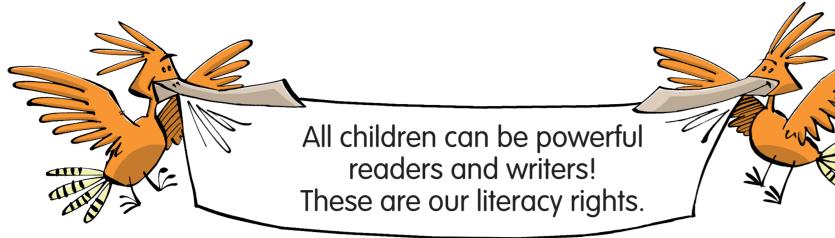
# Children's Literacy Rights









To listen to hundreds and even thousands of wonderful stories, and tell our own stories too.



To use our own languages and learn other languages.



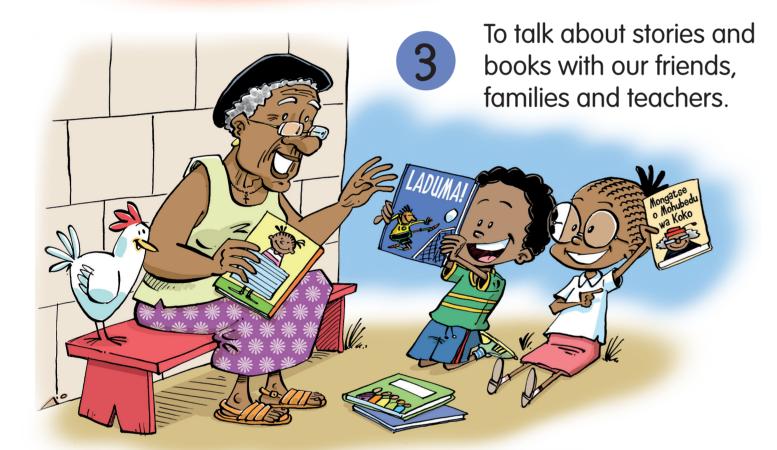




To be given opportunities to explore different types of writing – like stories, poems and information – from home and around the world.



To get help from adults with our reading and writing, and with choosing interesting books to read.



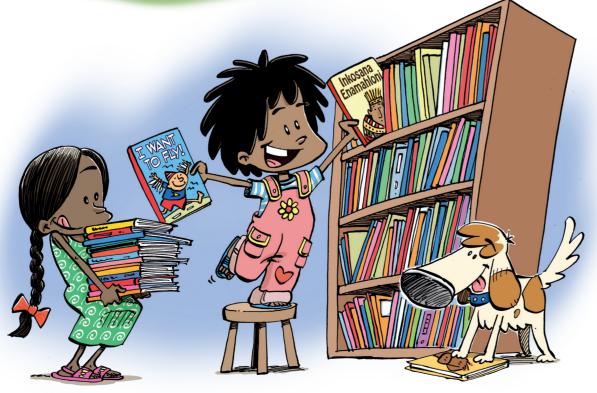


To spend time drawing, painting and playing with stories.



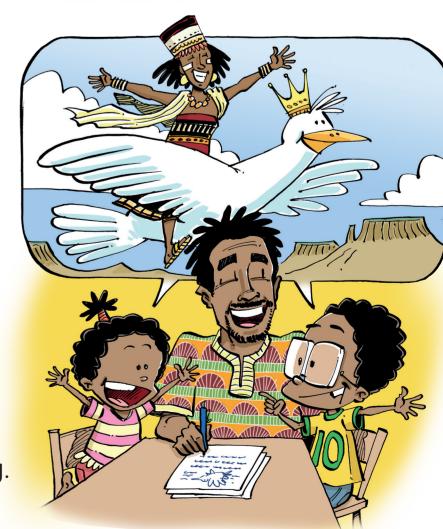


To visit the library to find the books we want to read, and to grow collections of books at home.





