It’s all about love!

Three special days that celebrate love, fall on 14 February each year: International Book Giving Day, Library Lovers’ Day and Valentine’s Day. Here is information on each of these days, as well as some ideas for celebrating them!

INTERNATIONAL BOOK GIVING DAY

Since it began in 2012, International Book Giving Day has continued to grow and grow. The focus of this day is on spreading the love of books and reading by encouraging people worldwide to give a book to a child on 14 February.

- give a book to a child who is a family member
- leave a book in the waiting room of a doctor or clinic for children to read
- donate a book to your child’s school or class

And it doesn’t have to cost a lot either. Book Dash (www.bookdash.org) and the African Storybook (www.africanstorybook.org) have children’s books that you can download and print for free!

LIBRARY LOVERS’ DAY

Library Lovers’ Day started in Australia, but now it is celebrated all around the world. This day is an opportunity for library staff to show off all their libraries, and for the rest of us to show our love for libraries.

- If you work at a library, try these things:
  - Create a display using your special poster on page 2 and some books about love.
  - Leave bookmarks in different places in your library as a nice surprise for library users to find and keep.
  - Invite an author to read to children at your library in the week of 14 February.

Here are some ideas for everyone else.

- Donate a copy of your favourite children’s book to the library.
- Take your children to the library and read books about love.
- Encourage your children to write a letter or draw a picture to thank a local or school librarian for the wonderful work he or she does in spreading the love of books.

Valentine’s Day

Most people know that Valentine’s Day is a day where you show your love for others, but do you know the story behind this day? The day gets its name from a priest called Valentine who lived in the Roman Empire a very long time ago. The emperor had banned marriage because he wanted a powerful army. If you work at a library, try these things:

- Create a display using your special poster on page 2 and some books about love.
- Leave bookmarks in different places in your library as a nice surprise for library users to find and keep.
- Invite an author to read to children at your library in the week of 14 February.

Here are some ideas for everyone else.

- Donate a copy of your favourite children’s book to the library.
- Take your children to the library and read books about love.
- Encourage your children to write a letter or draw a picture to thank a local or school librarian for the wonderful work he or she does in spreading the love of books.

Valentine’s Day

Most people know that Valentine’s Day is a day where you show your love for others, but do you know the story behind this day? The day gets its name from a priest called Valentine who lived in the Roman Empire a very long time ago. The emperor had banned marriage because he wanted a powerful army. If you work at a library, try these things:

- Create a display using your special poster on page 2 and some books about love.
- Leave bookmarks in different places in your library as a nice surprise for library users to find and keep.
- Invite an author to read to children at your library in the week of 14 February.

Here are some ideas for everyone else.

- Donate a copy of your favourite children’s book to the library.
- Take your children to the library and read books about love.
- Encourage your children to write a letter or draw a picture to thank a local or school librarian for the wonderful work he or she does in spreading the love of books.

Valentine’s Day

Most people know that Valentine’s Day is a day where you show your love for others, but do you know the story behind this day? The day gets its name from a priest called Valentine who lived in the Roman Empire a very long time ago. The emperor had banned marriage because he wanted a powerful army. If you work at a library, try these things:

- Create a display using your special poster on page 2 and some books about love.
- Leave bookmarks in different places in your library as a nice surprise for library users to find and keep.
- Invite an author to read to children at your library in the week of 14 February.

Here are some ideas for everyone else.

- Donate a copy of your favourite children’s book to the library.
- Take your children to the library and read books about love.
- Encourage your children to write a letter or draw a picture to thank a local or school librarian for the wonderful work he or she does in spreading the love of books.

Valentine’s Day

Most people know that Valentine’s Day is a day where you show your love for others, but do you know the story behind this day? The day gets its name from a priest called Valentine who lived in the Roman Empire a very long time ago. The emperor had banned marriage because he wanted a powerful army. If you work at a library, try these things:

- Create a display using your special poster on page 2 and some books about love.
- Leave bookmarks in different places in your library as a nice surprise for library users to find and keep.
- Invite an author to read to children at your library in the week of 14 February.

Here are some ideas for everyone else.

