" he gasped. "I risked my life for that whisker!"

The wise man looked at him calmly and replied, "Tell me, Thabo, is it easier to soothe the heart of a lion than that of a beloved father? Does a father not want the affection of his son more than a lion wants meat?"

Thabo felt the truth of the wise man's words in his heart and thanked him for his help. As Thabo walked away, he knew it would be hard work to mend his relationship with his father, but it would all be worth it. He realised that

Although the thought of the task filled Thabo with dread, his longing to make amends with his father burned brighter than his fear. So, early one morning, Thabo set off on his quest.

with time, determination and a humble heart he would succeed.

# Get story active!

- Draw a picture of a lion. Colour in the picture and put it where your family will see it.
- What do you think Thabo could say to his father? Write a letter from Thabo to his father after his experience with the lion.
- What do you think is better, life on a farm or life in the city? Make a list of five positive things about farm life and five positive things about city life.