To share our thoughts, dreams and stories through our own writing.























































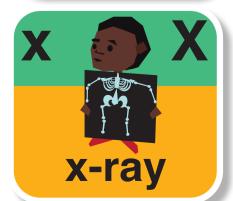




















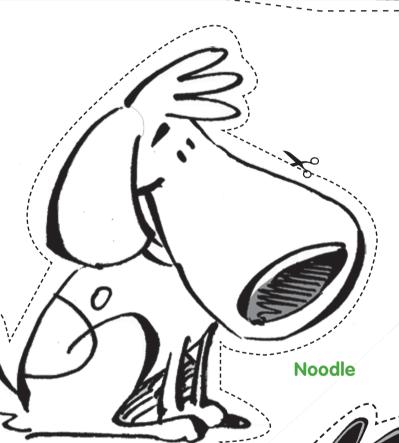


# Colour in the Nalibali characters













Bella











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# My weekly reading adventures

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Child's name:	
Note to caregivers:	www.nalibali.org
Children learn to read by hearing words and letter sounds. When read to, children start to recognise words and how to pronounce	them.

Children learn to read by hearing words and letter sounds. When read to, children start to recognise words and how to pronounce them This leads to understanding words and stories. Encourage your child by adding up how many new words they've learnt in a week!

Date:	Name of story:	Who you read it with:	Words I've seen before:	New words I've learnt:	My favourite part of the story:

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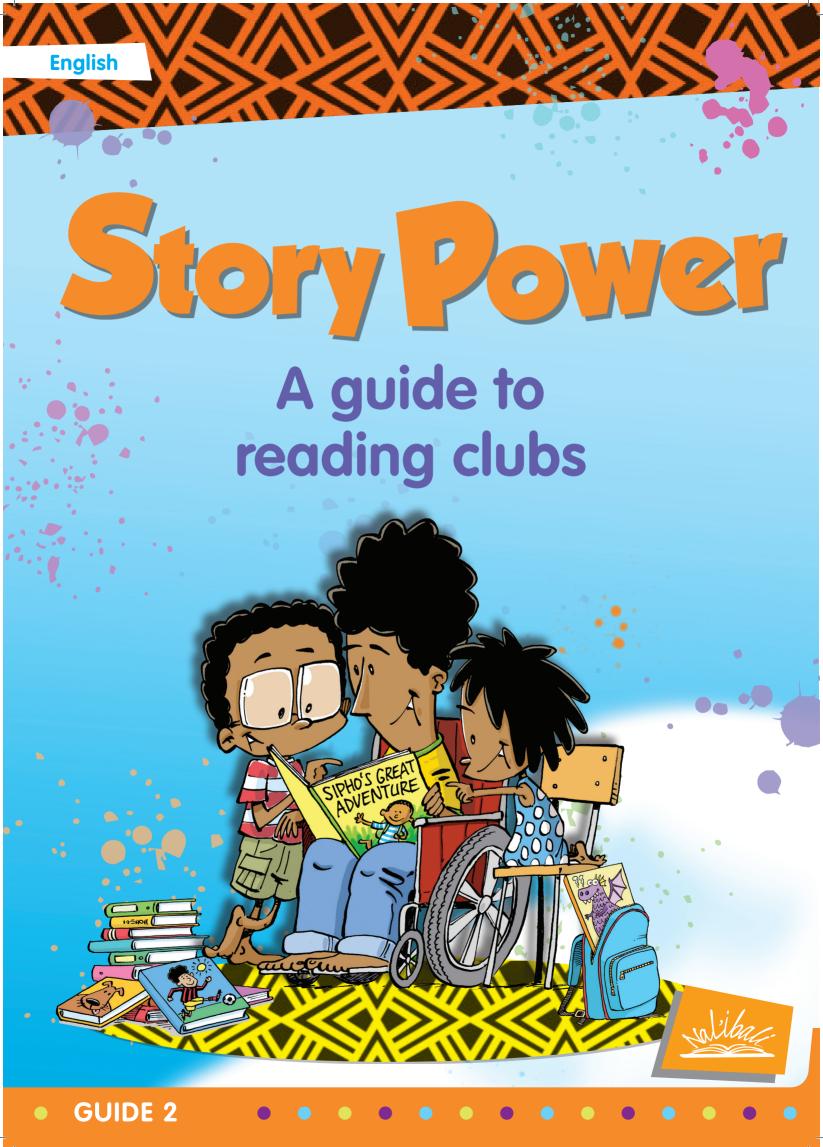
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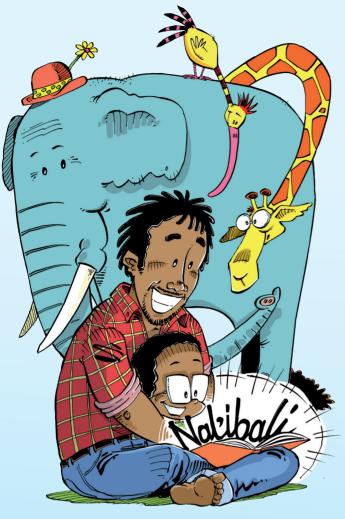
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### Welcome!