- Donate a copy of your favourite children’s book to the library.
- Take your children to the library and read books about love.
- Encourage your children to write a letter or draw a picture to thank a local or school librarian for the wonderful work he or she does in spreading the love of books.
Fall in love with books!

Rata dibuka!
During the school holidays children are able to relax and have a change of routine. So, school holidays are a good time to get children hooked on reading, or to keep them in the habit of reading for enjoyment! Running a holiday programme is an excellent way of doing this.

The Diaconia-Nal’ibali partnership in the Western Cape has been investing in holiday programmes for children in the Parow and Brackenfell areas. We found out some more about these programmes to share with you.

Why did you start these programmes?
We wanted to provide safe places for children to be during the school holidays while their parents are working. We also wanted to find a way to build bridges between the children in different communities in these areas because they don’t usually have contact with each other. And of course, we wanted to let children experience the satisfaction of reading for enjoyment.

How are the programmes held?
In church halls and community halls.

Where are the programmes held?
In Parow and Brackenfell areas. We found out some more about these programmes to share with you.

What happens during a typical day?
Our holiday programmes run from Monday to Friday (9 a.m. to 1 p.m.) for one week. Stories are the focus of what we do. We spend time each day reading a Bible story and another story to the children and discussing these together. Then we do some story-related activities and some team-building activities in which the children have fun working together to solve a problem. Every day we also play a few games with the children and we always end with a picnic lunch!

Besides developing children’s interest in reading, the Diaconia-Nal’ibali holiday programmes have seen other positive spin-offs. Friendships have formed amongst children and the children have started socialising with each other. Story sharing really is a great way of connecting with others!

Collect the Nal’ibali characters
Cut out and keep all your favourite Nal’ibali characters and then use them to create your own pictures, posters, stories or anything else you can think of!

Kgobokanya baanelwa ba Nal’ibali
Sega mme o boloke dithwamatho tsa baanelwa botlhokwa ba o ba ratang ba Nal’ibali mme o ba dinne go IsiXhosa diSwamatho, diphoaselela, mainane kgotsa sengwe le sengwe se o ka akanyana ka sone!

Mo malataling a bolihuto a dikolo bana ba kgona go iketla le go feto tšwara tsa ka melela. Ka jalo malataling a bolihuto ke nako e e siameng ya go gogola bana gare ba tšane, kgotsa ba tšosologo tšwalo ya bana ya go buisetse go itumele! Thulaganyo ya lenaneo la malataling a bolihuto le tšelwa e ntle ya go dira se.

Tresonemoggo ya Diaconia-Nal’ibali kwa Kopa Bophirima ke nako e dirisa manane o malataling a bolihuto a bana kwa dikasingo tsa Parow le Brackenfell. Re bone manane o le mantla e re baling go a shekhego le tšona.

Goreng le simolotse manaone a?
Re ne re bafela go tšetse bana ba malataling a bolihuto a bolakgale ke tšapotla bana ba le tšane. Gape re ne re bafela go kapanaya bana go tswa mo metse a e farakatlanga mo dikagga tse ka gonne ga ba ke ka kasona. Sengwe gape ke gona, re ne re bafela bana ba temogole gare go buisetse monate go kgotsaratha pego jang.

Ke bana ba dingwagaba di le kaon?
E ka nna lekanyetsa ya dingwagaba de le 10, feto lenanele le dumeleta bana go amalotla ka dingwagaba tsé 2 go tšina ka tse 16.

Mananeo a tše hwanelwa kaone?
Kwa dikggo tsa di kgoa le tsa motsa. 
Go diragoa eng mo letsetlaeng le le tšao lekgotlaeng?
Mananeo a malataling a bolihuto a diragoa a leka ka Mosapago go tšina ka Lobathana (9 a.m. go tšina ka 1 p.m.). Ke nna le: Msinvوا mo kwa mainane. Re tsoga nako lelaetsa le lelaetsa se buisetse bana lenane le Beibele le lenane lekgwe go le buisana ka mainane a mmmogo. Monago re dira ditlhowana tsé di ka go mainane le ditlhowana tsa tšosang ya ditlhowa mo bana ba jang monate ka go dia mmmogo ya ranibolale molela. Letsatsi lekgwe go lekgwe re dira metshelele le se kaone le bale re ka gole re feleletsa kwa kwa phedi ka di le tsa motshega tse.