All over South Africa people are starting reading clubs to get young people reading! Some of these clubs have been running for a number of years, while others are just starting – but what they all have in common, is that they have caught the story-bug and they don't want to let it go!

Are you thinking about starting a reading club? Or do you already have one but you're looking for tips and ideas? Then this Story Power guide is for you! In it you can find out what a reading club is, how to start one and how to keep it going so that children want to keep coming back to your club.

Did you know that your club can be part of the Nal'ibali network of reading clubs? Register your club at www.nalibali.org or www.nalibali.mobi.

We're glad that you have joined us in reading to children regularly!

#### What's inside

What is a reading club?	3
Starting a reading club	4
What to do at a reading club	5
Finding reading resources	6
Creating a print-rich environment	7

For more information about re-using and/or distributing this material, contact Nal'ibali:

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Waverley Business Park, Wyecroft Road

Mowbray, 7700 Tel: (021) 448 6000

Email: info@nalibali.org

#### The Nal'ibali team

**PS:** This guide is available in eleven South African languages. Look out for other guides in the Story Power series! Go to www.nalibali.org to find them.









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# What is a reading club?





People start reading clubs because they know how important telling stories, reading and writing are in our lives. They want to provide regular opportunities for children to enjoy reading, writing and listening to stories. They know that when children experience the joy of stories and books regularly, they will grow to love reading and also become better at it. So, what is a reading club?

#### Reading clubs in a nutshell

- ★ A reading club is a place where children go by choice to enjoy books and stories. Nobody is forced to go – it's something you choose to do.
- It's a relaxed environment that is more like home than school
- It's a place where people who love stories and books meet regularly to read, tell stories and talk about what they are reading with children of all ages. Sometimes they also do other fun activities related to stories and books. And often there's time for club members to write too ... because reading and writing go together.
- All of these things can happen in any language – in fact, lots of clubs tell and read stories in two or more languages!

#### More about reading clubs

A reading club can be a place to learn to read if you can't read at all or to improve your reading if you don't read very well.

Find more information on reading clubs in the special "Reading clubs" section of our website and mobisite – www.nalibali.org and www.nalibali.mobi.

- Anyone can be involved: toddlers, children, teenagers, moms, dads, grandparents, volunteers and other caregivers.
- ★ Some clubs are big, with up to 50 children and five or six adult volunteers. They meet in large venues like the ones you will find at schools, libraries and community centres. Other clubs are smaller, like ones where adults host small reading groups in their homes for five or six children who live with or near them
- Most clubs are run by adults, but some clubs have been started and run by children and teenagers in their homes, or at school during break or after school.
- ★ All clubs meet regularly at least once a week. Some clubs meet as part of the regular programmes run for children at church, temple or mosque, or as part of the after-school care programme at school. There are even clubs especially for babies and toddlers at libraries!



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# Starting a reading club

So you're inspired to start a reading club? There's no single correct way of doing this. You need to do what is easiest for you because that way you are more likely to be able to keep the club going and growing! Here are some ideas to guide you.



- ★ Who? Reading clubs are best run by people who love stories and books and want to help children grow to love stories and reading. You don't have to know a lot about stories yourself you'll learn about the wonderful world of children's stories by getting involved in a club. Most reading clubs are run by volunteers, so you don't get paid money. Your payment is in the fun you have and the satisfaction that you are making a difference!
- How many? Decide how many volunteers you can find to help you organise activities at your reading club. Use this to help you decide how many children you can accommodate: five children per adult usually works well. The fewer children you have, the more attention you can give each of them. It's a good idea to start small even five children with an adult is a reading club. Then you can grow your club over time, if you want to.
- ★ Where? A reading club can happen anywhere that is quiet and safe – at school, aftercare, a library, a community hall or clinic. Start one in someone's house or garage, at Sunday School or your mosque or temple – wherever is easiest for you!