Kga ga Josh
Age: 12
Lives with: his father and his aunt
Spokes: English, Afrikaans and a little Sesotho
Enjoys: anything to do with computers and cellphones, as well as building and flying kites

Favorite books: teen stories on his cellphone, books about aeroplanes
He likes to read aloud to: Bella, Neo, Priya and Afrika
When he grows up, he wants to be: a pilot

About Josh
Age: 12
Lives with: his father and his aunt
Spokes: English, Afrikaans and a little Sesotho
Enjoys: anything to do with computers and cellphones, as well as building and flying kites

Favorite books: teen stories on his cellphone, books about aeroplanes
He likes to read aloud to: Bella, Neo, Priya and Afrika
When he grows up, he wants to be: a pilot

Ntle le go gosisa kgotlhego ya puso ma baneng, manane o malataling a bolihuto a Diaconia-Nal’ibali a bone katleng e kgotlho. Bana bangele ba ponetse dikale bana ba simolotla go kapanaya go le dia mmmogo. Kabetana ya mainane e tleta e le tšingola ya bolihutla go kapanaya bale!
During International School Library Month in October 2019, Diaconia, in partnership with IBBY SA and the South African Astronomical Observatory, ran an imbizo focusing on libraries. As part of this, children were asked to write about the importance of school libraries. Here is what Caleb Klaasen from Dalweide Primary School in Paarl wrote.

Caleb Klaasen, 10 years old

I love to read. My belief is that reading expands one’s knowledge. At our school, we recently re-opened our library. It is filled with bright colours and dreams. Each book that we are issued is either educational or adventurous. The books are so neatly packed that when you enter the library, you already know which book you are going to take. Informational books tell us about history. When I want to prepare for a history or geography task, I take out a book related to it. Story books are an adventure on its own. A library is really a magical place. When our library first opened, I was so excited. I have fallen in love with reading again and again. When I feel down, I usually read a book, and after reading it, I feel far better. Opening the library at school was one of the best things the school has ever done.

Caleb Klaasen
"Why is there a hole in the wall?"

"Goreng go na le mosima mo leboteng?"

"Because waves crashed against the rock for millions of years, and made a hole in the sandstone," she said.

"Interesting," said Lungisa.

"Ka gonne makhubu a thulane le je dingwaga di le dimilione, mme a dira mosima mo lejweng la motlhaba," a rialo.

"Go a makatsa," ga rialo Lungisa.

"Why is there a hole in the wall?" Lungisa asked his granny.

"So that our ancestors will have a gateway to us," she replied.

"Interesting," said Lungisa.

"Goreng go na le mosima mo leboteng?" Lungisa a botsa nkokoagwe.

"Gore badimo ba rona ba kgone go tla mo go rona," a bua jalo.

"Go a makatsa," ga rialo Lungisa.
Why is there a hole in the wall?” Lungisa asked his auntie.

“It is a window to God,” she said.

“Interesting,” said Lungisa.

Lungisa lived in a village called esiKhaleni or Place of Noise. Some people also call it Hole-in-the-Wall.

“Goreng go na le mosima mo leboteng?” Lungisa a botsa morutabana wa gagwe.

“Ke letlhabaphego go re golaganya le Modimo,” a rialo.

“Go a maketsi ga theo Lungisa.”

“Me tlhethoipe kggo ke hogwene a Modimo, a theo.

“Goreng go na le mosima no hogwene?” Lungisa a botsa a mmangwaneagwe.

“Ke theo.”

“Mme tshwane?”

“Ke theo.”

“Ke Goreng go na le mosima mo leboteng?” Lungisa a botsa a mme a botsa di botse.

“Ke theo.”

“Why is there a hole in the wall?” Lungisa asked his teacher.

Fela a tswelela go botsa dipotso.
POOiii! My magic poo makes plants grow big.

PHUU!!! Mantle a me a metlholo a dira di gole di nne DIKGOLO.