To register your reading club with the Nal'ibali network, visit www.nalibali.org or www.nalibali.mobi.

- ★ When? A reading club can meet anytime that is convenient. It can last for half an hour, or two hours. It's up to you! Most reading clubs take place once a week. You could meet more often, but it shouldn't be less!
- What? Reading clubs need an open space to meet in. Something to drink and eat is always good, if possible. And cushions and carpets are more comfortable than desks and chairs. But reading can also happen under a tree, lying on the grass, or anywhere else that feels right. Mostly, you need good reading material to keep everyone interested picture books, novels, information books, poetry, rhymes and songs, newspapers and magazines.



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# What to do at a reading club

Do you need some help with reading club activities? Here are some suggestions. Certain activities are great to do each time you meet. Choose from the other activities depending on how they link with the books and stories you are sharing and how much time you have. Change some activities each week to help keep your reading club sessions fresh and interesting and to encourage the children to attend regularly!

- Games and songs: These are fun ways to start a session. Teach the children the games and songs that you used to play and sing as a child and play ones they know too. Sing songs in the home languages of all the children and also in other languages.
- Reading aloud and storytelling: Read aloud and tell a story in each session to share adventures and experiences that real life doesn't offer. Children will become excited and curious about new topics so they'll be eager to learn ... and their vocabularies will grow too!
- Reading together and alone: Let children who can already read, share books together in small groups or pairs. They can also read to other children in the club who are not yet reading. Join in by letting a child read to you or by reading to a small group of children. Sometimes also let children spend time alone with a book, reading silently or looking at the pictures and telling their own story. Spending time with books in these ways encourages children to choose and share books they are interested in.
- ▼ Talking about books: Introduce new books by showing them to the children and telling them a little bit about each one to get them curious and keen to read.





- Writing: Give children different opportunities to write. They can make their own books to read themselves and share with others, or write about books they have read, or make greeting cards for friends and family. Offer to help children who do not yet have the confidence to write on their own by writing down what they tell you.
- Art, crafts and drama: Encourage the children to paint or draw pictures, or to make puppets or other objects related to the story you have read or told. Or, allow time for the children to act it out.

Visit our Facebook page
(www.facebook.com/nalibaliSA)
every day for more reading club
inspiration and activity ideas – or
share your ideas with us!

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# Finding reading resources

Children learn to read by reading! Once the seed of reading has been planted, you need to keep nurturing it so that their love of reading grows stronger. This means making sure that your reading club has lots of interesting things that children will love to read. Here are some ideas to help you do this.



#### 1. Buy books

Organise events, like a braai or cake sale, to raise money to buy books for your club. Then, look for cheaper books at bargain bookshops, second-hand bookshops and charity book sales.

#### 2. Borrow books

Your public or school library is a great source of free reading material. Get all your reading club members and volunteers to join up so that you can borrow lots of different books.

#### 3. Get books as gifts

Ask everyone you know to donate a book to your club on their birthday.

#### 4. Book collection drives

Ask all the schools or churches in your area to collect books for your club. Remember to make sure that all donated books are appropriate for the children at your club!

#### 5. Get the Nal'ibali newspaper supplement

Create your own bilingual books using the cut-out-and-keep books in the Nal'ibali newspaper supplements. Cut out the longer stories in the "Story corner" section. Paste these onto a large sheet of cardboard. Cover this with plastic or clingwrap to protect it.

#### 6. Find free stories

Visit websites where you can download stories for children and teenagers. Nal'ibali (www.nalibali.org, www.nalibali.mobi),
Bookdash (www.bookdash.org) and African Storybook (www.africanstorybook.org) have a wide variety of books and stories for children in different languages that you can download and print (or read online) for free. Fundza (www.fundza.co.za, www.live.fundza.mobi) offers exciting free stories for teens on their cellphones.