Lots more free books at bookdash.org

Wiggle jiggle
Tshikinya phophotha

Megan Vermaak
Mathapelo Mabaso
Chenel Ferreira

Nal'ibali is a national reading-for-enjoyment campaign to spark and embed a culture of reading across South Africa. For more information, visit www.nalibali.org or www.nalibali.mobi

Nal'ibali ke letsholo la boselshaba la go buisetsa monate e le go rafotaetsa le go jala mowoa wa go busa go nalala Afrika Borwa. Go bona tshedimosetso ka bafala, etela mo www.nalibali.org kgotsa mo www.nalibali.mobi
Wiggle, jiggle, wriggle! I am a wiggly worm.

Tshikinya, phophotha, gosoma! Ke seboko se se itshikinyang.

Watch me wiggle and dance. Wiggle, jiggle, wriggle!

I love to see the plants grow. Yellow, red, blue and green.

Ke rra go bona dijalo di gola. Serolwana, khibidu, botala ba legodimo le ba tlhago.

Ke se boko se se itshikinyang.
Flowers and leaves are my favourite food. **Yummy in my tummy!**

Flitter, *flutter*, flitter! I am a butterfly!

Fofa, *rurubala*, fofa! Ke serurubele!

Dithunya le matlhare ke dijo tse ke di ratang. **Monate mo mpeng ya me!**
Wiggle, jiggle, wriggle! I am a wiggly worm.

Wiggle when you see me in the garden.

Where am I now? I'm here in my cocoon.

Oh wait! I'm not a wiggly worm anymore!

Ema jaanong! Ga ke Sá tlhole ke le seboko se se itshikinyang!
Why is there a hole in the wall?" Lungisa asked his friend.

"Because a ship crashed into the wall," he replied.

"Interesting," said Lungisa.

"Goreng go na le mosima mo leboteng?" Lungisa asked his friend.

"Go a botsa tshale ya gare." Lungisa replied.

"Ga goreng ga a botsa tshale la go sebots," a riolo.

"Go ka goreng ka goreng ka botsa tshale," a riolo Lungisa.

"Go a mako ea goreng ka goreng ka botsa tshale," a riolo Lungisa.
“Why is there a hole in the wall?” Lungisa asked his mother.

“Because one of the sea-people used a giant fish head to break through the wall so that he could get to the woman he loved,” she replied.

“Goreng go na le mosima mo leboteng?” Lungisa a botsa mmaagwe.

“Ka gonne mongwe wa batho ba ba tshelang mo lewatleng o dirisitse tlhogo ya tlhapi e kgolo go dira mosima mo leboteng gore a iponele mosadi yo a mo ratang,” a mo araba.

“Goreng go na le mosima mo leboteng?” Lungisa a botsa mmaagwe.

“Gore kgaitsadiake a tswelele go botsa dipotso,” a rialo.

Mme Lungisa a tshega.
Get story active!

Here are some activities for you to try. They are based on all the stories in this edition of the Nal'ibali Supplement: Why is there a hole in the wall? (pages 5, 6, 11 and 12), Wiggle jiggle (pages 7 to 10) and How to be a superhero (page 14). There's also a special Valentine’s Day activity for you to try.

Why is there a hole in the wall?
**Why do you think Lungisa keeps asking the same question?**
Do you have questions that you would like to find answers to? Write a list of these questions and then ask around to find answers to one or two of them. Or you could look for answers in books or on the internet. Is there more than one possible answer to your questions?

Wiggle jiggle
Follow the steps to make your own wiggly worm.
1. Cut a sheet of A4 paper in half lengthwise.
2. Glue or tape the ends of the two strips so that you have one long strip.
3. Fold one end over to make a triangle. Then fold it the other way to make another triangle. Keep folding triangles like this until the whole strip of paper is folded.
4. Open the folded triangles out into a long strip again to make a worm.
5. Draw a face and decorate your worm.

How to be a superhero
Write a letter to Timo suggesting some of your favourite storybooks that he might enjoy reading. Remember to explain what you like about these stories.

Make a mobile
Follow the steps to make a Valentine’s Day mobile that shows your love of stories!
1. Use thin cardboard, or glue two sheets of blank paper together.
2. Draw or trace a heart shape on one side.
3. Cut out the heart and make two holes at the top.
4. Using as many languages as you can, write. I love stories on one side of your heart. Colour the background red.
5. On the other side of your heart, draw a picture of something that reminds you of stories.
6. Thread some wool or string through the holes and hang up your mobile.