#### 7. Become story writers

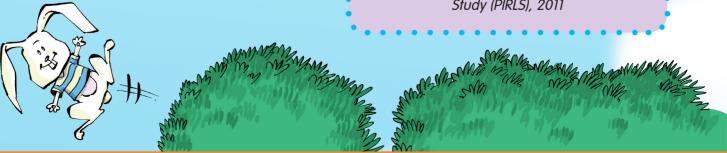
Write your own stories for and with children. Children are a talking, living resource, with their own rich stories just waiting to be told, written down and read.

#### 8. Be story miners

Look for stories in newspapers and magazines that you think would interest members of your reading club. Cut them out and use them to create story cards.

Children who like reading are motivated to read and are more confident and better readers than children who do not like reading.

Progress in International Reading Literacy Study (PIRLS), 2011



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# Creating a print-rich environment





How much print is there in your children's environment? Do they see signs, notices, advertisements, magazines, posters, books, letters, emails, newspapers and magazines around them as they go about their daily lives? And how many languages are these things written in?

Children learn to read more easily when they are surrounded by print because print-rich environments show them what reading and writing can be used for. Here are six ideas to help you make your reading club venue a print-rich environment.

#### 1. Create posters

Think about what interests the children who attend your club and make your own posters on these topics. Draw your own pictures or use ones from newspapers and magazines. Then write information, slogans or messages in one or more languages to complete the posters. Display the posters where it is easy for the children to read them, and replace them regularly to keep the children interested!

#### 2. Make rhyme, song and riddle posters

Write rhymes, songs and riddles in different languages onto large sheets of paper. Ask the children and their family members for suggestions and use the ones you know as well.

Spend time saying the rhymes or riddles, and singing the songs together with the children – remember to point to the words as you read or sing. Encourage the children to read and re-read the posters by themselves or with friends. If they want to, allow them to copy the posters and make their own small versions to take home and share with their families.

#### 3. Make an alphabet washing line

Together with the children, write the letters of the alphabet on separate sheets of paper and draw a picture for each letter. (Children love to draw a picture of themselves to go with the first letter of their name!) Put a piece of string across the

room and use pegs to hang up the letters in alphabetical order.

#### 4. Overflow with print

Collect different types of writing that you think would interest the children. Try to find take-away menus, old greeting cards, train or bus timetables, information pamphlets, advertisement flyers, newspapers and magazines. The children may enjoy reading some of these, but they can also use them as props when they act out stories, or cut them up when they make their own cards, posters, pictures or books.

#### 5. Use the library

Borrow books from your library – it's an endless supply of free reading material! Remind the children about how to look after books so that they can be enjoyed by lots of other children too!

#### 6. Be a role model

Read to and with children. Talk about your own reading habits – what you are reading, where you like to read, who your favourite authors are and why. You can also write for and with the children.

When reading feels good to children, they become readers.
We all repeat things that are pleasurable.

John Monfredo

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# Connect with Nal'iba

Become part of the Nal'ibali network and use the power of stories to inspire children to want to read and write.

Visit our different platforms for reading-for-enjoyment resources and tips, and children's stories in 11 languages.

#### Nal'ibali supplements

Get your bilingual reading-for-enjoyment newspaper supplement in the Sowetan, Sunday Times Express, the Daily Dispatch and The Herald. For more information, visit www.nalibali.org.



#### Nal'ibali on radio

Tune in to Nal'ibali's radio programmes on SABC's public stations and enjoy children's stories in all 11 official languages. Visit www.nalibali.org for the Nal'ibali radio schedule.

#### www.nalibali.ora

Visit the Nal'ibali website for free tip sheets, literacy blogs, reading tips and children's stories.



Get storytelling and reading tips, reading club support and stories in 11 South African languages - on your cellphone!

www.nalibali.mobi



Join the conversation on Facebook and follow us on Twitter and Instagram for inspirational readingfor-enjoyment tips and updates. You can also visit our YouTube channel, www.youtube.com/user/ TheNalibaliChannel for useful reading club tips.

Social media



Contact us by calling our call centre on 02 11 80 40 80, or in any of these ways: New www.nalibali.org New www.nalibali.mobi











# Nal'ibali Calendar

Join us in celebrating the power of stories & reading throughout the year!