Nna le mathhagathhaga a leinane!

Tse ka ditlwana dingwe tse o ka di lekang. Di ikaegile ka mainane othe o kgatso e ya Tlaletso ya Nal'ibali: Goreng go na le mosima mo leboteng? (ditsebe 5, 6, 11 le 12), Tshikinya phophotha (ditsebe 7 go fitlha ka 10) le Ka moo o ka nnang mogaka wa bagaka (tsebe 15). Gape go na le tirwana e o ka le ekang e e kgathoeng ya Letsatsi la Baratani.

Goreng go na le mosima mo leboteng?
**Goreng o akanya gore Lungisa o tswelela go botsa potso e e tehwang?**
A o na le dipotso tse o rating a go banna dikarabo tsa tsonga? Kwalwa lemane la dipotso tse mme o tsawane o botsa go banna dikarabo tsa ngingwe ya tsonga kgotso bobedi ya wa tsonga. Kgotsa o ka batla dikarabo ma dubukeng kgotsa mo inthamele. G o na le dikarabo di lela bangwe tse potso ya gago?

Tshikinya phophotha
Latela dikgato go tširela seboko sa gago se se tshikinyang.
1. Sega pampiri ya A4 ka bolele ke yona fane gore.
2. Kgama ke afikufikile ka thwabo o ke metlhakorana mo manathwana a pampiri gore o nne le lenathwana le lelele le le tengwe.
3. Menaganya le fetho ke le le tengwe go dira lehlokothana. Menaganya mo lehlokothana mo le tengwe go dira lehlokothana e ntingwe. Tseblela go lefaganya dikhuilothe le kwa tsele a, go fitlha pampiri yolthe e menaganya.
4. Bula dikhuilothe tse ma meneng go nne lenathwana le lelele gape go dira seboko.
5. Thala setshwantishe mme o kgobise seboko sa gago.

Ka moo o ka nnang mogaka wa bagaka
Kwalwa Timo lekwalo o o eletse ka dingwe tsa dibuka tsana mainane a o a ratang a le ene a ka kgathoeng a go a buisa. Gakologelwa go tšhlosa gore ke eng se o a rating go ma ma manane e a.

Dira mobaele
Latela dikgato go dira selefuna ya Letsatsi la Baratani o o supang lorato lwa gago lwa ma manane!
1. Dipuo ya kgotseke gore e eetsha, kgotso e kgama ke dipampiri di le pedi mmogo.
2. Thala kgotsa o ke fetsa sebopo sa pelo mo lehlokotho le le tengwe.
3. Segakula sebopo sa pelo mme o kaba lele le ma lemba fela godimo.
4. Ke friso ya dipuo di le dira tse o ka di le fetho, kgota Kwa rato ma ma manane mo lehlokotho le tengwe sa pelo. Khala lemorato ka mmalo o mohadi.
5. Mo lehlokotho le tengwe sa pelo, thala setshwantishe ke sengwe se se go gape lema manane.
6. Bolelela wulu kgotsa tla ho ma mesimeng mme o kgwaggetse mobaele wa gago.
How to be a superhero

By Bubele Retshe Illustrated by Jiggs Snaddon-Wood

Timo lived in a small village surrounded by mountains, green fields and beautiful forests, but his favourite place was the park. He loved it there because he felt like a superhero when he ran around, climbed on the jungle gym and spun on the merry-go-round.

Every day when Timo came home from school, he would get changed out of his school uniform and eat the delicious sandwich that his grandmother had made for him. Then he would do his homework and, when it was done, he would rush outside shouting, “Granny, Granny, it’s playtime!”

And Granny would call after him, “Timo, wait! Don’t you want me to read you a story?”

“No, Granny, I need to play and explore,” Timo would reply, already on his way to meet his friends who were waiting for him at the gate.

“Timo, there are many places that you can explore in storybooks, Timo,” Granny would say. “Books can teach you lots of things and take you to places that you have never been.”

Timo would giggle and say, “Granny, books can’t take me anywhere. Only cars can do that!” Then he would run off down the road to the park with his friends.

One afternoon, Timo’s best friend, Ben, was waiting for him at the gate.