**January** 

Special days:

**Creativity Month** 

25 Multicultural Children's Book Day

My notes

### **February**

Special days:

- 1 World Read Aloud Day
- 21 International Mother Language Day

My notes



#### March

**Special days:** 

- **20** World Storytelling Day
  - **21** World Poetry Day

My notes

### **April**

**Special days:** 

- International Children's
  Book Day
  - **23** World Book Day

My notes



# May

Special days:

Get-Caught-Reading Month

**25** Africa Day

My notes

### June



**Special days:** 

Youth Month

**30** Social Media Day

My notes

## July

Special days:

- 1 International Joke Day
  - 18 Mandela Day
- **30** Paperback Book Day

My notes

# August

**Special days:** 

- 9 Book Lovers' Day
- 21 Poets' Day

My notes

# September

Special days:

Heritage and Literacy Month

**3** International Literacy Day

My notes



#### October



**Special days**:

International School Library Month

**16** Dictionary Day

My notes

#### November

**Special days**:

International Picture Book Month

15 I-Love-to-Write Day

My notes



#### December

**Special days:** 

5 International Volunteer Day

**7** Letter Writing Day

My notes















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Nal'ibali is here to motivate and support you. Contact us by calling our call centre on 02 11 80 40 80, or in any of these ways:















#### How to play Follow the path and take turns to tell a story about a hero. 1. This is a game for 2 to 6 players. 2. Decide which player will start and who will go next until all the players have had a turn. Keep playing in this order for the rest of the game. 3. The first player begins building the story at 1. The second player continues the story at 2, and so on. 4. All the players take turns to follow the blocks on the path. 5. Add ONE sentence to the story at each block. 6. When one of the players gets to **THE END**, your story

#### Hoe om te speel

Vola die pad en maak beurte om 'n storie oor 'n held te vertel.

- 1. Hierdie is 'n spel vir 2 tot 6 spelers.
- 2. Besluit watter speler sal begin, en wie volgende sal wees totdat al die spelers 'n beurt gehad het. Speel vir die res van die spel in hierdie volgorde.
- 3. Die eerste speler begin die storie bou by 1. Die tweede speler gaan voort met die storie by 2, ensovoorts.
- 4. Al die spelers maak beurte om die blokke op die pad
- 5. By elke blok moet EEN sin by die storie gevoeg word.
- 6. Wanneer een van die spelers by DIE EINDE kom, is jul

hoppens to the

someone' from

9. What is it?

Not is dit?

# Build a story! Bou 'n storie!





What does your hero see? Wat sien die held?

What does your hero hear? Wat hoor die

happens to make your What is it? lets gebeur om

What does your hero remember? Wat onthou die

THE END **DIE EINDE** 

What is the person from 9 doing now?

Wat doen die persoon van 9 nou?

What actually happens next?

Wat gebeur regtig volgende?

What happens next?

von 2 nou?

Wat gebeur volgende?

10

What does

Long ago?

Lank gelede?

When does your

story take place?

Wanneer speel

In the future?

In die toekoms?

the hero do?

Now?

Nou?

thow & nows Myhis Waar is die voorwerp

Real or pretend?

Werklik of

opgemaak?

What does the person look like? Hoe lyk die persoon?

What does your hero do with the object?

Wat doen die held met die voorwerp?

Hoe het dit

daar gekom?

Your hero sees someone in the distance. Who is it?

Die held sien iemand in die verte. Wie is dit?

> How does the person make your hero feel?

Hoe laat die persoon die

te laat voel

Think of an unusual object. Add it into the How did it get there? story.

Dink aan 'n ongewone voorwerp. Werk dit in die storie in.

Who does the object belong to? Aan wie behoort die

voorwerp?

Real or pretend? Werklik of opgemaak?

Old or young?

What does

Wat doen

die held?

your hero do?

Oud of jonk?

Give Your hero a name. Gee vir die

die storie af?

Describe where the story starts.

> What can you see? Wat kan jy sien?

Real or pretend?

Werklik of opgemaak?

Start telling the story like this: One day ...

DIT BEGIN MET N STORIE

START **BEGIN HIER** 

Describe the hero of this story.

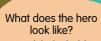
Beskryf die held van hierdie storie.

Hoe lvk die held?

What can you smell? Wat kan jy ruik?

Begin die storie as volg: Eendag ...





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