“Hey, Timo, are you ready to play?” asked Ben.

“I’m always ready,” said Timo racing down the street with his best friend. They both wanted to get to the park first.

When they got there, Timo’s other friends were waiting for them. Pamela was sitting on the swing crying, while Noma and Siya were standing next to her. They looked worried.

Timo moved closer to find out what was going on. “What happened to Pamela?” he asked.

“She was on the swing and Siya accidentally pushed it too hard. Pamela fell off the swing and now her knee is bleeding,” explained Noma.

“Oh no! What are we going to do?” asked Ben.

“It’s okay, I know what to do,” said Noma reaching for her backpack and taking out a small bag.

“What is that?” Timo asked.

“It’s a first aid kit. I will clean Pamela’s knee and then put on this plaster so that it feels better,” said Noma.

The friends were surprised that Noma knew exactly what to do. Once the plaster was on, Pamela said she felt much better and she wanted to play again. All the friends felt happy and relieved and they thanked Noma.

All the friends raced over to the jungle gym – except Timo. He was wondering how Noma had known what to do. He wanted to know where you could learn these kinds of things because superheroes are supposed to know how to help people!

Timo walked over to where Noma was climbing and asked, “Noma, how did you know what to do?”

Noma smiled and said, “I read it in a storybook.”

“You learnt all of that from reading a storybook?” asked Timo. He wasn’t sure he could believe what Noma had said.

“Yes, Timo. I want to be a doctor when I grow up so that I can help people. When I read storybooks, I learn about how doctors help people,” said Noma.

Timo was amazed! “I want to be a superhero and help people too. Do you think storybooks could help me do that?” he asked.

“Yes, of course!” said Noma. “Storybooks can teach you lots of things. Just get them from the library and start reading.”

The next day, when he got home from school, Timo changed out of his school uniform and ate the delicious sandwich that his grandmother had made for him. Then he did his homework.

He had just finished when Granny called him. “Timo, your friends are here. They are waiting for you to go to the park with them.”

“Please tell them I will join them later, Granny,” answered Timo.

Granny could not believe her ears! Timo was always in a hurry to go to the park.

“Why aren’t you going right now?” she asked.

“I’d like you to read me a story before I go, please,” said Timo.

Granny smiled happily. “That’s new! Why do you want me to read you a story today?” she asked.

“Because Noma says stories can teach me how to be a superhero and help my friends,” Timo said as he jumped up and down excitedly.

“That’s my boy!” said Granny as she picked up a storybook.

So, Granny and Timo sat down together and read that storybook – and another, and another. And every afternoon after that, before Timo went to play in the park, he asked Granny to read to him.
Ka moo o ka nnang mogaka wa bagaka

Ka Bubele Retshe ■ Ditshwantsho ka Jiggs Snaddon-Wood

Timo a ne a mma mo matshang a o neng o akanye ditsewe ke ditlha, lebopo le te tla le dikgwa tsa ditse, tla le tla le o neng o a rato go gaesa ke kwa phakeng. O ne a a rato tlefo le ka gomo fa a le ma go lona o na a dikutlwa maka mogaka wa bagaka fa a taboga, a palama setshamekswa sa tshidilo mmele le fa a pikka mo godimo ga modikolosa.

Letsatsi lekgwe le lekgwe fa Timo a fia gore go tswa sekaleng, o fia apola yunifomo ya sekolo a bo a ja sangweje e e monate e a e ditsetsweng ke nikoaogwe. Fa a fetsa a bo a dia tla yo sekolo, mme fa a fetsa, o fia bo a tabogola kwa ntle a goa, “Nikoko, Nikoko, ke nako ya go tshameka!”

Mme Nikoko a fia mmitsa, “Timo, ema! Go a batle ke go buisetsa leinane?”

“Nnyaos, Nikoko, ke batla go tshameka le go batla,” Timo a fia araba, a setse a le ma tseleng go kaporan le ditlala tsa gagwe tse di ma emetse kwa mire.

“Go na le matloa a le mantsi a o ka a batlaisaneng ma dibukeng tsotlhe mainane, Timo,” Nikoko a bo a rato. “Dibika di ka go rato dilo di le dintsi tsa bo tsa go sa kwa matatsheng a le mantsi a o seng ye kwa go ona.”

Timo a bo a tbhego mmitsa fa Timo a fia gore go tswelela, “Nikoko, dikoko go kila le kisiga gape. Ke dikloko tla tse di sk a dirang la?” A bo a taboga ka lebopo mo mmleng a o ywa phakeng le ditlala tsa gagwe.

Tla tla tla lekgwe lekgwe, tla taikgo ya ga Timo, e bang/Ben, o a ma ametse kwa mire.

“Ie, Timo, a a gaaqanaedite go tshameka?” ga botsa Ben.

“Ke mina go kaqanantesa ke dinako tsotlhe,” ga bua Timo a taboga go lebelo go mmileng go kgomo a ya gagwe le tshwenyegile.

Fa ba fitho koa, ditlala dingwe tsa go Timo a bo a ditlala le Timo a ma ditlala. Pamela o a ne a ntse ma moswinking a lela, mme Noma le Sya bo a ne a ntse goa fuli le le ona. Fa ne bo leboga bo tiwnyegile.

Timo a alamega go thethomasa sa se diragetseng. “Go diragetseng eng ka Pamela?” a botsa.

“O ne a le mo moswinking mme Sya a o kgorometsa thata ka phosa. Pamela a wa mo mmoswinking mme tsobong tengile la gagwe le tswa madi,” Noma a thokosa.

“Nnyaos thae! Re fela go dirang?” ga botsa Ben.

“Go siame, ke fela gore go tshwainen gore dia eng,” ga bua Noma a kopa kgetsa yawa gagwe e e baloeng go kgetsa ya gagwe. "Ke eng seso?" ga botsa Timo.

“Ke kgetsa yawa ya pheda! Ke fela mphopontla tengile la go Pamela mme ke ta kgorometsa palasetla gore a dikutlwa botoka," ga bua Noma.
### 1. Unscramble the letters in the word bubbles to make words to do with love. Start each word with the letter in bold.

<table>
<thead>
<tr>
<th>unscrambled word</th>
<th>unscrambled word</th>
<th>unscrambled word</th>
</tr>
</thead>
<tbody>
<tr>
<td>entrisd</td>
<td>guh</td>
<td>peih</td>
</tr>
<tr>
<td>stuir</td>
<td>enidsksn</td>
<td>nairgc</td>
</tr>
<tr>
<td>lamfly</td>
<td>phanepsis</td>
<td></td>
</tr>
<tr>
<td>erhas</td>
<td>limse</td>
<td></td>
</tr>
<tr>
<td>tsoladi</td>
<td>oail</td>
<td>uthos</td>
</tr>
<tr>
<td>kalinya</td>
<td>nolopelo</td>
<td>melatthoko</td>
</tr>
<tr>
<td>sikalo</td>
<td>tumeaibo</td>
<td></td>
</tr>
<tr>
<td>agarona</td>
<td>gatshe</td>
<td></td>
</tr>
</tbody>
</table>

### 2. Complete the sentence and then write a few more of your own. Draw a picture in the heart to go with what you have written.

To me, love is _____________________________________________.

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

We will be taking a break until the week of 24/30 April 2020. Join us then for more Nal’ibali reading magic!

**Nal’ibali fun**

**Monate wa Nal’ibali**

Nal’ibali is here to motivate and support you. Contact us by calling our call centre on 02 11 80 40 80, or in any of these ways: Nal’ibali e fano go go rolloetsa le go go tshegetsa. Igolaganye le rona ka go leletsa lefelo lo rona la megala mo go 02 11 80 40 80, kgotsa ka go dirisa ngwe ya ditšela tse:

- [www.nalibali.org](http://www.nalibali.org)
- [www.nalibali.mobi](http://www.nalibali.mobi)
- [nalibaliSA](https://www.nalibali.mobi)
- [nalibaliSA](https://www.nalibali.mobi)
- [nalibaliSA](https://www.nalibali.mobi)
- [info@nalibali.org](mailto:info@nalibali.org)

Produced by The Nal’ibali Trust and Avusa Holdings Education. Translation by Sekape Matjila. Nal’ibali character illustrations by Rico.